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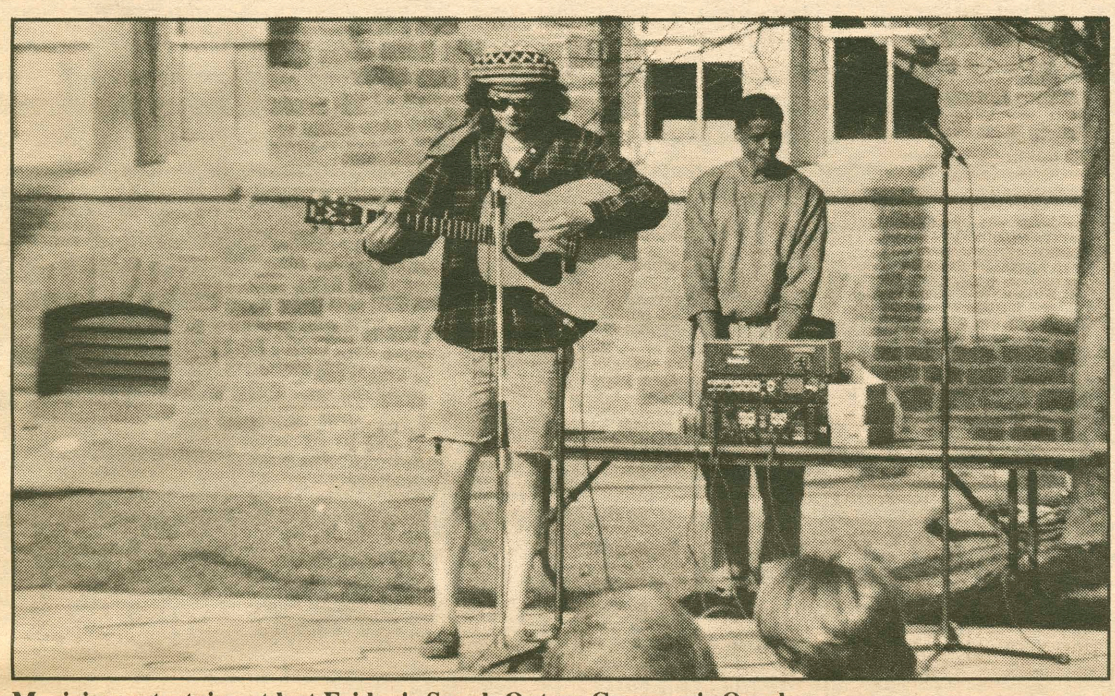
The Hamilton College
Spectator
Clinton, New York
May 5, 1989 Volume XIX, Number 22*



Musician entertains at last Friday's Speak Out on Common's Quad

Speak Out Sparks Thought

by Donna Dever, staff writer

In the last of three "group projects" undertaken by this year's Liberation Theology classes, a Speak Out was held on Friday, April 28, sponsored by Amnesty International and those enrolled in the Monday section of the class. Hundreds of students and several faculty members gathered on the grass in front of Commons for dinner and were invited to stand up to the microphone to raise any issue they felt was appropriate.

Cathlin Baker '90 began the Speak Out by likening it to the rape speakout held earlier in the day on the library steps. Steph Nelson '90 then took to the microphone and spoke about the idea of community which was a goal that the class wanted to bring about in their project. Dalia Lopez '91, representing Amnesty International, reminded the audience that the group's purpose was to strive towards "living in a humane society" and urged those listening to sign petitions demanding the release of political prisoners in Chile and other parts of the world.

Mia Zamora '91, a member of the Liberation Theology class, reminded the audience of the issues that the class had wanted to discuss: racism, sexism, elitism, ethnocentrism, and homophobia. Through speeches, songs, and readings, those and other topics were raised over the course of two hours. Issues ranged from those of global concern such as the environment, divestment, militarization, and drug trafficking to more specific campus cases of racism and sexism, as well as the present situation of the Greek system at Hamilton.

The audience was urged to boycott California grapes because of dangerous pesticides. "People shouldn't be ignorant any longer," said Karen Johnston '89. Jeff Greene '90 and Bucky McAllister '89 were "angry" that homosexuals weren't allowed into the U.S. Marines. Doug Allsworth '89, a member of the Marines Officer Candidate

Continued on pg. 4

Affirmative Action Passed

by Jocelyn Meltzer, staff writer

The faculty met Tuesday to vote and discuss various issues including a college affirmative action statement, secondary school certification, and the directed readings proposal. The affirmative action and secondary school proposals passed virtually unanimously, while the directed readings proposal was referred back to the Committee on Academic Standing (CAS).

Affirmative Action

According to President Payne's affirmative action draft presented to the faculty, Hamilton College "seeks to act affirmatively to increase the number of women and members of minority groups on the faculty, administration, and staff." The proposal was pre-drafted by the Equal Opportunity Committee (EOC), chaired by James White, Assistant Professor of Economics. Although the affirmative action proposal applies to the hiring and promotion of staff and faculty, rather than to the accepting of students, White said "everyone realizes that affirmitive action must apply to the entire campus; it is easier to attract a diverse student body if we have a diverse faculty, and vice-versa." The goal of this plan is to create a campus that is "significantly more balanced as to gender and that has a 'critical mass' of minority group members," as outlined in the draft. Payne will assess the results of hiring each year and report his findings to the EOC, which will then report back to the faculty.

Nancy Rabinowitz, Associate Professor of Comparative Literature, said she

Continued on pg. 3

Assembly Elections:

Representatives and Divestment

by Jennifer Hampton, staff writer

Student Assembly first and second round elections are now complete, resulting in an Assembly composed of some new and some incumbent members with a newly revised and developed Constitution to guide them.

Josie Raimond '90 and Mike Bloomquist '91 are to be next year's President and Vice-President of the Central Council. Doug Hines has been elected as Senior Class President, with Kallie Pitkin, Tony Meyer, and Paul Petruzzi as representatives of the Class of '90.

The Class of '91 will be lead by Bill Thackeray, an incumbent representative who received the most votes from his classmates. Also representing the Junior Class will be Kira Hvidsten and Chuck Bryceland, both new to the Student Assembly.

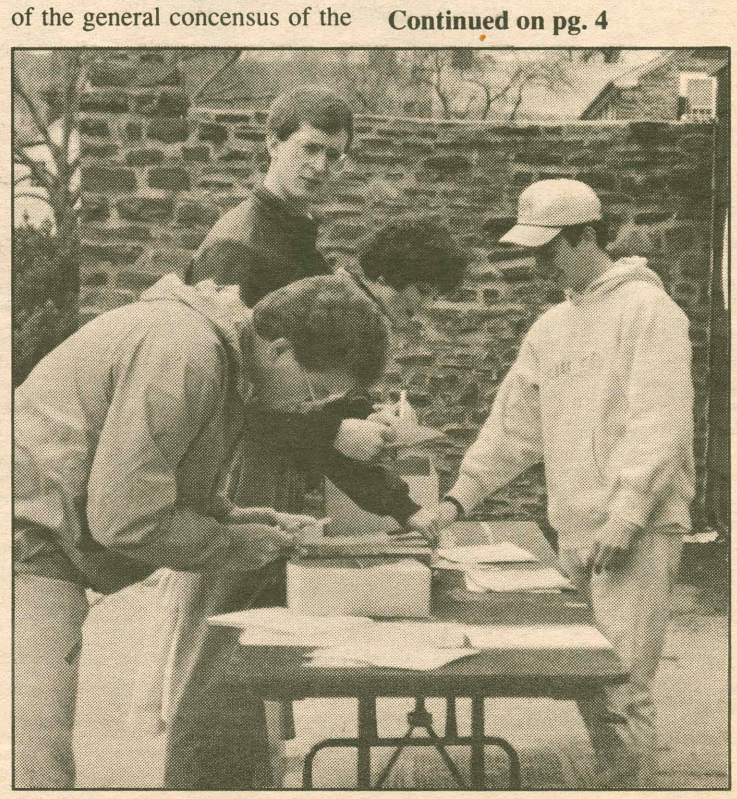
The Class of '92, which had twelve people competing for three positions, elected Torrence Moore as President of the class. John Kellogg Werner, incumbent, and Aileen Slocum will also be representing the class.

The Honor Court Chair for 1989-90 will be Jennifer Scott '90. Scott said her plans for next year include getting "a better idea of the general concensus of the faculty" through either a survey or a meeting with them. She also stated she'd like to "raise awareness of first-year students" concerning the Honor Code. This will be done through a workshop during Orientation Week, hypotheticals set up to help students understand the process of reporting an Honor Code offender, and possibly a mass-mailing about the Honor Code. Scott feels a mass mailing sent home during the summer will be effective because incoming freshman "read everything before they get here." Scott said that although being Honor Court Chair is a "big responsibility, I'll take it seriously. I'm excited but treating it with responsibility."

Kristen Maloney, Ann Goizueta, and Ronnie Sills, will represent the class of '90 on the Honor Court. Working with them will be Kimberly Hawkins '91, incumbent, incumbent Shawn Wells '92, and Dan Lascell '92.

The Judiciary Board will be chaired by Chris Barton. Representing each Class on the J-Board will be incumbent Arthur Mullen '90, and Jennifer Kocher '90, who ran unopposed, as well as Christopher Donohue '91, incumbent Lisa Rawson '91 and Marshall Boak '92 also incum-

Continued on pg. 4



Voters casting ballots outside of mail center

MOVIES

Sangertown-call 797-2121

Paris
Bill and Ted's Excellent Adventure
7:30, 9:30

Riverside
Horror Show 8:00, 10:00
Rainman 7:00, 9:45
Criminal Law 7:15, 9:30

Cannonball (Clinton)
Beaches 7:00, 9:30

On Campus
Caddy Shack Fri./Sun. Kirner-Johnson Aud. 8:00, 10:00. Sat. Science Aud. 8:00, 10:00
The French Connection Fri./Sun. Science Aud. 8:00, 10:00. Sat. Kirner-Johnson Aud. 8:00, 10:00

Reports from around the World

compiled by Jen Hampton

North Found Guilty on Three Charges

After twelve days of deliberation, the jury in the Oliver North trial handed down its verdict. The former White House Aide was found guilty on three out of the twelve charges against him. North showed no emotion as the guilty verdicts were handed down for destroying documents, receiving an illegal gratuity, and one count of obstructing Congress. The charges stem from the well publisized Iran-Contra affair. After the verdict was read, Brendan Sullivan, North's lawyer, breathed several sighs of relief, and North gave his wife Betsy a kiss.

Sentencing is set for June 23. The maximum sentance North could receive from U.S. District Judge Gerhard Gesell is ten years in prison and a $750,000 fine.

U.S. Schools "merely average" Claims Bush Administration

The Bush Administration released a report terming the nation's schools as "merely average" and "stagnant." This report angered State education officials who criticized it as statistically misleading with the intent of holding down federal spending on education. Education Secretary Lauro Cavazos said, "the problem is it's been this way for three years" despite an increasing in spending, and added, "we cannot be satisfied with mediocrity." The method of analysis used has been criticized as biased against women and minorities.

Soviet Union Labor Unions Given Legal Right to Strike

The Soviet Union has decided to grant labor unions the legal right to strike after a torrent of wildcat strikes, according to the chief of Soviet trade unions. The provision legalizing strikes is part of a proposed new law that claims to augment the independence and power of the trade unions which had previously been tightly controlled by industrial management. Politically motivated strikes like those that took place during nationalist disrest in Armenia and Georgia are excluded from the draft law. Strikes have been the subject of controversy recently in the wake of walkouts of workers, usually protesting pay cuts, in several industries.

Court Ruling Requires Employers to Prove No Discrimination in Hiring

The Supreme Court ruling in a job discrimination case made it easier for plaintiffs to prevail in law suits dealing with sex, race, and age discrimination in employment. The Court ruled 6 to 3 against the Price Waterhouse accounting firm, giving the employer the burden of proof that its refusal to hire or promote someone is based on legitimate, not discriminatory reasons. The Court said there was evidence of illegal discrimination in the case which involved the failure of the accounting firm to promote a woman to partnership. The supervisors were said to have made stereotypical comments that the woman should "go to charm school" and dress "more femininely" with makeup and jewelery.

Palestinian Kills 2 and Injures 3 Israelis with Knife

A rampaging Palestinian, shouting "God is great" and wielding a ten inch knife, killed two Israelis, one a ninety year old man, and injured three others along Jewish West Jerusalem's main shopping street. Hundreds of angry, shrieking Israelis, who wanted to kill the assailant before the police took him away, had to be restained by police. The crowd later vowed to take revenge on any Palestinian they could find, and even tried to lynch two passers by before the police fired tear gas into the crowd. Coming the day after Yasir Arafat declared the P.L.O.'s charter to destroy Israel as "null and void," the incident was the most serious act of violence inside Israel since the Palestinian uprisal began in 1987.

Puzzle Solutions

■	A	M	A	S	S	■	R	O	A	D	S	■
F	I	N	I	T	E	■	E	E	R	I	E	R
E	R	■	L	A	T	E	R	■	A	G	R	A
A	M	A	■	R	E	P	E	L	■	S	E	C
R	A	R	E	■	E	I	D	E	R	■	N	E
S	N	A	R	E	■	C	O	V	E	R	E	D
■	■	L	O	V	E	■	S	E	T	A	■	■
S	T	U	D	E	N	T	■	L	I	T	E	R
T	I	■	F	R	R	O	R	■	A	E	R	O
A	R	T	■	T	A	M	E	D	■	S	A	T
T	A	R	E	■	G	E	A	R	S	■	S	O
E	D	I	B	L	E	■	R	O	A	M	E	R
■	E	M	B	E	D	■	S	P	I	E	S	■

R	A	T	S	■	B	O	B	■	C	A	R	P
A	L	E	E	■	O	R	E	■	A	R	E	A
F	O	L	L	O	W	■	D	E	N	T	E	D
T	E	L	L	S	■	■	■	M	O	I	L	S
■	■	E	S	S	E	■	S	I	N	S	■	■
F	O	R	■	A	S	T	E	R	■	T	A	D
A	N	■	■	■	S	O	N	■	■	■	G	O
D	E	W	■	D	E	P	O	T	■	B	O	G
■	■	A	R	I	D	■	R	U	B	E	■	■
A	L	D	E	R	■	■	■	B	L	A	S	E
L	A	D	D	E	R	■	L	E	A	V	E	S
G	I	L	A	■	U	S	E	■	M	E	A	N
A	D	E	N	■	M	O	T	■	E	R	S	E

News from the Mohawk Valley

compiled by Alison Zane

Utica council has 3 court improvement plans on docket

The Observer-Dispatch

The Utica Common Council is considering three separate plans to upgrade city courts on the second floor of the police station on Oriskany Street. And, with a state deadline aproaching -- Utica is under a mandate to provide a plan to improve its courts by Aug. 7 -- some officials are growing concerned about the crowded field of options. LaPolla proposed a $6 million plan to revovate the police station and build new court facilities nearby. Although he repeatedly has said his plan is the most viable one and should be the only one considered, two alternatives surfaced last week: 1) constructing a new public safety building near the Oneida County Court House or 2) improve the correctional facilities.

Bakken: Non-profit hospital key to survival

The Observer-Dispatch

Becoming a not-for-profit hospital might be the key to Mohawk Valley General Hospital's survival, says hospital Administrator Greg Bakken. Bakken told the German Flatts Town Council it would be easier for other non-profit hospitals to work with Mohawk Valley General if it became a not-for-profit health care provider. A citizen's committee is studying the feasibility of converting the hospital from a publicly owned one to a not-for-profit facility. It is more expensive to be a public facility because of the large costs for retirement benefits, he said. Bakken, named administrator in January, faced a $1.2 million deficit for 1988 and estimates a deficit of $475,000 for 1989. In order to reduce this deficit, there needs to be increased use of hospital beds, high quality hiring, and support from the neighboring towns.

Building harmony

The Clinton Courier

Clinton residents this Monday should see the first physical evidence that a new U.S. Postal Service facility, six years in the planning, indeed is coming to the village. On that day, construction is set to begin on a $716,000 post office building at the corner of College Street and Chenango Avenue, said Clinton Postmaster Norman Jackson. The actual construction is coming as somewhat of a relief to many. For one thing, village and town governments are prepared to quickly take over the post office's vacated quarters in the 64-year old Lunbard Hall for their growing operations. In addition, residents appear anxious to return some activity to the College-Chenango corner that has been a vacant lot since April 1986. The new building will offer more parking for customers and employees, a larger and more spacious lobby, room to accomodate the community residential building growth and separate employee bathrooms.

The News from other Ivory Towers

compiled by Alison Zane

Bryn Mawr

In recent weeks, members of the Bryn Mawr community participated in a series of workshops and lectures entitled "Diversity: From Analysis to Action." At the opening of the event, Director of Minority Affairs Joyce Miller explained that they day had been planned to promote "an understanding of the dynamics of racism, sexism, class bias, homophobia, and religious favoritism" among its participants and to encourage them to "think about how we plan and implement strategies for change, both in ourselves and in our institution." President of the College Mary Patterson McPherson, who delivered the welcome in conjunction with Miller, praised the efforts of Bryn Mawr in promoting the awareness of and promotion of pluralism. But, she stressed the necessity of further progress and of realizing that it will take time and tension to bring about the goals that the College should attain.

Colgate University

The Spring Party Weekend programming committee has revised the process of purchasing a bracelet in order to keep underage students from portraying themselves as out of town guests who are 21 years old, said Chris Dalrymple, Interfraternity/Sorority Council social chair. Spring Party Weekend braclets are required for admittance to fraternity and sorority parties, the barbecue on Whitnall field, and most other events, Dalrymple said. There are two types of bracelets, one identifies students and visitors of legal drinking age, and another designates those who are underage.

Commencement Speakers

by Frank Vlossak, staff writer

Few seniors need to be reminded that Sunday, May 21, marks Commencement, the capstone of their Hamilton careers. Yet, some seniors may not be aware of the identity of the Commencement speaker, Constance E. Clayton, Philadelphia Superintendant of schools.

Clayton, the school system's first black female, faced low test scores, high absenteeism, teacher's strikes, and perennial budget defecits. By implementing a number of successful programs, Clayton has turned a dismal situation in the Philadelphia schools around.

Clayton earned her undergraduate and Master's degrees at Temple University, and a doctorate in education from the University of Pennsylvania.

Clayton will earn an honorary doctorate of laws at the Commencement, along with five other candidates who will earn honorary degrees.

Among the other honorary degree recipients are Malcom Fraser '24, founder of the Speech Foundation of America in 1947. The Foundation is the world's only non-profit organization devoted to those people with speech impediments. Hamilton's senior class includes Fraser's grandson, Jean Gruss, who will receive his Bachelor of Arts degree at the same ceremony. Fraser will receive an honorary doctorate of humane letters.

Roderick Gander '52 will receive an honorary Doctorate of laws. Gander is President of Marlboro College, a school with only 240 students, yet has 35 professors. Prior to assuming his post at Marlboro, Gander served as chief of correspondents at *Newsweek*.

Franklin I. Gamwell, Dean of the University of Chicago Divinity School since 1980, will receive an honorary doctorate of divinity. Gamwell is author of *Beyond Preference* and co-editor of *Existence an Actuality: Conversations With Charles Hartshorne*. Another author receiving a degree is Utica, NY, native, Mabel L. Lang who will be conferred with a doctorate of humane letters. Lang served as Chair of the Bryn Mawr Department of Greek until her retirement last year. Lang is author of many works including *Weights, Measures and Tokens* and *Graffiti and Dipinti*.

A 1939 Hamilton graduate, Horace Underwood, will also be awarded a doctorate of humane letters. Continuing a family tradition of dedication to Korean education dating back to 1885, Underwood has been associated with Yonsei University since World War II. Yonsei, one of the oldest and most respected Korean educational institutions, was founded by Underwood's grandfather. Currently, two of Underwood's brothers and a son are involved in education in Korea.

Commencement kicks off at 10:30 a.m. on the 21st in the Margaret Bundy Scott Field House. The ubiquitous Trevor M. Fuller '89 will also speak at the ceremony. On Saturday, May 20, a traditional Baccalaureate Service will be held in the Field House at 3:00 p.m. Gamwell will speak at that service.

Senior Week

Richard Skinner, staff writer

Plans for Senior Week are shaping up. Only one problem remains. It is obtaining enough money to cover the expense, according to Jenifer Magyar '89, Senior Class President. She said seniors will be able to purchase bracelets as proof of age, for twenty dollars, enabling them to get alcoholic beverages during the week's events. Magyar believes that under this plan, everything "should go well."

The Class of 1989 currently has $3,500 in its treasury. In an attempt to raise funds, Maygar is appealing to seniors for donations, and is directing the sale of Senior t-shirts with the assistance of Hildi Thompson '89. Maygar expects to raise $1,000 for Senior Week from the sale and says that the success of Senior Week depends on seniors' contributions and the success of the t-shirt sale.

In previous years, the college turned over the seniors' security deposit of $100, which was deposited during their first year, to the senior class. This year, the college has refused to do so because ofproblems during last year's Senior Week.

Numerous activities are planned for Senior Week, according to Maygar. The Communications and Development Office is sponsoring a champagne brunch featuring a jazz band, as well as a lobster and steak cookout. As in the past, bands will be the main attraction this year, as five are scheduled for various Senior Week events. A band whose specialty is 50's and 60's music will play at the Senior Ball, and *Slipnot*, a band often compared to *Max Creek*, and *Sky*, a New York band, will join other bands in the week's nightly entertainment. For the more athletically inclined, games will be going on, weather permitting, on the fields.

Wesley Lucas, Associate Dean of Students, has been working with Magyar since last fall in planning this year's Senior Week. He said that during the last month, he and Maygar have been holding regular meetings with Hallmark, Security, and Physical Plant. While they have been scheduling and finalizing contracts, Lucas said the major concern has been the responsible use of alcohol. He also said that seniors can expect a full schedule of events in the mail sometime next week.

...Seconday School Certification Passed

Continued from pg. 1

is "so glad we have taken this step [of affirmitive action]," since the proposal has been in the works for almost seven years. Rabinowitz proposed an ammendment which charged that the EOC report back to the faculty by May 1990 about its progress in relation to the affirmative action procedures. This proposal was then ammended by Katherine Collet, visiting Assistant Professor of English, to its final form, which mandates that the EOC report back to the faculty by May 1990 about its "methods of evaluating and monitering the affirmative action progress." This second ammendment "is better," said Rabinowitz, "since it tells the committee exactly what they must do." She initiated the first ammendment because she "wants to be sure the faculty is kept in touch with what occurs in the EOC."

Secondary School Certification

The second proposal passed was that of secondary school certification for Hamilton students; a project being explored by the Committee on Academic Policy (CAP) in which students would be able to earn certification as undergraduates to teach in secondary schools. Besides the fact that a significant portion of the student body is interested in careers in public secondary education, Hamilton feels that its own fine teaching offers students a good preparation in many academic disciplines, and thus "has a responsibility to provide students an opportunity to share their unique talents in public education." Robin Kinnell, Silas D. Childs Professor of Chemistry and Chairman of the CAP, said another beneficial effect of the certification is that it would "provide for a more diverse student body." Kinnell stresses that there ought to be a way to receive certification as an undergraduate, instead of having to train after college before becoming qualified.

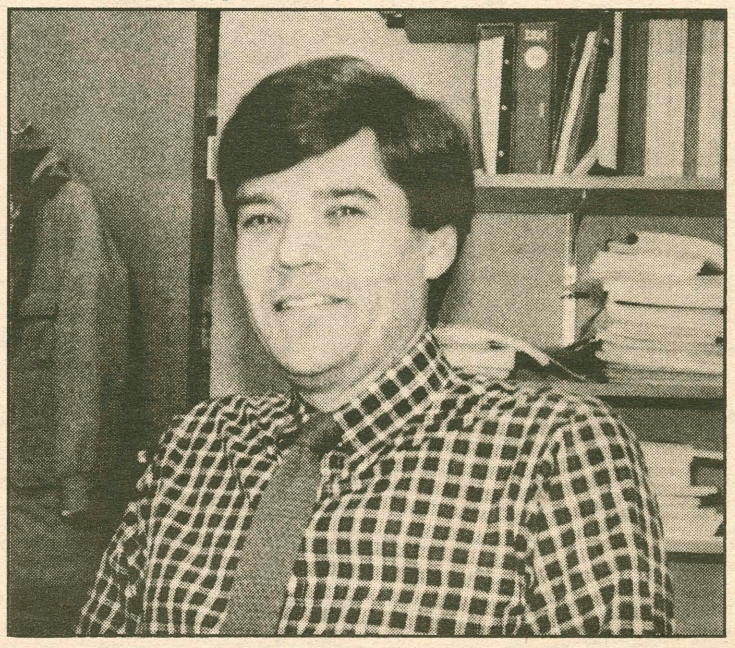
There are various education programs in the surrounding area that Hamilton can affiliate with, and a subcommittee of the CAP is finding out the details of eligible programs. Hamilton may also, if faculty are willing, institute education courses here, such as educational psychology and practice teaching. The State Education department is more open toward students with liberal arts degrees, leaning toward subject diversity of students, rather than educational expertise.

There is presently an educational teaching program at Colgate University, which is waiting for evaluation results by the State Education Department. Hamilton will not decide whether or not it should affiliate with Colgate's program until the results are in; "we cannot be more specific yet," said Kinnell. "If we want to affiliate with Colgate, a lot of details need to be taken care of," he continued. Ideally, said Kinnell, by next year the CAP should have definitive information on the certification project. "There is a mandate from faculty now," he said, "which is very supportive and encouraging."

Directed Readings Tabled

The third proposal motioned by the CAS, is that of Directed Readings, a "course designed by a member of the faculty for [students] who will pursue topics not presented in conventional courses." The CAS believes that this type of work is worthy of academic credit—not as an independent study, which is a project designed primarily by the student—but as an "extention of a course designed by the professor."

There were some conflicting views among faculty toward the proposal. George Bahlke, Professor of English and member of the CAS, favored the proposal, commenting that "group—independent study," a term presently used, is an "oxymoron," and that directed readings are needed to clarify and organize this procedure. Daniel Chambliss, Associate Professor of Sociology, dislikes the idea, claiming "it complicates a situation that didn't need complicating." Chambliss felt that Hamilton should make in-depth study as available as possible for students and faculty, and a directed readings program would make that type of study less accessible and inviting. Peter Rabinowitz, Professor of Comparative Literature, had similar views, calling the proposal "potentially restrictive and needlessly complicating." He felt that the program would make it harder for students to do independent work, and that faculty members should just be trusted not to interfere with students' independent studies too much. The proposal was eventually voted to refer it back to the CAS for further revision, due to the faculty's unresolved discussion.



James R. White, Assistant Professor of Economics

...Speak Out

Continued from pg. 1

School, later replied by saying that he believed that "if it weren't for the Marine Corps, they [Greene and McAllister] probably wouldn't be here today." He continued to speak on the problem of drug trafficking and how much killing is involved in such an activity and concluded his remarks with the statement, "you can't be against killing and use drugs."

Jim Campbell was the first musician to take the stage, sharing "a funny little song about a man with a pickle." Continuing the issue of the Marines, Mike Zapruder '91 donned his guitar and shared a song he wrote expressing disgust for military action, and the Stealth Bomber in particular. Peter Pendras also strummed a haunting tune which he introduced with the words, "here's a protest song," while Jeff Matlow '89 and Mike Reid'91 made their "singing debut" with selections from the Talking Heads, Pink Floyd, and the Rolling Stones. Andrew Miller '89 also grabbed his guitar and sang *Who'll Stop the Rain*.

Bill Thackery '91 approached the microphone and prefaced his remarks with the statement, "this is not an anti-fraternity speech," but instead was one "in favor of depledging." He denounced the "sexism and selectivity inherent in the system" and added that "it [the Greek system] makes no sense today." Pierce Backes '91 later continued along the same lines when he made the clear statement that "this is an anti-fraternity speech, as is all I say and do."

Concerning another campus issue, Dave Sipley '91 raised the question of a divided student population. He related the story of how he had heard students saying of him, "that guy obviously lives on the 'other side,'" because, Sipley suspected, he was wearing a bandana. Sipley asked: "Why does there have to be an 'other side'?"

An eerie silence fell over the crowd when campus racism in the form of graffiti was spoken about. Later, Dan Kaplan '91 urged listeners to vote on the divestment referendum, insisting that contrary to the belief of some, "the issue is not dead." Instead, said Kaplan, "the only thing dead are those dying [in South Africa]."

Steve Nezhad '92 and Dalia Lopez '91 addressed those who remained until the end of the Speak Out with some concluding advice: "Don't remain content—find out what's happening in the world."

...Assembly Changes

Continued from pg. 1

bent.

Mullen said he expected the J-Board to work as fairly as it did this year, saying, "you mess up, you've got to pay for it." Describing the function of the J-Board as "teaching responsibilty to Hamilton students....Before Hamilton, we really didn't have any responsibility, but now, you have students judging your actions and giving a verdict."

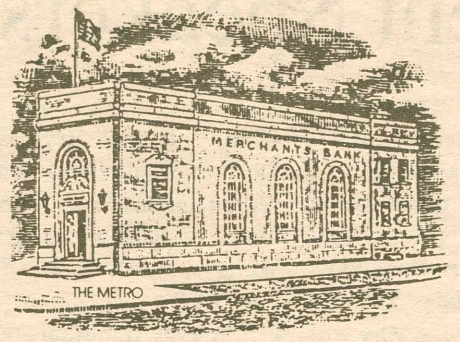
The Student Assembly will operate under a changed Constitution. The approved Assembly Constitutional Revisions' most important feature, according to this semester's Central Council President Sue Cook, is the added responsibility given to class representatives. Section 6 of Article 6 calls for a mandatory monthly meeting with the class to be held by the representatives.

An additional feature to the elections this year was the voting on the issue of Hamilton's divestment from South Africa. With total votes on the matter amounting to 711, 458 students, or 64.4% of the voters, said they thought Hamilton should divest from companies doing business in South Africa. An additional 150 students, or 21.1% of the voters, said they did not think Hamilton should divest. Those who said they were insufficiently informed on the issue numbered 103 students, or 15.5% of the voters.

The appearance of the question on the ballots was largely due to the efforts of David Klem'90 and Thackeray. Thackeray stated: "I brought up a proposal for vote within the Student Assembly on whether to endorse divestment as a group interest, but there was disagreement about whether it was appropriate for us to vote on it." It was suggested that the constituents vote so that "an incredibly powerful statement" could be made to the Trustees.

Dan Kaplan '91, President of HOPE, stated, "I'll be elated if this school divests....I think right now at this point, the Trustees are morally and economically unsound investing in South Africa, as evidenced in the Mobil pullout." Kaplan was one of the organizers of the divestment awareness campaign launched some months ago which included a teach-in, dorm meeting discussions, speaking at the Speak Out, and publicity with posters. Kaplan hopes that the results from the election will be able to persuade the administration to support divestment.

THE METRO



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Mobil Guide

3 diamonds
Triple A

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Workers Needed

Reunion Weekend

Thursday, June 1 – Sunday, June 4
4 days, 20-25 hours total
25 student openings

and
Dorm Clean-Up

Monday, May 22- Friday, May 26
5 days, 35-40 hours total
50 student openings

Contact Lori Rava '87,
Assistant Director of Alumni Admission Programs,
at the Clancy D. Connell Alumni Center (859-4412) by
Wednesday, April 26
if interested in either or both of these positions.

Get a group of friends together and live on campus for free while spending the week working together. It's a great way to wind down after Finals and Senior Week.

S. A. President Raimond Plans for '91-'92

The Spectator: The Student Assembly has spent a considerable amount of energy this Spring examining the issue of minority representation on the Central Council. What are your feelings on minority representation, and do you plan to take any actions with regard to such representation?

Raimond: We're getting a hold of the minutes from this past semester regarding the minority rights issue, and it's definitely something we're going to tackle early next semester. We're going to take some sort of action right away, whether it be to extend more seats on the Central Council or perhaps to extend the power of the Community Council in order to hear minority gripes. We could take either of those two options, we're not sure which, and we're ready to hear both sides.

Bloomquist: There's more than two sides, actually. We'd like to give more emphasis to the Community Council; I know the Constitution talks a lot about the Community Council overlapping in all these different issues, but in reality they don't even get everybody showing up for meetings. We'd like to make the Central Council more receptive to Community Council input which hopefully will increase the power of the Community Council. The issue really is that the Central Council's where the power's at, and that's why they [minority groups] want to be on the Central Council, yet that's not why the Community Council was created.

The Spectator: The Community Council has been criticized as not having enough power to adequately represent multi-cultural as well as other student groups. Do you plan to take any actions to aggrandize the Community Council?

Bloomquist: From the people I've talked to, the Community Council was created to create... an area of more representation on the campus because the Central Council was not representative enough. I would like to work within the system. There are certain things Josie and I have to work out, these are *big* issues this year in the Central Council and the Student Assembly and that's why we'd like to read the whole semester's worth of minutes.

Raimond: I don't think we generally need any major structural change in the Constitution. I think a major improvement from the Central Councils in the past would be if the Central Council were more receptive to the Community Council, the issues they raise and the concerns that they have. I think the problem stems from not actually considering carefully the issues from their point of views, because obviously their's is a perspective that we don't have and we need to listen to it in order to make decisions. As Mike said, we're going to have to look through a lot of the minutes and examine it before we can make any sort of statement about it. We will also have to hear from the people themselves and the different administrators and from the Community Council representatives.

Bloomquist: Our main emphasis is on a kind of leading...like at the Leadership Conference they were talking about directing, kind of going with the wave. At certain times you have to stand up and say "Stop, let's go this way." We would like to emphasize this and push people in a certain way, to bring on that kind of system.

The Spectator: The Student Assembly has been criticized for not communicating with the student body. Do you have any plans for increasing general student knowledge about the Assembly?

Raimond: To make the Assembly more known, what we really want to do is actually have the Assembly *do* something. We're very interested in having a few campus-wide events such as Winter Carnival. As soon as we get back to school in the fall, we're going to start planning Winter Carnival. That's going to be on the main agenda. Because it's not something that *can* be thrown together a month ahead of time, and it's something we'd like to include a lot of the campus in. The only way the Student Assembly is going to get any sort of an image is by tangible results, not talking about it, or putting out brochures.

Bloomquist: We'd like to have something like the Hunger Clean Up or the Swim Relay, which I think were very well-organized and very talked-about. I mean, that was the talk of Hamilton—breaking the Guiness record. It seemed like every guy and his sister was working on them. They had a personal stake in it; and that's something we have to feel. We have to get people to say, "Wow, the Student Assembly is really doing stuff," Not just saying, they're somewhere up there.

Raimond: We want to make [the Assembly] very accessible for just the ordinary student who doesn't necessarily hold an office, or isn't involved in an organization. Any student can feel free to come to a meeting, bring up an idea, try new ideas, and we have to be very open to original ideas and provide funding.

Bloomquist: Just tackle me on the path and say, "Mike, I got this idea. I want it done, it's a great idea."

The Spectator: So more program activity oriented rather than perhaps policy oriented.

Bloomquist: These last couple of years have gotten bogged down in amendments to the Constitution which has it's time and place, but you have to move on sometime.

Raimond: The Swim Relay and HAVOC show that there are people on this campus who are willing to put their time and energy into things that they're interested in, and it's just a matter of channelling that energy. In the past I think people have seen the Student Assembly as sort of an elitist organization. I don't know if I'd go that far, but certainly people don't view it as approachable. And next year we'd like people to see it as very approachable, so they could come to a meeting and not feel ridiculous or as if they're out of it.

Bloomquist: Yeah, I think the last generation of Central Council leadership was very capable and very motivated, however, they did take a huge burden on themselves. And it's not because those people are not qualified to do the job. It's just that it didn't come together; from lack of snow, you know, it wasn't their fault, we're not trying to pin the blame on people.

The Spectator: How would you characterize your leadership style?

Raimond: I think what's going to be very characteristic of our administration next year is that our leadership isn't going to be taking control as much and forcing the issues the way we'd like to see them, but rather directing, managing, and channelling it in a certain direction and letting other people come in and do what they feel they can.

Bloomquist: And encouraging, emphasizing that. We'd like to be a hands on organization because the human resources here at Hamilton are active and capable enough to run things. I'd really like to see the resurgence of really popular Adler Conferences and community forums on bold issues.

The Spectator: Analogous to the community forums on the honor codes?

Bloomquist: Exactly. I think those were excellent things, they don't really get the attendance they deserve. One thing, I think, the Student Assembly is a kind of Program Board. They should program events.

The Spectator: One thing that came up during the Dean of Students interviews was that all the Student Organizations complained that they didn't know how to communicate. It seems that this leg work and this sort of accessableness of the Council would partially be sort of a coordinating body from the way you're speaking. How do you plan to get the BLSU, the GLA, the Women's Center, and the ISC all working in same vein, for instance, for Winter Carnival?

Raimond: Well, for instance, something like Winter Carnival, there's no reason that a committee of five should run it. I mean, you say, there's an art group and ISC here and they could run publicity; you don't just have to write something up and bring it to the printshop.

Bloomquist: We'll see what works and what won't.

Raimond: I mean, everyone could run an event. For instance, the societies are like really big; they could help out a lot.

Bloomquist: I'd like to see the Community Council as kind of a forum in itself. Not yelling matches. I heard somebody say they were going to Community Council to watch the show. That's ridiculous. Everybody, I think, has something to offer.

The Spectator: So changing the mood of the Community Council from perhaps antagonistic to cooperative?

Bloomquist: From antagonistic and *passive*. I think the leaders of the Community Council, Herb [Kemp] and Ellie [Filis] had an excellent leadership conference and it was encouraging to see so many groups there. I wish more showed up...In terms of communications, Josie and I were saying we'd like each class representative, to write four letters each year. Those are some steps to let people know what's going on.

The Spectator: Some student groups have complained that the funding process is inadequate at Hamilton, because it encourages fiscal irresponsibility and does not give smaller groups enough money to accomplish anything. Do you see any solution to funding problems?

Raimond: A problem in the past has been that groups come for money and then they don't spend it, or they spend it on pizzas.

Bloomquist: The conference touched on, if you say you can only have more money if you spend it, maybe that leads to irresponsible spending...

Raimond: So, what we propose to do is examine what groups spend money and spend it effectively, especially spend it effectively...We would examine groups that didn't spend it well, and groups that did spend it well and treat them accordingly. Some, for spending it well would get more funding, and groups that didn't would get some sort of penalty for that. Not cut their funding. Obviously, you can't just say, "well, you're not getting any more money."

Bloomquist: We would discourage blind spending and encourage spending that would receive constructive ends; And that's the kind of thing where you need to secure a specific program for that with Wes Lucas and Brian Corpening. That's the kind of stuff we can nail down before we leave school this year. So we could have it in place for next year. Another thing Josie and I have both talked about, which was brought up, was approving budgets at the end of the semester, which I thought just made a lot of sense...

Bloomquist: We'd like to thank the entire Hamilton student body for their support and we just encourage their continued involvement.

Raimond: Don't be afraid to approach either one of us.

CLASS AND CHARTER DAY — MAY 5, 1989

Phi Beta Kappa: Suzanne M. Battaglia '89, Emily K. Baumunk '89, Patricia S. Berkebile '89, Jennifer J. Bradford '89, Susan Capalbo '89, Elizabeth C. Coombe '89, Edward G. DeLuryea '89, Barry M. Dicker '89, Lawrence D. Dodds '89, Lisa M. Glover '89, Timothy E. Gruner '89, Laura A. Hannett '89, Stacey M. Horstmann '89, Neel K. Jain '89, Boyd M. Johnson III '89, Linda S. Krantiz '89, Mustafa G. Kudrati '89, Aysegul Onol '89, Nathalie V. Olsen '89, Cynthia L. Owens '89, Thomas M. Salatte '89, Emily Shurtleff '89, Ramon Tisaire '89, Vicki L. Van Ausdall '89, Wendy L. Weber '89, Chesley R. Williams '89

Antartic Service Medal of the United States: Christopher A. Boies '90, John Matthew Domurad '90, Chesley Rebecca Williams '89, Christopher Marc Williams '89

American Minerologist Undergraduate Award: Leon Sawyko '90

Presidential Award for Community Service: Michael Casso '90, Betsy Nathan '91, Madeleine Smith '89, Sarah Wolf '90

Dr. Philip I. Bowman Prize Scholarship: Theodore K. Dayie '90

Madeleine Wild Bristol Prize Scholarship in Music: Jonathan Sevier Pundt '91

Thomas E. Colby III Prize Scholarship in German: Nancy R. Herrigel '90

Frank C. and Marion D. Colridge Prize Scholarship: Russ D. Horr '90

Curran Prize Scholarship—Tie: Thomas F. Comerford '92, Christopher N. Read '91

Ned Doyle Prize Scholarships: Kelvin J. Carney '90, Michael J. Nelson '91, Michael C. Smith '92

Joseph Drown Prize Scholarship: Cathlin S. Baker '90

Dr. Edward R. Fitch Prize Scholarships in Classical Languages—Tie : Alison J. Mehlman '91, Christopher S. Barton '90

Randall J. Harris Prize Scholarship: Irene Baumkirchner '90

L. David Hawley Prize Scholarship in Geology: Andrew Mark Jellinek '90, Leon T. Sawyko III '90

Paul S. Langa Prize Scholarship: Janice A. Jenny '89

Robert Leet Patterson Prize Scholarships in Philosophy: Samantha R. Corson '90, Geoffrey C. Goddu '90, David A. Hoffman '90

Harold Harper Reed Prize Scholarship: Emiko Iwai '90

Frank Humphrey Ristine Prize Scholarship: Amy E. Morrison '90

William John Schickler III Prize Scholarship: Jonathan S. Kleinmann '91

Sidney Wertimer, Jr. Prize Scholarship in Economics: Margaret F. Cutler '90, Philip N. Sanderson '90, Lynn M. Stephens '90

Manley F. Allbright Fellowship: Rachel A. Antell '89

Judge John Wells Fellowship: Ramon Tisaire '89

Babcock Prize in Philosophy and Pedagogy: Ellen C. Anderson '89, William B. Salacuse '89

Edwin Barrett Prize: Stephanie Jane Ragolia '91

Emily and Alfred Bohn Prize in Studio Art: Heidi A. Harmes '89, Peter E. Olney '89

Harold C. Bohn Prize in Anthropology: Kevin M. Whiston '89

G. Harvey Cameron Memorial Prize: Syed A. Mujtaba '92, Benjamin S. Seymour '92

Nelson Clark Dale, Jr. Prize in Music: Bryan Charles Daleas '89, Sherry L. Keith '89

Darling Prize in American History: Jennifer G. Lange '89

Donald J. Denney Prize in Physical Chemistry: Cyrus Jehangir Boga '89

Hadley S. DePuy Campus Service Awards: Kenneth Applebaum '90, Michael Casso '90, Susanne Cook '90, Maura Crotty '91, Donna Dever '91, Christopher Diez '92, Marc Elias '90, Alfred R. Glancy '91, Amanda Green '90, Jennifer Hampton '92, Kimberly Hawkins '91, Douglas Hines '90, Karen Johnston '89, Herbert Kemp '89, David Klem '90, Robert Latchford '92, Thornton Lockwood '90, Dalia Sue Lopez '91, Ian Marsh '89, Andrew Metz '91, James Millar '90, Stephanie Nelson '90, William Thackeray '91, Timothy Twerdahl '91, Sarah Wolf '90

Arthur O. Eve Prize: Chuong Ong '89, Melissa A. Williams '89, Jennifer Wynn '89

Gelas Memorial Prize: Robert Alexander '89

Michael T. Genco, Jr. Prize in Photography: Martha S. Montgomery '89

William Gillespie Prize in Art: Harry T. Biscarr '89, Katherine M. Miller '89

Adam Gordon Campus Servis Awards: Douglas H. Allsworth '89, Ellie S. Filis '91, Theodore T. Johnson '90, John K. Werner '92

Edgar Baldwin Graves Prize in History: Barry M. Dicker '89, Jennifer G. Lange '89

Mary McMaster Hallock Prize in Science: Kristin M. Hammond '89

Hamilton College Book Award in Russian: Natalie T. Huebner '89

Hawley Prize in Greek: Lacey G. Koota '91

Hawley Prize in Latin: Leslie N. Melius '91

Holbrook Prize in Biology: Kristin M. Hammond '89

Kirkland Prize-Tie: Edward G. DeLuryea '89, Neel K. Jain '89

Kneeland Prize: Matthew E. Waltson '89

Edwin B. Lee, Jr. Prize in Asian History/Asian Studies: Michelle T. Gladwin '89

Jonathan Marder Prize: Rhonda L. D'Imperio '89

Thomas E. Meehan Prize in Creative Writing: Eric Jackson '90, Stacia E. Ragolia '90, Peter Schweighofer '90

J. Barney Moore Prize in Art: Heidi A. Harmes '89, Katherine M. Miller '89

Norton Prize: Enoch Kim '90

Walter Pilkington Prize: MacGeorge Reid C. Kerr '90

Putnam Prize in American History: Stacey M. Horstmann '89

Renwick Prize in Biology: Nokuthula L. Makhene '91

Rogers Prize in Geology: Chesley R. Williams '89

Jenny Rubin Memorial Prize: Karen G. Johnston '89

Senior Prize in Comparative Literature: Cynthia L. Owens '89

Senior Prize in Government: Thomas M. Salatte '89

Senior Prize in Sociology: Hillary L. Thompson '89

Senior Prize in Theatre and Dance: Christine B. Funsch '89

B.F. Skinner Prize: Anne E. Kuhlberg '89, Kimberly M. Preucil '89

Southworth Prize in Physics: Neel K. Jain '89

Squires Prize in Philosophy: Linda S. Kranitz '89

Tompkins Prize in Mathematics—First: Theophilos Sofianos '90 **—Second:** Enouch Kim '90

Underwood Prize in Chemistry: Charles James Lutz '89

Karen Williams Theatre Prize: Noel T. MacDuffie '90

Winslow Prize in Romance Languages: David C. Lopes '90

Earl H. Wright Prize for Distinction in Advocacy: Andrew W. Bartlett '89

Clark Prize: Andrew W. Duncan '89

Honorable Mention: Georgiy Ivanov-Visiting Student

McKinney Debate Prizes: John C. Amabile '89, Frank C. Vlossak '89

McKinney Speaking Prizes: Michael D. Dubke '92, Wendy E. Lamont '91, Scott C. Rayder '90

Academy of American Poets Prize: Cynthia L. Owens '89

Honorable Mention: Laura L. Bedford '89

Dean Alfange Essay Prize: Timothy N. Belden '89

Adam Gordon Poetry Prize for Freshman: Amy E. Kline '92

Hutton Essay Prize: Jonathan S. Kleinman '91, Adam G. Sills '91

Wallace Bradley Johnson Prize—First: Martin A. Cohen '90 **—Second:** Peter M. Schweighofer '90

Kellogg Essay Prizes: Ingrid S. Ehmann '91

Kirkland Endowment Essay Prize in Interdisciplinary Studies: Lynne K. Degitz '89

Rose B. Tager Prize: Michael Paul Thomas '89

George A. Watrous Literary Prizes—Poetry: Melissa A. Williams '89 **—Fiction:** Peter Schweighofer '90 **—Criticism:** Boyd M. Johnson III '89 **—Most Promising:** Boyd M. Johnson III '89

John V.A. Weaver Prize Poetry: Diane S. Uyar '89

James Soper Merrill Prize: Melissa A. Williams '89

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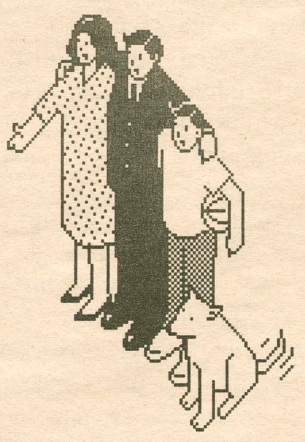

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Faculty Faces Student Apathy:

Professors Surveyed About Hamiltonians

by Jen Hampton, staff writer

Are Hamilton students apathetic? How actively do they participate in classes? Faculty members gave their opinions on these and other questions in a recent *Spectator* Survey. A survey distributed to the faculty revealed faculty views about Hamilton students within the classroom and campus setting.

Fifty-two percent of the faculty respondants said they felt Hamilton students were apathetic. John O' Neill of the English department commented, "I certainly think Hamilton students now are less actively involved than those in the past, particularly the period 1972-1978, before the merger of Hamilton and Kirkland." A female faculty member separately stated, "Having come to Hamilton with fairly high expectations last September, I must frankly say that I am shocked at the level of apathy—intellectual, political and moral—on this campus. It seems virtually impossible to inspire a Hamilton student to take an interest in any issue that is not directly related to his/ her own personal life."

One female member of the faculty offered a different view: "In general, participation is pretty good. Living on campus and having few alternatives assists in this."

Faculty commented on student's involvement in class as well as in extra-curricular activities. Of the respondants, 28.5% said they found the students to be very active in class, 62% said they found students to be somewhat active, and 9.5% of the respondants said they were hardly active. Professor O'Neill stated, "I think it is 'unfashionable' for Hamilton students to manifest an intellectual interest in anything." First year students, who do not seem fully aware of this 'cool' attitude, or who believe they can resist it, are more willing to discuss...It is frustrating to me to have so little intellectual discourse with students, and I believe it must likewise be frustrating to many students."

When asked why they feel some students are not active in class, 61% of the faculty respondants said they felt many of the students were unprepared for class. The respondants were able to cite more than one explanation, and 47% also named shyness as a reason for lack of participation in class. An additional 38% attributed this problem to the "Hamilton Cool" syndrome, while 25% cited other reasons.

Professor Margaret Gentry of the Psychology Department said that some students were inactive in class because they are "intimidated by faculty and students." A male faculty member for five years commented that students did not participate in class because of "fear of being wrong or looking foolish."

A member of the class of '92 stated, "I think a lot of people don't talk in class because they are shy. Everyone is unprepared sometime, but most people don't talk because they are uncomfortable." Another student, disagreed, stating, "I think they don't talk because they're unprepared...that's why I don't talk." A sophomore man claimed, "People don't want to talk because they don't want to look too smart or too stupid."

Commenting on students' participation in extracurricular activities, one professor said, "I have organized a number of events this year, and I am appalled at the miniscule number of students that attend these events unless they are absolutely required to do so. Unfortunately, the ones that do not come to campus events are the ones who lose out on the many unique opportunities there are at Hamilton." He further stated that, "Fraternities are not conducive to involvement in campus events. Perhaps they should send delegations of their members to campus events on a regular basis."

Another faculty member said, "Students have no notion that it can be exciting to explore ideas for the sake of ideas....I do not know the source of this apathetic attitude, but I believe it is related to the fact that most Hamilton students perceive the College as a finishing school: the key is to get a degree and links to an alumni network that will lead to a highpaying job. Learning and growing are, therefore, incidental."

Professor Brad Mello of the Speech and Communications Department feels that Hamilton students are active, and stated, "I only have to look around me or read *The Spectator* to see that students are active in expressing their ideas. I do think many excellent campus events pass without too much attention given to them...but comparatively I think Hamilton students are an active bunch."

Of the faculty respondants, 62% said they enjoyed campus activities. Only 9.5% said they didn't enjoy campus activities, while 28.5% said they sometimes enjoyed campus activities. Of these same respondents, 86% attended 1-3 campus events a week, while 5% attended 3-5 events per week. No respondents attended over five events per week, while 9% don't attend

Continued on pg. 9

Faculty Survey Stats

How active are your students in class?
Very-28.5% Somewhat-62% Hardly 9.5%

Is discussion in class usually limited to a few students?
Yes-71% No-28%

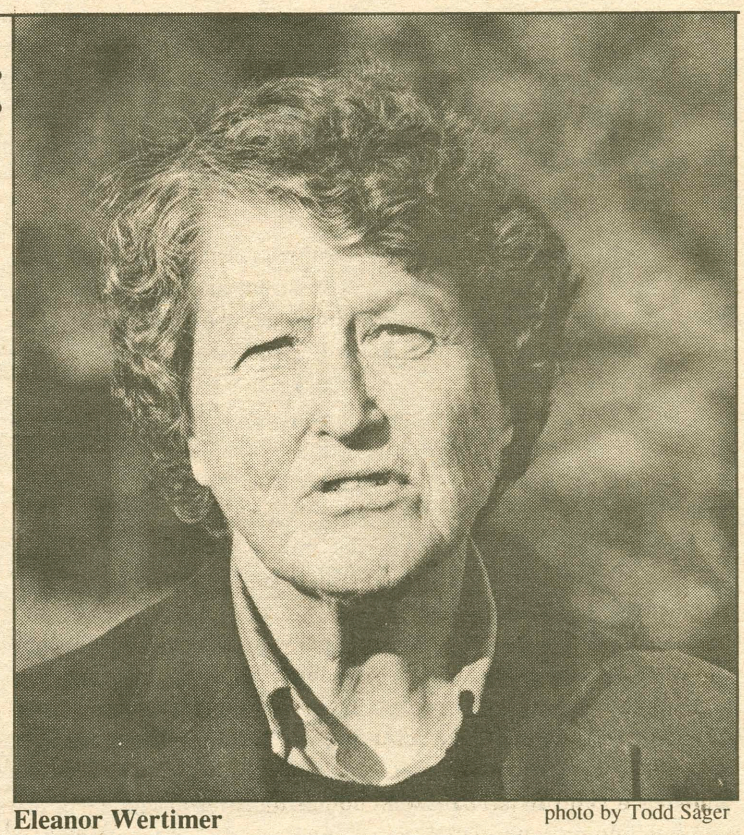
Why do you think some students are not active in class?(faculty could check as many as they wanted)
Lazy-14% Shy-47% Unprepared-61% Hamilton Cool-38% Varied-25%

Do you find Hamilton students apathetic?
Yes-10% No-25% Sometimes-62%

Do you feel students actively participate in campus events?
Yes-52% No-33% Varied-14%

Do you enjoy campus activities in general?
Yes-62% No-9.5% Sometimes-28.5%

How many campus activities do you attend weekly?
0: 10% 1-3: 86% 3-5: 5%



Eleanor Wertimer photo by Todd Sager

Sid's Better Half

by Emily Baumunk

Everyone at Hamilton is familiar with Professor Sidney Wertimer, but what do students know of his "better half"? In a recent interview with Mrs. Eleanor Wertimer, she reflected upon her career and her impressions of Hamilton.

Mrs. Wertimer is from Buffalo, New York and is a graduate of Smith College. After graduating from Smith, she went to the University of Buffalo where she was one of the few women to study law. Upon graduating with a law degree, she worked in a large law firm in Buffalo. When asked how difficult it was at that time for women to pursue a career in law, she explained that the philosophy then was that women would eventually give up practicing in order to raise their families. The law schools believed that it was a waste of money and time to teach women. It was very difficult for female lawyers to find jobs, and when they did, they were paid less and given less respect than their male counterparts. Mrs. Wertimer believes that although it may be easier now for females to work in law, it is still difficult for them to become senior partners. Most of the available jobs for women exist in the family sector today. She related a humorous story which occurred soon after she began working at the Buffalo law firm. She had volunteered to do some work at the city court. A defendant stood up, pled not-guilty on a burglary charge, and then asked to be represented by an attorney. Mrs. Wertimer was assigned to this man's case, but when he saw who was going to defending him, he said, "Its all right Judge, I'm guilty!" Mrs. Wertimer wanted to tell the accused that she could do a better job of defending him than any male lawyer around!

After Professor Wertimer returned from World War II, the couple, who had grown up together, began racing sailboats and from there, it's history. The Wertimers were married soon after she began working for the law firm. They moved to Clinton in 1952 after a stay in London where Professor Wertimer received his PhD. Mrs. Wertimer chose to stay at home and raise their four children. She said that her choice to stop working was not as difficult to make as the decision is for women today. She does not envy mothers today who tend to feel guilty when they are faced with the choice of staying home or working.

Mrs. Wertimer decided to return to work after the children were grown. She began as a court clerk for a New York State of Claims Court Judge where she mostly did research for his opinions.

Today Mrs. Wertimer holds two jobs which keep her extremely busy. She is Executive Director of Family Services in Utica, which involves directing a staff of about thirty five. Family Services runs various programs including one designed to keep young people from having to be petitioned into family court, one to supervise those individuals that have already been found guilty in family court, and one which monitors de-institutionalized mental patients.

Mrs. Wertimer is also serving her tenth year as one of two town justices for the town of Kirkland. She is concerned about young people having their first experience in court and their first experience before the law. She said this "can be a learning experience," and she does not believe in penalizing juveniles for the rest of their lives. She sympathizes with youths who make

continued on page 8

...E. Wertimer

Continued from pg. 7

mistakes, calling this "normal," but tries to impress upon them the importance of maintaining a clean record.

Mrs. Wertimer referred to the Hill as "a beautiful place" and a "lovely part of the world." She said that the Hamilton community has always been friendly and described it as a "fantastic place to bring up children." The Wertimer family was always close to the Hamilton community and felt a part of this friendly place where everyone knew one another. The Wertimer children also feel very close to Hamilton and to Clinton. Although none of the Wertimer children chose to attend Hamilton, they wanted to be a part of a similar environment and went to schools such as Middlebury and Williams. Mrs. Wertimer believes that her children gained a lot from having grown up around an intellectually stimulating community. The experience especially made them more able to cope with the Vietnam years, she explained.

She described the ties between Hamilton College and Clinton by relating a statement made to her by a resident of Clinton: "Clinton isn't a college town, Clinton is a town that has a college in it." Mrs. Wertimer added, "and there's something to that." She explained that there is pride in the little village and the people wish to be respected. "If you reach out and decide to become a part of it," she remarked, "people are very glad."

Mrs. Wertimer chose to do that. She became active in various community organizations such as the school board and the Mother's Club, hoping to make Clinton an even better place to live.

When the Wertimer family moved to the Hill, there were under 600 students attending Hamilton. It has changed considerably since then, and Mrs. Wertimer highlighted some of the major changes she has seen. The students were not very concerned with many issues at that time except whether or not fraternities should exist. Traditions were strong and seldom changed, "until the women came!" The women of Kirkland college were "impressive" people and their new ideas challenged those of Hamilton students. As a result, important changes were made. The Vietnam War years were, according to Mrs. Wertimer, "Hamilton's finest hours." Everyone all over the country was concerned. The "troubled times" brought students and faculty closer together. They were willing to talk and listen to each other's views. The protests were "civilized," free of vandalism and foul language. Mrs. Wertimer believes that "the college emerged stronger because of that." Although the merge of Kirkland and Hamilton was "unpleasant" and a lot of hard feelings existed on both sides, she found it interesting to watch the changes occur and believes that the result was a much better college. Today, President Payne, with his "refreshing kind of youthful candor, is making the college a more pleasant place to be" according to Mrs. Wertimer.

When asked about the advantages of a liberal arts education, Mrs. Wertimer replied that "it gets you interested in going and doing things on your own." It inspires interest in music, art, theatre and "makes life a lot more fun and rewarding." She believes that it is a privilege to be surrounded by so many young people so eager to learn. The opportunities are immense, and students often do not take advantage of what is offered. Sometimes people realize, only after it is too late, what fantastic professors they had and how much those professors had to offer, she explained. Mrs. Wertimer believes that the next generation should take the world they are given, despite its numerous problems and make it better. She related something her sons were told once during the Vietnam War: "So we handed you a lemon, open a lemonade stand!" According to Mrs. Wertimer, "a liberal arts education helps you do that."

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And the Livin' is Easy

Students' Sizzling Summer Plans

by Sue Scott, staff writer

As spring (supposedly) gives way to warmer weather, at least some Hamiltonians have come up with definite ideas about how they want to spend their summer months. Those graduating were unavailable for comment on the issue of summer plans, however juniors, sophomores and first-years enjoy another summer of youth in what seniors refer to as the "unreal world." Plans range from basking in the sun to pursuing academic interests. *The Spectator* features staff did a little investigative reporting (trying diligently not to step on the New Staff's toes) and we respectfully report on a sampling of plans we found.

WHAT ARE YOUR SUMMER PLANS?
I plan to do odd jobs for my neighbors all summer - mow their lawn, clean their pool, walk their dog, and paint their house. If I do a really good job, the Bushs may even let me use their horseshoe pit when they're away!
DQ

Contentment on the Hill is widespread this year as many students are sticking around to experience the good weather in Clinton that they've only heard about. Summer interns in Communications and Development, lab assistants, tourguides, and quite a few dorm guards will be enjoying the summer weather. (What are they guarding the dorms from? That's a features article for September perhaps.)

Many students feel the need to pursue their education year-round. Among those we salute for their dedication are Maria DiGiovanni '90 who will spend most of June, July, and August on the Hill. She plans to study bacteria with Assistant Professor of Biology Terry Marsh. The focus of their work will be bacteria which transfer disease from animals to humans. Their endeavors will also include research on RNA polymerase, the subject of a grant given to Dr. Marsh. In turn, Rob Zeller '91 will be traveling with Associate Biology Professor Ernest Williams to Nevada to do research. Under the direction of Assistant Professor of Anthropology Charlotte Beck, a group of over a dozen students are headed to Nevada to "dig" and "rough it" in tents. The program has been running for a couple of years. Lacey Koota '91, a student traveling with the group commented, "I'm really looking forward to going out west and learning more about archaelogy."

Learning seems to be going on all over - even across the Atlantic. Tracey Stroock '90 will be studying at the Joan White English Theatre School. She'll be in Dublin for three weeks and then finish up in London for a final three. She'll be pursuing her studies in acting culminating in a showcase play that will be offered in England and again at the Lincoln Center Libraries for the Performing Arts in New York City in September. Stroock commented, "The English and American acting techniques are really quite different and I'm looking forward to getting a taste of the Britich technique. Plus, I'm really psyched to see Europe." Grayson McCouch '91 will be pursuing his acting skills at the Williamstown Theatre Festival in the Non-Equity Company. He'll head off to London (perhaps bumping into Tracey Stroock) to do more of the same later in the summer. Other world travelers include Casey Jones '91 who will be wrestling alligators in the world down under, that's Australia, after pursuing his painting career during the first half of the summer. Others off the continent include Jocelyn Meltzer '91 who will be off to summer camp (as a counselor) in Switzerland. Jennifer Scott '90 hopes to work as a New York State Assembly intern in Albany. Scott said that the internship would involve working on a public policy research program dealing with AIDS discrimination.

Mark Berger '92 is seeking employment as a disk jockey, playing dance music "at parties, not on the radio." Berger added that this job would be an enjoyable escape from Hamilton because "it's not a high-pressure job. I would be having fun and doing something that I really wanted to do." Marc Elias '90 hopes to pursue his radio career in Central New York at WIBX. If plans fall through, Marc may be pumping gas in Central New Jersey.

Traditional summer plans ensue as Courtney Coffey '90, Anne Chequer '89, Juliet Dickinson '89, Ann Rassmussen '89 and Alyson Kahn '89 go off to Nantucket to "Thickley Settled" and look for jobs. Also headed to the New England area is Stuart Murray '92 who will pursue "trail reconstruction" in the wilds of Maine's Baxter State Park. Another student is also venturing to California, but her plans are even less concrete. "I'm just going to jump in a car with a friend, head West, and not stop until I see the Pacific."

Various *Spectator* Editors, aside from avoiding angry "Letter to the Editor" writers, plan to seek fulfillment in unemployment lines nation-wide.

Proud students celebrate success photo by Evan Schneider

Clinton High Makes the Grade

Commonly, teachers and parents question whether students are learning. However, recently the Clinton school community has received national and state recognition for "making the grade."

The Secondary School Recognition Program, which is sponsored by the United States Department of Education, is designed to "give public recognition to outstanding schools across the United States." Mr. Perretta, the principal of Clinton High School, explained that all New York State schools are notified about the competition and are encouraged to apply. He also remarked that the Superintendent of Schools, James Torrance, originally spurred their decision to apply, and that Frank Cittadino, Chair of the Art Department, did a tremendous amount of work in completing the application.

Perretta described the task of producing a "well-edited," thirty-page application as "difficult" but "exciting." The application had to be filled out in thirty days and called for information concerning all aspects of school life, including: "leadership, curriculum, the human element, and parental involvement." Perretta also commented that he thought a change in graduation requirements made in 1979 had finally taken full effect and left the graduating class of 1988 far more qualified than those of previous years.

Clinton High School was nominated first by the state as one of thirty-six schools from New York to be considered for the National Program. Of the 646 schools that were recognized by their states, two hundred were chosen to be visited by federal representatives, and the Clinton school earned this honor as well. Perretta explained that the federal representatives observed classes and held meetings with students, parents, teachers, staff members, and members of the administration.

Clinton is a relatively small high school, having approximately 475 students, but community involvement, a student/teacher ratio of 17:1 and special programs like the ABC (A Better Chance) Program mark it as unique. Perretta also commented that he thought "historically interested students and parental and community support" were key to the school's success.

Since the school's recognition, it has also received the attention and praise of regional publications and special guests. Senator James Donovan and Assemblyman John McCann attended a special assembly at the school where they presented a signed copy of legislation passed to honor the school's excellence. Also present at the ceremony were important representatives of the Village of Clinton and the Town of Kirkland. Concluding the assembly was a student activity, "the world's largest game of *Pictionary*." The gym floor became the playing board and representatives of each of the classes moved around the "board" as "game pieces," demonstrating the creativity, organization, and student participation that must add to the list of Clinton's strengths.

Perretta remarked that accompanying the recognition of the school was a future challenge to "work hard to maintain [their] position and pursue excellence in education." He also said that the school could not "rest on its laurels" because just as the students change every year, so does the challenge remain to maintain good standards and incorporate improvements in the educational system.

Martialling Body and Mind

by Ingrid Ehmann, features editor

The alarming rise in violent crime across the nation has made men and women increasingly aware of their own vulnerability to assault. With a growing number of individuals seeking to protect themselves, karate has become a popular way to gain physical strength and confidence. Hamilton's Martial Arts Club combines discipline and power in pursuit of this sport and art form. Dean Bottino '91 and Geoff Goddu '90, both black belts, founded the club over January term of 1988. Bottino explained, "Originally, the club provided a way for experienced people to work out with one another. But it turned into mainly lessons for beginners." Both Bottino and Goddu stress the benefits of karate in today's society. Bottino commented, "Most martial arts teach the individual to master him or herself instead of trying to overpower other people." Bottino teaches Hidy Ochiai's Washin-Ryu Karate twice a week and Goddu instructs self-defense two nights during the week as well. The club has participated in numerous tournaments sponsored by the ACS, as well as a Karate demonstration in the Alumni Gym in early April..

Goddu explained, "If feel that self defense is something practical in a world where people run around with guns." He emphasized that people want to know how to deal with harassment rather than remaining helpless. The discipline of karate fosters physical as well as mental strength. Goddu says that although karate teaches people how to inflict harm, karate teaches men and women how to fight so that they can successfully walk away from conflict. He explained,"If you develop a feeling of self-confidence, that in itself is often enough to stop potential harassment. If you look sure of yourself, you are less vulnerable." Bottino noted that "much of the physical and verbal abuse on campus stems from personal insecurity." He describes the rewards of martial arts as, "By taking karate, people are less likely to act irresponsibly. When you learn the discipline of karate, you pick up the philosophy at the same time. " He furthermore mentioned that particularly women would be less afraid to walk across campus alone at night if they considered self-defense or karate as a means of building a personal sense of security as well as strength.

Both Bottino and Goddu suggest that people learn martial arts for a variety of reasons. People participate in the club activities to gain self-defense techniques, engage in the strenuous physical exercise, and to enjoy the competitive nature. In its higher forms, karate becomes an art linked with mental discipline focusing upon introspection. When asked why he became interested in martial arts training Goddu explained that he wanted to build discipline like in any other sport. Although karate is repetitious and hard work, it creates a stronger individual both mentally and physically.

Hamilton's martial arts members are looking forward to their next tournament on Saturday, May 6th at the 23rd Annual Challenge Karate Championship in Binghamton, New York. Lara Borkowski '92, a yellow belt, plans to participate in beginner sparring. She describes karate as "something I've always liked." Borkowski added that particularly for a woman, "There is a certain sense of confidence in knowing that you can take care of yourself—even if you look at someone who is much bigger than you are. Karate gives you control of your body and it gives you a sense of what you can do." Gaining a sense of security and control within one's self is a goal of martial arts and one that many people feel is essential in today's society.

Martial Arts Club students demonstrate KATA

...Faculty Apathy Survey

Continued from pg. 7

any events.

A faculty member said part of the blame for student apathy "lies with the faculty and administration. We are not always creative or demanding enough to provoke student participation....Faculty and administration have an obligation to create an atmosphere that demands that learning be taken seriously as an endeavor. In that I believe we have failed."

One first-year student said, "I think accusations that the entire campus is apathetic is an unfounded statement." Another member of the class of '92 offered a different opinion, saying students were "apathetic towards studies and activities because they're too wrapped up in their social life."

Discussing social life, Professor O'Neill said, "I have also heard from many students who are frustrated with Hamilton parties, at which there is nothing to do but drink. Nobody dances, apparently, and the music is too loud to permit conversation, so everybody just stands there holding a glass... When I was first at Hamilton, faculty were often invited to students' parties, and at such parties there were often interesting conversations. But now that the drinking age is raised to 21, student's parties involve illegal drinking, and that is awkward for students and faculty alike."

Another student felt apathy had nothing to do with the social scene at all. Rather, he stated, I think a bunch of people feel they aren't going to change a lot. They feel it's nice to make an effort but it's really not going to make a difference."

Many people feel different about student involvement on campus. If the problem does exist, according to one student, "how can people change apathy if they are apathetic?"

Doonesbury

Doonesbury

BY GARRY TRUDEAU

LAST WEEKEND, PRESIDENT GEORGE BUSH COMPLETED HIS FIRST 100 DAYS IN OFFICE. HOW HAS HE FARED?
A STARTLING ABC NEWS POLL PROVIDES DRAMATIC INSIGHT INTO HOW THE PUBLIC PERCEIVES MR. BUSH...
WHEN ASKED IF THEY COULD IDENTIFY THE PRESIDENT BY NAME, A REMARKABLE 87% OF OUR RESPONDENTS WERE UNABLE TO DO SO. AN ADDITIONAL 6% COULD ONLY RECALL ONE OF HIS FOUR NAMES.
ON THE PLUS SIDE, 65% APPROVED OF THE JOB HE WAS DOING.
HOW COULD A SITTING PRESIDENT BECOME SO IRRELEVANT THAT 9 OUT OF 10 AMERICANS HAVE FORGOTTEN ALL FOUR OF HIS NAMES? FOR GEORGE BUSH, IT'S AN OLD PROBLEM...
FOR YEARS, HE HAS REFUSED TO DEFINE HIMSELF, TO GIVE HIS POLITICAL PERSONA ANY SHAPE OR SUBSTANCE THAT MIGHT OFFEND...
TODAY HE IS PAYING THE PRICE. THE PRESIDENT HAS BECOME THE PHANTOM OF THE WEST WING, FLOATING AROUND A WHITE HOUSE THAT IS NOW BETTER KNOWN FOR ITS PUPPIES THAN ITS MASTER!
ROLAND? PETER HERE! IS THERE ANY HOPE FOR... UH... UH...
MR. BUSH? OR THE PUPPIES?
HEY, J.J.! DO YOU KNOW WHO'S PRESIDENT RIGHT NOW?
PRESIDENT? UH...SURE. OF COURSE I DO! I MEAN, WHO DOESN'T?
YOU CAN'T REMEMBER, CAN YOU?
GOD... HOW EMBARRASSING. OKAY, U 40 IS IT?
UM...
YOU DON'T KNOW, EITHER!
YES, I DO, IT'S HERB... HERB SOMETHING...
SAY, MARCIA, DO YOU KNOW WHO THE PRESIDENT IS?
THE PRESIDENT? YOU MEAN OF THE AGENCY?
NO, OF THE COUNTRY. YOU KNOW, THE LEADER OF THE FREE WORLD?
OH, HIM... WELL... UM... LET ME SEE...
TALL GUY, WITH A DOPEY GRIN... LIKES HORSESHOES... PUPPIES...
UM...
UP TO HIS EYEBALLS IN THE IRAN-CONTRA SCANDAL.
OH, BUSH! GEORGE BUSH!
TODAY THE WHITE HOUSE, FACED WITH A GROWING VISIBILITY GAP, STEPPED UP ITS EFFORTS TO MAKE FRIENDS ON A RETAIL LEVEL...
DOZENS OF REPORTERS WERE INVITED TO ATTEND A FAMILY BARBECUE, AND MR. BUSH SPENT THE ENTIRE DAY WRITING THANK-YOU NOTES AND TAKING POLAROIDS OF SUPPORTERS IN THE LINCOLN BEDROOM.
SO STARVED FOR PUBLIC AFFECTION SEEMS MR. BUSH THAT NOT EVEN VISITORS ON THE WHITE HOUSE TOUR ARE CONSIDERED SAFE FROM HIS BONHOMIE!
HI, FOLKS! HOW ABOUT A QUICK GAME OF HORSESHOES?
HORSESHOES? GEE...
AW, DAD! YOU SAID WE'D GO TO THE SPACE MUSEUM!
YES... YOU IN THE BACK.
MARLIN, AS YOU KNOW, THERE'S BEEN A MAJOR EROSION IN THE PUBLIC'S AWARENESS OF GEORGE BUSH...
DO YOU THINK HE'S BEEN HURT BY ONLY INITIATING "REVIEWS" INSTEAD OF ACTUAL POLICIES?
WHAT ARE YOU TALKING ABOUT? GEORGE BUSH HAS POLICIES!
JUST LOOK AT HIS FOREIGN POLICY! AS PREVIOUSLY ANNOUNCED, WE NOW HAVE IN PLACE A BRAND-NEW POLICY CALLED "STATUS QUO-PLUS"!
PLUS WHAT, MARLIN? RETSIN? FIBER? A FRESH, NEW LILAC SCENT?
HEY, LOOK, I'M NOT GOING TO DO YOUR JOBS FOR YOU!
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5-1
5-2
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Personals

Michael-
All right, I admit it. YES, I'm in love with the Elephant Man! There. Are you happy?
-Chris

Lori-
Have a great summer! Gee, aren't you going to miss all my stupid personals?
Love, Chris

Mommy, Daddy & Billy,
Welcome to my college!! Bobo, can you still "rave?" I'm psyched for a fabulous Hamilton family weekend!
Love you lots, P.

HBW,
Saturday mornings. Bagels and tea.
Thanks.
GG

Mil, Reb, MB, Bo, Hod, Cab & Katie,
It is time to party a sick, hard, long time.
Here's to Senior Week.
Love, Valine

Robbie-
I'm glad to see Reb doesn't make you sleep in the "den" anymore.
-V

Randy-
OVER 10 months?! Now that's a pleasant shocker! 15 more shopping days sweetie.
Much Love, S-V-G

Tamster, Betty Crocker, Julia Child, Spinge, and Muja:
Pick your flavor and enjoy, but leave some ice-cream for the rest of us; too many sweets can make you sick! I miss you all.
Love, Me

Cindy-
Potato stix?
-Not hungry anymore

Hey Catherine Zinn-
Congrats on qualifying for the State Meet!
Luv ya- E.D.C.

Latch-
A tank top perhaps? September Revolution?
-Features Editors

Ingrid-
Good luck next fall. I'll miss you—who will edit Features?
lots of love, Steph

Anna and Hil,
Thanks for being so peppy and reliable!
We'll miss you!
-Spec Staff

Doug-
Good luck next year! We'll miss your commentary!
-Spec Staff

To the Public Speaking class 9:00 MWF-
I would like to express my sincere apologies for having DEEPLY offended the class in my speech. I hope, however, that I have made you angry enough to actually investigate this club that produces such condensing speakers, for that was my intention. I HOPE I HAVE NOT FAILED IN THIS. I think actually that this class has a lot of very good potential debaters and I would be sorry that potention was wasted.

E-
Creo que nuestras vidas son parte de un CUENTO MOJADO. (hee hee)
XOXO, J

Continued on pg. 16

Lo Jai: Popular Pipers Perform

by Tom Comerford, arts editor

Pipers were popular in 19th century France. One piper, Lo Jai, particularly distinguished himself from the crowd. A traditional French folk group inherited this appellation because of their musical style.Honoring the Bicentennial of the French Revolution, the six-man group brought the music of The Limousin, an area of France, to Hamilton College on Monday night.

Lo Jai specializes in traditional music of France, from medieval dance songs and ballads to the music of Pre-revolutionary Baroque and folk composers. Their range of instruments (including flute, hurdy-gurdy, tinwhistle, and saxaphone) allows for successful rendition of the subtlety and precision of a classical chamber group and at the same time, the driving force of a village wedding band.

Group members, who hail from Lyons, France, include Pierre Imbert (hurdy-gurdy, percussion, kalimba), Eric Montbel (French bagpipes, keyboards, vocals, tinwhistle), Christian Oller (diatonic accordion, violin, percussion), Guy Bertrand (vocals, flute, string tabor, soprano saxaphone), Didier Boyat (keyboards), and Jean Christophe Maillard (musette de cour, modern and baroque flutes).

At the concert, *Lo Jai* performed their famed traditional, regional music. They did not escape the use of technology completely, as the music was amplified, and a synthesizer was used to reproduce the sound of a harpsichord. The group also featured their own compositions inspired by the eighteenth century sound. The Romantic piece *Two Nights in the Ideal Palace* captured enthusiastic audience reaction; in fact, the whole concert held the audience members on the edge of their seats.

Lo Jai displayed their musical diversity in their performance: exhibiting vocal harmonies in several songs and featuring a chamber-music style backing to the sound of the French bagpipe. The group's North American tour features the theme *Euterpe and the Third Estate*, which evokes musical and social milieu of Pre-revolutionary France with newly arranged works from the repertoire of the period's most notable Late Baroque and folk composers. They closed with a resounding dance piece, a surprise to all in the audience.

During intermission, *Acrobates and Musiciens*, the most recent recording that the group has made was on sale. The album concentrates on the traditional songs and intrumentation; yet, it focuses on their own compositions. Their own compositions are based on research of ancient folk music carried out in The Limousin region.

The concert was part of an official project of the American Committee on the Bicentennial of the French Revolution and *The Declaration of the Rights of Man and the Citizen.*

The traditional French folk group, *Lo Jai* performed in the Chapel on Monday night.

Orchestra Closes with Victorious Notes

By Jane Eliot, staff writer

The Hamilton College orchestra filled Wellin Hall with victorious notes on Wednesday, April 26, lead by Assistant Professor of Music E. Michael Richard's deft baton. Attempting such ambitious works as Wagner's prelude to *Die Meistersinger Von Nurnberg*, three excerpts from *The Damnation of Faust*, two jazz pieces and two violin concertos, the group flourished. The concert was a triumph.

Opening with Wagner's ceremonious prelude to one of the world's greatest operatic comedies, the orchestra successfully conveyed the myriad themes in the work. Dominated by the sturdy theme of the Meistersingers themselves, the piece contains an authentic sixteenth century Meistersinger melody. This theme contrasts with those associated with young Walther von Stolzing, his love for Eva, and his attempt to win her as his bride. The Meistersingers symbolize tradition and establishment, while Walther represents youth, inspiration, innovation and rebellion. In the final scene of reconciliation, Wagner interweaves all the themes in one passage of breathtaking contrapuntal virtuosity and dramatic power.

The next piece, Bach's *Concerto no. 1 for violin and orchestra in A minor*, featured Peter Schweighofer'90 on violin. The piece, fashioned for the eighteenth century court of Anhalt-Kothen, was originally conceived for an attentive, private audience. The reduced orchestra successfully conveyed the feeling of the very spare accompaniment that Bach had in mind. Schweighofer has studied violin for eleven years, has performed in the Connecticut Western regional and All-State Orchestras, and as a member of the Ridgefield, Connecticut Youth Orchestra.

Andrew Paul '89 deftly performed Max Bruch's prelude to his *Concerto for violin and orchestra in G minor*. Bruch began composition of the piece when he was only nineteen years old. By its premiere in 1866, the piece had grown into a beautifully polished work, which includes virtuosic passages for the soloist as well as the entire orchestra, all handled with excellence Wednesday. Paul has studied violin for sixteen years and is a former member of the New York All- State Orchestra.

After a brief intermission, the orchestra returned to the stage, with the addition of several unconventional orchestral elements: Steve Northrup'89 on alto sax, Andy Chapman'89 on drum set, Michael Handley on DX7 synthesizer, Kazuko Tanosaki on piano, and acclaimed Contrabassist Bertram Turetzky.

Since 1955, more than 300 new works have been written for, performed by, and recorded by Turetzky, the most frequently recorded contrabassist in the world. Turetzky, a key figure in the renaissance of the contrabass, is one of the few performers in all of music history to have almost single-handedly created a large and impressive collection of music for his instrument.

Turetzky spell-bindingly soloed in Leo Brouwer's *Arioso: "Homenaje a Mingus"* with rare musical wizardry. The piece combines jazz and classical elements, best characterized as third-stream or avant-garde. The music exhibited tremendous energy and was propelled by powerful and technically brilliant bass playing, along with superior string work, excellent wind and brass playing and stupendously precise and dextrous percussion.

Duke Ellington's Mr. J.B. Blues followed, which also spotlighted Turetzky. J.B., or Jimmy Blanton, Ellington's bass player for a short time, revolutionized the role of bass in jazz, combining a strong, well-centered tone, wide range, excellent intonation and unprecedented rhythmic drive. His playing can be said to have established three functions of the modern jazz bass: to carry the pulse, to delineate the harmonic progressions and to improvise melody.

Three excerpts from *The Damnation of Faust* by Hector Berlioz, closed the concert with a monumental surge of energy. *The minuet of the Will-o'-the-wisps* floated through the orchestral fabric with soft, gleaming woodwind harmonies. *The Dance of the Sylphs* transformed a lullaby into a chorus of gnomes and sylphs, and then into a waltz. The orchestra performed the passionate, boiling *Hungarian March* with superb majestic merit. Under the direction of Richards, the orchestra completed its 1988/1989 musical season with dazzling success.

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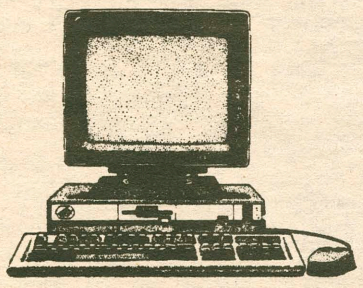

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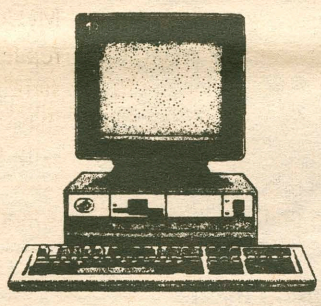

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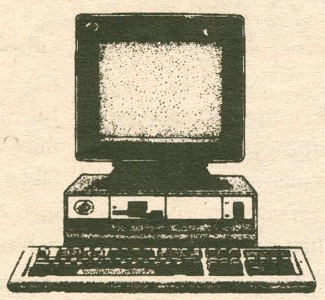

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photo by Laura Pokalsky

Laura McKnight performs *Women Speaking in the Human Voice,* her Senior study in Acting Performance, on Monday night in the Kirkland Dorm Loft

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Bittersweet Finale:
Brooks' Last Concert

by Doug Shaw

Members of the college community who appreciate fine music, limited though they may be, were treated to an exciting evening Wednesday night when the members of the College Choir, the Oratorio Society, and members of the Syracuse Symphony Orchestra performed in Wellin Hall. The program included two pieces by Beethoven: *Meeresstille und glückliche Fahrt, Op.112* and *Mass in C*, and Brahms' *Nanie, Op.82*. The three combined groups were led by two members of the music department, Visiting Professor of Music Tamara Brooks, and Associate Professor of Music and Acting Dean of Students G. Roberts Kolb.

Wednesday's concert opened with Beethoven's poems set to music *Meeresstille und glückliche Fahrt* (Still Water, Prosperous Voyage).The piece daringly opened the concert with an exposed choir singing above minimal orchestral accompaniment: a dangerous way to open a concert, but the full choir of almost two-hundred voices performed admirably. One could almost imagine the stillness of the morning sea as the choir sang. Midway through the piece, the tone and character changed to a triumphant cry of "Land!" Not only was this change reflected in the sound of the music, but in the look of the choir. The group seemed to come to life along with the music, and the choirs' enjoyment of performing came through.

The second piece on the program was Brahms' *Nanie, Op. 82*, a mid-seventeenth century lament for the loss of true beauty. Not the most uplifting of themes, but a beautifully written piece. The different moods of the piece, ranging from desperate sorrow to uplifting pride were all effectively brought out in the group's performance. The Choir, of which a fair portion perhaps had absolutely no idea what they were singing (at least I didn't), was able to communicate the exact meaning to the audience equipped with translations. Both pieces were directed by Kolb.

The second half of the concert was comprised of Brooks leading the group in Beethoven's *Mass in C*. The group not only featured the combined Choirs and Orchestra, but four visiting soloists. Lecturer in Voice, Kristine Bregenzer sang the Soprano solo. Bregenzer, who is also on the faculty at Syracuse University, is an active recitalist in the United States and in Europe. The alto soloist, Susan Werner, has had leading roles in productions of the University of Iowa, and at Temple University, where she is currently a graduate student. Though much less experienced than any of the other soloists, she performed on the same high level.

Professor of Voice at the Eastman School of Music and soloist of international reputation, Seth McCoy was the tenor soloist for the evening's concert. Previously soloing with the Atlanta Symphony and New York's Metropolitan Opera, McCoy amply lived up to his reputation. Terrence Hawkins sang the bass solos during the mass. Hawkins has been a soloist with Conductor Boulez and the New York Philharmonic, and the American Symphony; he is an active recitalist and oratorio singer in the New York City area. I was behind the soloists, but of what I could hear, they did sound good.

The concert was a bittersweet one for Brooks, as it was her last concert conducting a Hamilton group. The Choir and the Oratorio were lucky to have had the opportunity to work with her. Rob Kolb, however, will be leaving his post as Acting Dean of Students to return full time to the music department, the Choir, and the Oratorio Society.

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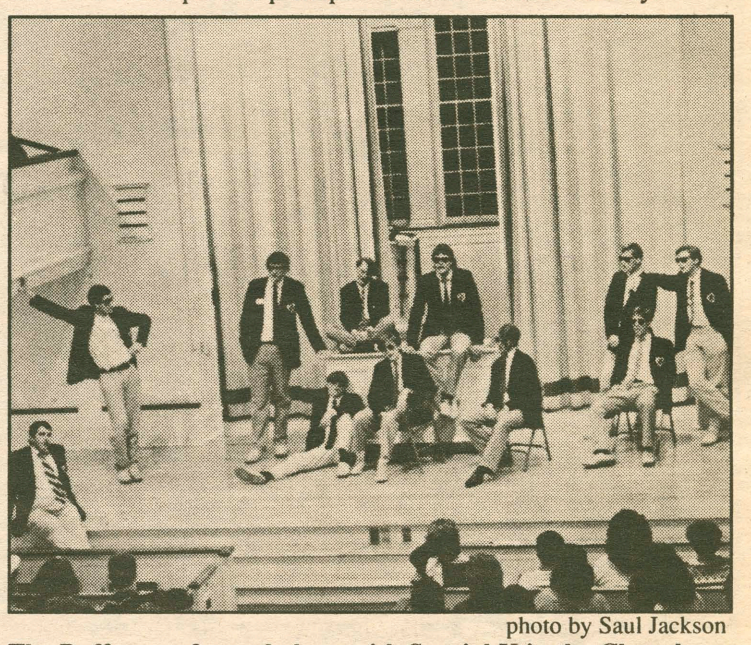
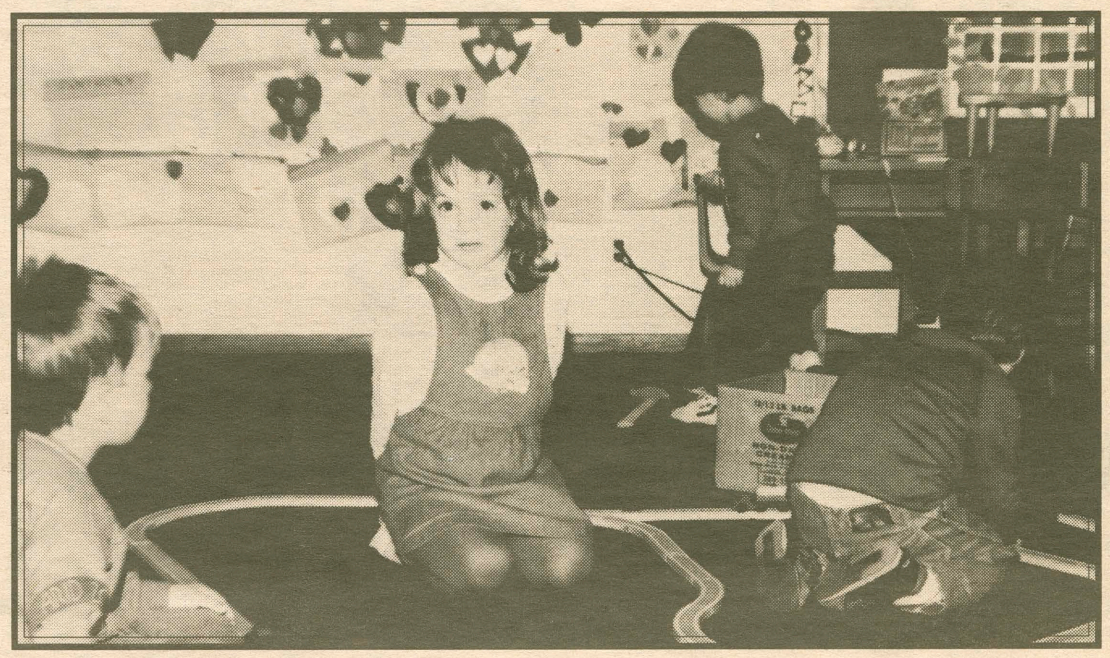


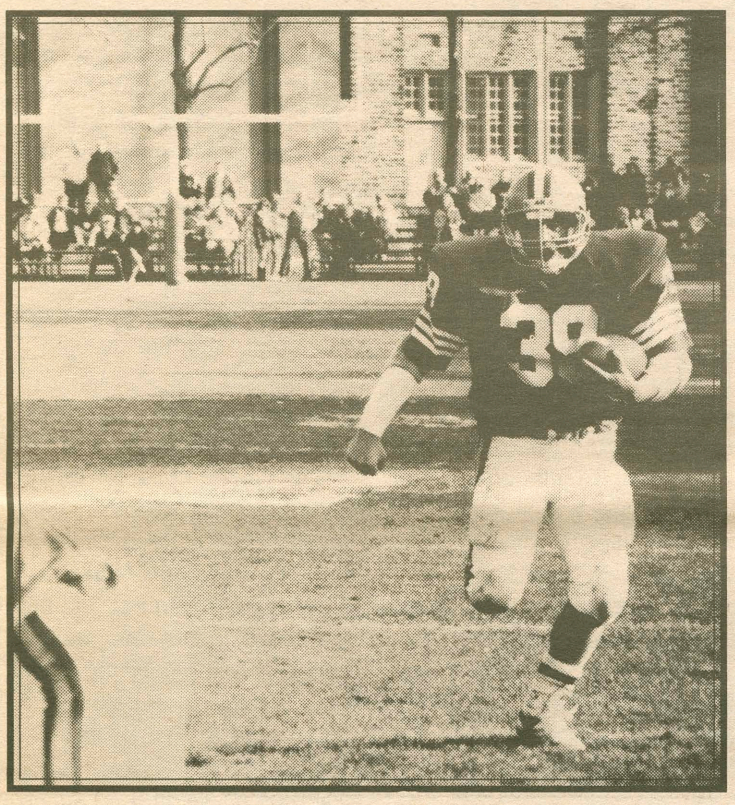
photo by Saul Jackson

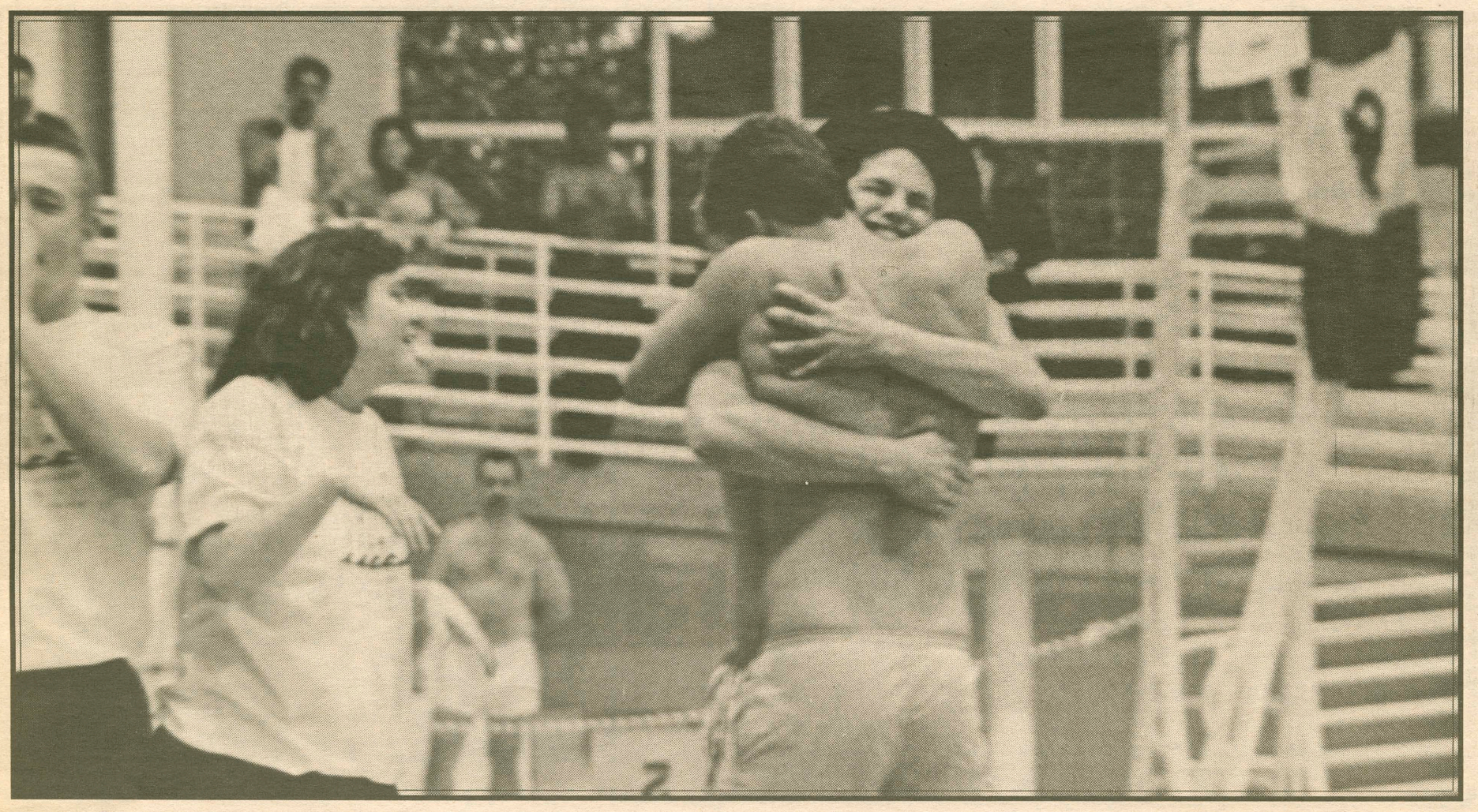
The Buffers performed along with Special K in the Chapel on Saturday Night

The Year in Pictures...

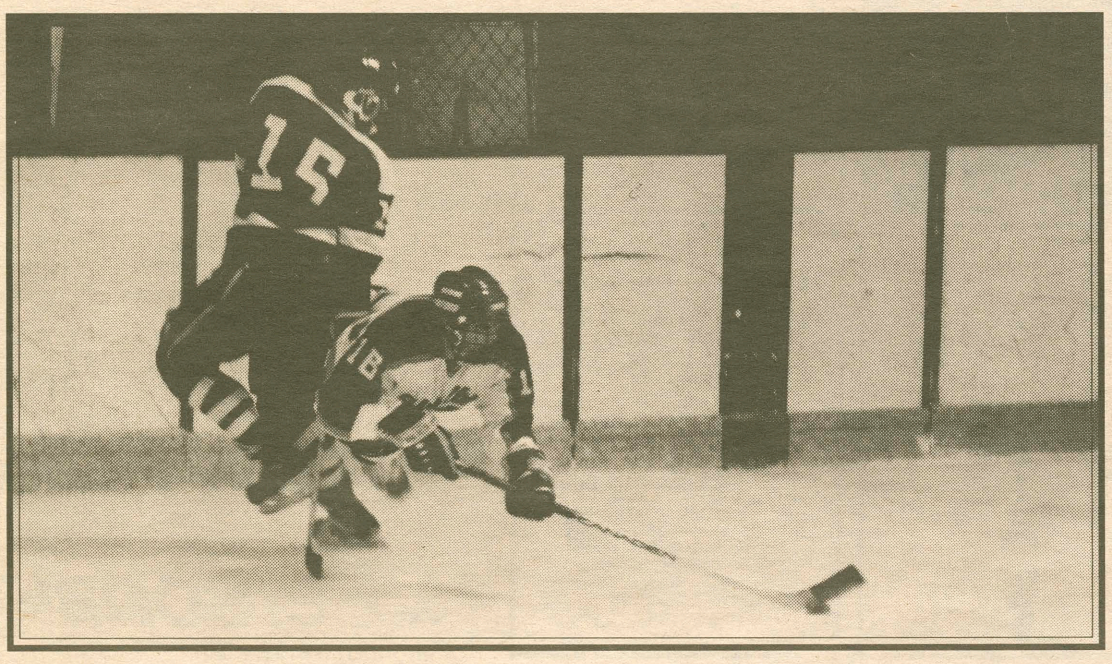
Top Left: Harry C. Payne in academic gown. **Middle Left:** Mitch Mund '90 breaks into the open field. **Bottom:** Organizers Jeff VanBuren '90 and Ken Applebaum '90 celebrate as Hamilton captures the Guinness World Record for a continuous swim relay. **Middle Right:** Two generations of Bristols and President Payne open the new Bristol pool. **Top Right:** Children play at the day care center in Root Dorm.

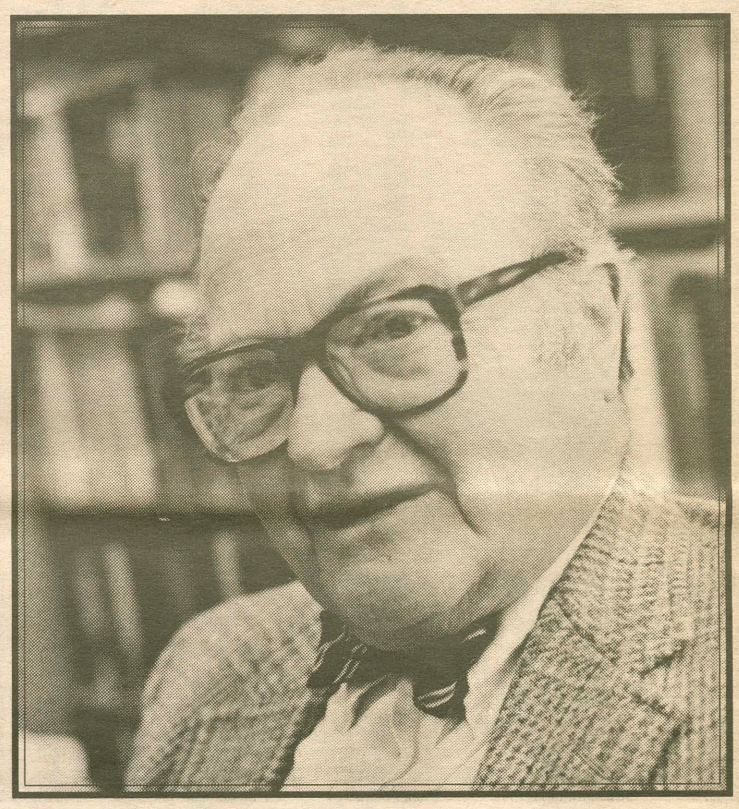




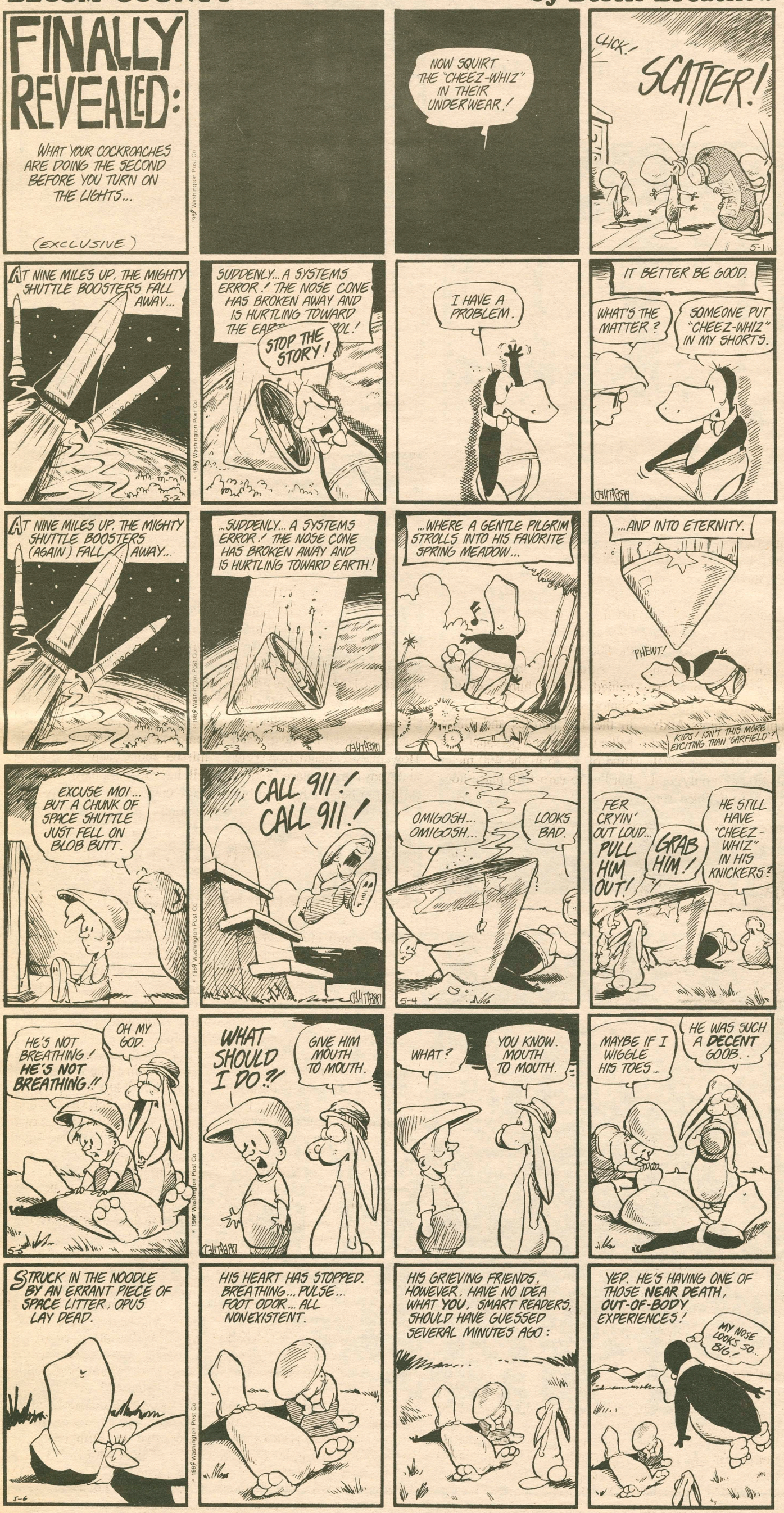


Top Right: Olympic diver Michelle Mitchel performs at pool opening. **Middle Right:** Professor Sid Wertimer, College Marshal. **Bottom:** Members of the community enjoy a sleigh-ride on the Hill. **Middle Left:** Hamilton students march for pro-choice on another Hill. **Top Left:** Pat Murphy '89 is mashed to save the play.





Bloom County


BLOOM COUNTY
by Berke Breathed
FINALLY REVEALED:
WHAT YOUR COCKROACHES ARE DOING THE SECOND BEFORE YOU TURN ON THE LIGHTS...
(EXCLUSIVE)
NOW SQUIRT THE "CHEEZ-WHIZ" IN THEIR UNDERWEAR!
CLICK!
SCATTER!
AT NINE MILES UP, THE MIGHTY SHUTTLE BOOSTERS FALL AWAY...
SUDDENLY... A SYSTEMS ERROR! THE NOSE CONE HAS BROKEN AWAY AND IS HURTLING TOWARD THE EAR
STOP THE STORY!
I HAVE A PROBLEM.
IT BETTER BE GOOD.
WHAT'S THE MATTER?
SOMEONE PUT "CHEEZ-WHIZ" IN MY SHORTS.
AT NINE MILES UP, THE MIGHTY SHUTTLE BOOSTERS (AGAIN) FALL AWAY...
...SUDDENLY... A SYSTEMS ERROR! THE NOSE CONE HAS BROKEN AWAY AND IS HURTLING TOWARD EARTH!
...WHERE A GENTLE PILGRIM STROLLS INTO HIS FAVORITE SPRING MEADOW...
...AND INTO ETERNITY.
PHEWT!
KIDS! ISN'T THIS MORE EXCITING THAN "GARFIELD"?
EXCUSE MOI... BUT A CHUNK OF SPACE SHUTTLE JUST FELL ON BLOB BUTT.
CALL 911! CALL 911!
OMIGOSH... OMIGOSH...
LOOKS BAD.
FER CRYIN' OUT LOUD... PULL HIM OUT!
GRAB HIM!
HE STILL HAVE "CHEEZ-WHIZ" IN HIS KNICKERS?
HE'S NOT BREATHING! HE'S NOT BREATHING!!
OH MY GOD.
WHAT SHOULD I DO?!
GIVE HIM MOUTH TO MOUTH.
WHAT?
YOU KNOW. MOUTH TO MOUTH.
MAYBE IF I WIGGLE HIS TOES...
HE WAS SUCH A DECENT GOOB.
STRUCK IN THE NOODLE BY AN ERRANT PIECE OF SPACE LITTER, OPUS LAY DEAD.
HIS HEART HAS STOPPED. BREATHING... PULSE... FOOT ODOR... ALL NONEXISTENT.
HIS GRIEVING FRIENDS, HOWEVER, HAVE NO IDEA WHAT YOU, SMART READERS, SHOULD HAVE GUESSED SEVERAL MINUTES AGO:
YEP. HE'S HAVING ONE OF THOSE NEAR DEATH, OUT-OF-BODY EXPERIENCES!
MY NOSE LOOKS SO... BIG!
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Classifieds

Term papers, reports, rèsumès, etc. done on personal computers. Call 821-7878.

ADOPTION: Loving, devoted family would like to provide the best of everything for your infant. Legal—confidential. Call collect anytime to Susan and Marshall. (914) 232-8070.

HELP WANTED: Someone to do yardwork for faculty house near campus. Phone: 853-8906 or 853-4001.

HELP WANTED: Someone to babysit for faculty family (one child age 4). Phone: 853-8906 or 853-4001.

HAMILTON RUNNING AND BIKING TIGHTS! Great for all sports or simply keeping warm. Available in black, navy, royal for $20-$25. Contact Phil Sanderson. **859-0578.**

...Personals

Continued from pg. 10

C.B.
Just 2 more weeks of psycho "Roots."
Yeah!
XO, J.E.
P.S. Would you care for a particular type of snack?

Spec Staff-
KEEP YOUR PAWS OFF MY STUFF!!
by the way, you are to evict my office by sundown or else. (note the name on the door of 312...)
-Roots Chief

Psychos (Cin + Wackie)-
Get out of my offices... Graduate already!
-Kingly

To all of the women at the Speak Out:
We are hot shit!

Pulga erotica,
¡Carajo! ¡despues de tu presentacion manana del tesis, bodo estara terminado!
Yo creo que eres mierda caliente!
besos y abrazos, Snookey

To whom it may concern,
How many bottles of champagne did you drink?!? Do you realize how many people this applies to?!

Dorfball and Sidekick:
Where do your ethics grow? Out of your bunghole?

JT (Crew-dude-mar):
Check out the trees next to Bristol. Happy yet? You've got that gleam in your eye.
-DS

Zerbert Maniac,
You're Sooo SPECIAL!
-Not a twit!

SHB-
You're all so cool you make me sick!

Hamilton "community"-
DIVEST (or the trees won't turn green!)

Spec'ers-
Great job!!! What will you do with all the sleep time? No more arguments, no more crisis, no more fun, no more sex surveys...
-An appreciative Thurs. VT crowd...

Teditor-
Keep going for the gold.. You deserve it!

Sports
Hamilton College Spectator

Track Places a Disappointing Fourth While Hosting NESCAC's

by C.G. Cunniff

It was the voice of meet announcer Michele Smolen, not blaring stereos or intoxicated first years, that awakened the residents of Dunham early Saturday morning. Smolen was announcing the participants in the first events of the NESCAC Track and Field Championship. It was the first time that Hamilton had hosted the championship and the Continental men hoped that the home track advantage, along with a veteran squad would lead them to a first place finish.

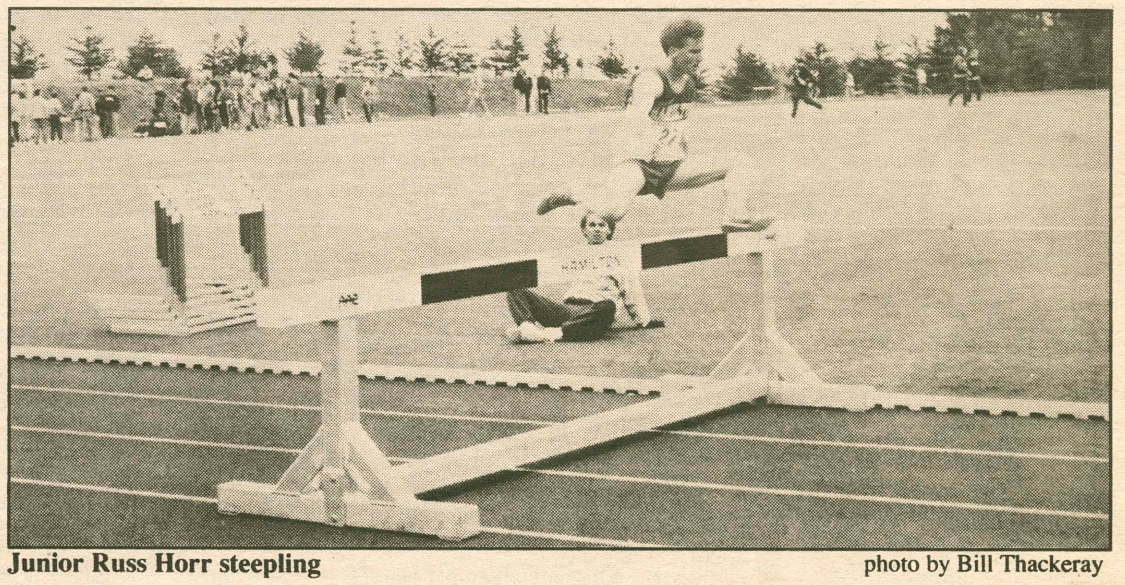
The team brought a 2-1 record into the meet with their only defeat being a 96-95 loss at the hands of a powerful Albany squad. When the NESCAC meet was over the Continentals were forced to settle for a fourth place finish behind champion Trinity, while Williams and Tufts finished second and third, respectively. Although the fourth place finish was a bit disappointing it was still the team's highest finish in the last five years.

The cold and overcast day started on a positive note when junior Kelvin Carney successfully defended his long jump title with a leap of 6.48 meters. Carney was followed closely by teammate Ross Trim who leaped to a second place finish. Carney and Trim followed up their long jump performances by placing second and third in the triple jump.

Senior Scott Fisher and first year Christian Falkenberg also scored points in the field events. Fisher took fourth in the shot put and a third in the hammer with a national qualifying throw of 49.90 meters. Falkenberg took sixth place in the high jump.

The track races proved to the biggest disappointment for the Continental runners. The 1500 meters looked to be the strongest event for Hamilton on paper. Coach Gene Long entered his three strongest middle distance runners, seniors Andy Bartlett, Andrew Duncan and Tim Button, but Bartlett's 4:01 and Button's 4:02 were only good for fourth and fifth place finishes. All three runners ran well off their personal best. Button later came back to take sixth in the 800 meters with a 1:56.

Additional points were gained in the hurdle events. Senior Matt Stinner took fourth in the 110 hurdles and junior Mike Casso ran a personal best time of 57.26 in the 400 meter hurdles to earn fifth place honors.



Junior Russ Horr steepling photo by Bill Thackeray

Later in the day Phil Sanderson earned fourth place honors in the 5000 meters with a time of 15:27. The time was a solid one, considering Sanderson was forced to lead the race for the first two miles. Finally, to close the day out, the 1600 meter relay team composed of Dave Mead, Howard Rosenbaum, Bob Welch and Andy Bartlett placed a strong third after being edged out by a tough Williams relay at the finish.

Hamilton will finish the short spring season this Saturday when it takes on Colgate and Rochester at Rochester. This meet will be the last appearance for a large corps of Continental seniors. The seniors will be sorely missed and Coach Gene Long will have to work hard to fill the void created by the departing seniors.

Spectator Sports Spotlight: Emily Helm

Interview by Scott Tyler, staff writer

Emily Helm is a freshman from Weston, MA, where she attended Weston High School. Before she came to Hamilton, Emily starred on Weston's lacrosse and soccer teams. Apart from her lacrosse accomplishments, Emily was second-leading scorer and All-Star in her soccer league in each of her last two years in high school. Here at Hamilton, Emily starts on the Varsity Women's Soccer and Lacrosse teams, and she was a co-leader in scoring this season playing first-home position for the women laxers.

Spectator: How were your lacrosse teams in high school, and what individual accomplishments are you most proud of?

Helm: Our teams were pretty good, except for my senior year; we lost some good seniors that were on the team when I was a junior. The other three years were much better. In Massachusetts, there aren't a lot of public schools that play lacrosse; the way that the post-season tournament works is by taking the top teams in each division and sending them to playoffs. We were in that my junior year, and I think that we lost in the semifinals. My junior year I was the league high scorer, and my senior year I came in second. I was also league All-star in both years.

First year women's lax star Emily Helm photo by Saul Jackson

Spectator: How does it feel to co-lead a college lacrosse team in scoring in just your first season?

Helm: Sarah Morton and I ended up with the same number of total points; she had one more goal than I did and I had one more assist than she did. I was just hoping to come to Hamilton

Continued on pg. 18

How Sweet It Is

Hamilton Baseball Upsets Union in OT: 5-4

by Bill Kegan, staff writer

Glenn Fusonie ripped a single to left field and drove in the winning run in the bottom of the eleventh inning to propel the Hamilton Continentals over Union 5-4.

Bobby Spence (1 for 5, 2 runs scored) led off the dramatic inning with a double to the alley in left center. Spence then advanced all the way to third on a throwing error on a ground ball hit to short by Matt Miles. Then Mr. Fusonie, who had put on a hitting clinic at the plate (5 for 6, 2 home runs, 4 RBI's, 2 runs scored), pushed Spence across with hit number five.

Boyd Johnson (3-0) picked up his third win of the season for Hamilton in relief of starter, Peter Wymard. Wymard, although not involved in the decision, pitched nine innings of superb baseball. The tall, right-hander allowed four runs and scattered seven hits in those nine innings.

Hamilton opened up the scoring in the bottom of the second inning when Dan DePaoli led off with a single. DePaoli was then forced out at second on a fielder's choice by Spence. Spence was then sent trotting home from a home run blast by Fusonie. Joe Yurman capped off the three-run inning by driving in Russ Christ (who reached base on an error) with a two-out single to left.

Fusonie did the "trot" again in the bottom of the seventh with a solo shot to left field.

In action over the weekend, Hamilton once again split a twin bill, this time with Albany State, losing the first (10-1), and winning the second (8-7).

The earlier battle between the Continentals and the Danes proved to be a sloppy contest, in which the Danes came out on top. Dan DePaoli (2-2) took the loss for Hamilton. Albany hit DePaoli for six runs on eight hits. Matt Miller came in relief of DePaoli in the fifth, but could not hold down the hot bats of Albany. Miller surrendered three runs on four hits in two-and-a-third innings pitched.

Hamilton could only muster one run, which came in the bottom of the fifth on a wild pitch. Frank Mollica (3 for 4) and Fusonie (2 for 2) led the

Continued on pg. 18

Linksters Fare Well

by Dennis Williams and Tim Murphy, staff writer

Hamilton College golf was alive and well on the hill this spring! The linksters made a trip to Williams College to play the Taconic Country Club in a bid for the NESCAC Championship. The big match featured every NESCAC school with the lone exception of Connecticut College. The Hamilton contingent was fired up for this important tournament feeling that they had a good chance to take the crown this year. Unfortunately Hamilton did not win, but they finished a respectable fourth out of ten quality teams. Hamilton finished with a score of 658 which was topped by Amherst (631), Tufts (645), and Williams (651). Hamilton started off slowly, finishing with a score of 338 on Sunday and in fifth place, but they rebounded with a season best 320 on Monday to finish one stroke ahead of Middlebury and move up to fourth place. However, Hamilton had two people finish in the top-ten individually in the fifty player field. Steve Elkins continued his excellent play with a two-round total of 158 finishing in third place overall. Only Doug Clapp of Amherst and a Tufts player managed to finish ahead of him. First year Tim Murphy fired a 163 to finish sixth overall. Murphy was happy with his score of 78 on Monday. Doug Bertlesman scored a total of 170 which included a strong round of 81 on the second day of the tournament. Senior Captain Pete Doran shot a pair of 86's and once again was invaluable to the team as a cagy veteran. Doug Barnard finished his Hamilton career with rounds of 86-95 and his services will be missed next year. Coach Simon was satisfied with the outcome of the golf, but he claims that the motels in Williamstown are filled with mutant, killer slugs that forced him out of his room.

The team is looking forward to its final tournament of the year; the Rochester Invitational. This will be an interesting tournament because the fearless linksters will be asked to tame the site of the 1989 U.S. Open, Oak Hill Country Club. The course is being prepared for the world's greatest golfers, and although the Hamilton players are good they are apprehensive about any low numbers being fired there. If Seve Ballesteros has trouble breaking 80 on this course, what will the boys from Hamilton be expected to shoot? The good thing is that the course will be just as difficult for all the teams and Hamilton expects to do well.

The Continentals record at this juncture is an outstanding 20-6. All the team members have been playing well and there is no reason this should not continue. Junior Steve "Bulkster" Elkins is having an amazing season. His stroke average is 78.1 and there is a strong possibility that he will be flying to Des Moines, Iowa to participate in the Nationals.

The team appreciates the incredible amounts of support they have been receiving. The members are trying to answer all their fan mail, but they are very busy; so do not be dissappointed if they do not get back to you right away.

Women's Lacrosse Falls to Cortland

Early Departure From States Concludes Season at 9-4

by Ariana J. Tadler, staff writer

On Friday, April 28, Hamilton's Women's Lacrosse Team faced Cortland State University in the preliminary round of the State Tournament. Hamilton occupied the fifth seed, whereas Cortland was one seed ahead. During regular season play, Cortland defeated the Continentals 8-4. However, the Continentals were feeling particularly strong with a five game winning streak supporting them.

According to Coach Bruce, "It was a great game with the exception of two questionable calls." According to several squad members, the game was a team effort.

Sophomore Jessica Fraker opened the game with a beautiful goal. She was to prove herself three more times before the game was through. However, Cortland immediately answered Fraker's first goal with three of their own. Fraker scored once more before half-time, but Cortland again answered with three more, leaving the half-time score at 6-2.

As usual, the Continentals returned from halftime feeling pumped from one of their great pep talks. Before anyone knew what was happening, the Continentals had scored six goals, only two of which had been answered.

The score was an exciting 8-8. Fans and team members were on the edge of their seats. Suddenly, Co-Captain Megan Meyer received a pass from Co-Captain Tracy Kinney and scored. The Continentals were ahead 9-8!

Unfortunately, a call was made in the center of the field which placed the ball in Cortland's possession. Cortland scored twice in a row, leaving the score at 10-9.

With only seconds left in the game, Sophomore Lisa Lavinson managed to gain possession of the ball. She drove towards the goal and shot. Although the ball did, in fact, enter the net, the goal was retracted based on a call which claimed that Lavinson was in the crease. With only one second left in the game, Cortland gained control of the ball, and defeated the Continentals 10-9.

Although Hamilton lost, they outshot Cortland 36-23. Five of the goals were scored off of free positions. Among those who scored were Fraker with four goals, first year Emily Helm with one, Kinney with two goals and one assist, Co-Captain Sarah Morton with one goal and three assists and Megan Meyer with one goal. Junior Jacquie Mongeau had a total of ten saves.

According to junior Susie Haffey, "We had a great game. It really looked as if we were going to win. Unfortunately, those two calls were the deciding factors of the game."

The Continentals ended their season with a record of 7-4. They are presently ranked fifth in New York State. According to Coach Bruce, "This has been the best season yet for me."

In terms of seasonal stats, Morton led her teammates with twenty-two goals and eight assists. Helm was right behind her with twenty-one goals and nine assists. In third place was Fraker with sixteen goals and eight assists. Fraker is also acknowledged for her election to the All-Tournament team based on her play in the Cortland game on Friday.

Based on this year's performance, Bruce is looking forward to the future success of the Continentals. She says, "Megan Meyer, Tracy Kinney, Sarah Morton and Chesley Williams will all be missed. However, we have fifteen players coming back next season." Junior Doreen Kennedy has been elected as next year's captain with Jacquie Mongeau and sophomore Lisa Stichweh acting as her assistants.

...Baseball Beats Union

Continued from pg. 17

Continentals in hitting for the game.

In the second game, Hamilton, fueled by a grand slam home run by Russ Christ, barely came out the winner. Karel Jelinik picked up the win for the Continentals, giving up four runs on five hits in four-and-a-third innings pitched. Bobby Spence came out of the bullpen for the save in the fifth. Spence gave up three runs on four hits in two-and-a-third innings.

In the offensive department, Christ (2 for 4, 4 RBI's) drove in half of Hamilton's runs with that towering blast to right. Mollica was a key man in the offensive game for the Blue, going 3 for 4 and scoring each time he reached base. Fusonie's bat, still sizzling from the first game and the Union contest, continued his hot streak by also going 3 for 4 with two runs scored. Craig Mueller also contributed to Hamilton's 13 hits with a 2 for 3 day.

Utica game could mean the season

Frustration. That's how the season has looked.

At the beginning of the season, this writer had stated that the baseball season would be one full of promises and wins, plenty of wins. Unfortunately, it didn't turn out as I had predicted (looks as if a job as an analyst with any of the major networks is out!).

What is meant by frustration is the way in which Hamilton lost many of its games. Other than two games (Utica and Albany), the Continentals were in every game that went into the "loss" column. Losing games 3-1 and 3-2 will certainly bring on frustration, if not aggida (Italian for heartburn).

However, close losses can also look beneficial—especially for the next season. Bright young players such as Glenn Fusonie, Dan DePaoli, Joe Yurman, Frank Mollica and Peter Wymard will be around next year, and those close losses will turn into close wins.

With one game to go, the Baseball team is looking to bring its record to .500, and even 9-9. This may look like a dismal scene, but a game, like the Union game, could mean a lot to this squad—not to mention its against cross-town rival Utica.

The game didn't phase me as being that important until Dan DePaoli, while walking out of the Chapel on Sunday, turned to me and said with a determined look, "Keegs, this game is the type of game that could make or break a season."

...Sports Spotlight: Emily Helm

Continued from pg. 17

and make the squad, and hopefully play a little bit. So leading the team feels really good, it's a surprise for me. It also helps to play for a great team; if we're talking about the attack scoring, everyone is really good, so it doesn't really matter who puts the ball in the net.

Spectator: What do you think your strengths are as a player, those that have helped you to play so well?

Helm: I'd say I have a pretty hard shot, which helps (if you shoot the ball hard and place it). I think definitely that I've improved this season; when we first started practicing in the winter, I wasn't placing the shots or really doing anything. I learned a lot just from watching other people, seeing how they move around with their sticks and put the ball where they want it to go.

Spectator: Is there anyone on the team that you might look up to or aspire to be like?

Helm: We've got some really great players on the team. Megan Meyer, who's a senior this year, is a fantastic player; she's always hustling, always doing everything just like you'd hope to do it. She and Jessica Fraker, who's a sophomore, are really fantastic attack players.

Spectator: Was your first year in Hamilton lacrosse everything that you thought it would be? Obviously it was something more, since you said before you just wanted to make the team.

Helm: Before I came here, I didn't know that much about Hamilton lacrosse. I knew that I wanted to play in college, and I knew that they had a team. I had had minimal contact with coach Bruce, so basically I was just hoping to come in and make the squad. I only wanted to see some playing time, and so things really worked out better than I expected.

Spectator: Now that the season is over, what are your feelings concerning the team's performance?

Helm: We went to States, but unfortunately we lost a tough game in the first round to Cortland, 10-9, on some controversial calls. Overall, I thought this year was a good season; of course I can't compare it to past seasons, but I thought we did well. The team was 7-3 during the regular season, and 7-4 at the end of States.

Spectator: What are your expectations for next year's team and what do you want to accomplish?

Helm: Well, four seniors are graduating; they've all made great contributions to the team, so we'll miss them. But I still think that we have a strong group of returning players, and we'll hopefully be getting in a good bunch of freshmen as well. So I think that next year we'll at least be equal to this year's team. Also, we have two returning goalkeepers who've really performed: Jackie Mongeau and Suzanne Singer. Jackie played especially well this season; she had a lot of great saves at key times. They'll be coming back and it's always helpful to have a returning, experienced goalkeeper. Overall, we should be pretty strong next year. For myself, I'd like to maintain my scoring record; I want to keep putting the ball in the net.

Spectator: At this point, do you plan on playing lacrosse during your remaining years at Hamilton? If so, do you have any special goals for yourself in your career?

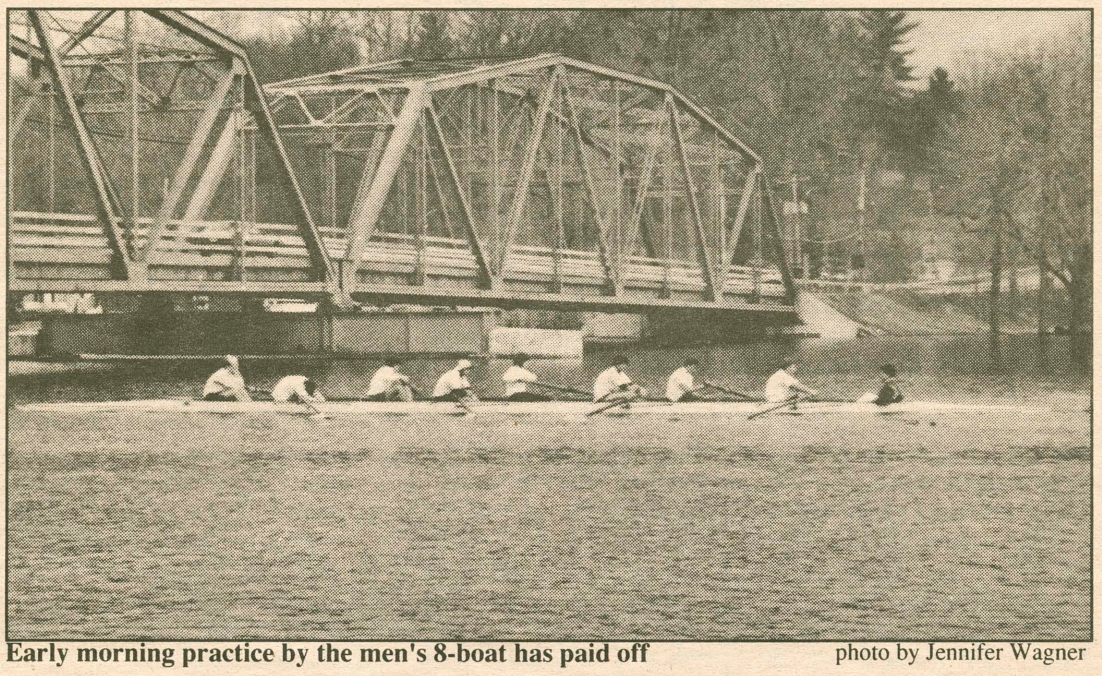
Helm: Right now, I hope to play all four years. I love the game; I just want to play. I don't have great aspirations for making any sort of records or doing anything special; my only real goal is just to be in the game. I was really happy to have a chance to play this season, and I don't want to do anything to change that.

The Continued Adventures of the Crew Teams

by Christopher Pohl, Sports Editor

Crew at Hamilton has always been a sport which competed and succeeded against the odds. An organization that can motivate 35-40 people a year to get up at 6 a.m., drive thirty-five minutes to bathe in the cold, morning waters of Delta Lake, all for the sole purpose of punishing their bodies necessarily inspires respect, especially on a campus that defines morning as something you do at a funeral.

In short: it takes a certain type of dedication and commitment to crew at Hamilton. That dedication paid off last weekend at the Ithaca College Regatta, a grueling 2000 meter, two-race meet where place was determined by averaging the times of both morning and afternoon races. Hamilton competed against Ithaca, the University of Pennsylvania, Hobart and Rochester. While both the men's and women's novice 8-boats set personal bests for the season, the women's team, paced by an impressive showing in the afternoon heat, finished third overall. The men's team finished fifth in a tough field.



Early morning practice by the men's 8-boat has paid off photo by Jennifer Wagner

The women's 8-boat, consisting of Joanne Bennett, Sam Corson, Niff Falconer, Captain Julie Flag, Sandy Hull, Lynerin McNeil, Kyle Thomes, Shanti Hixon, and Coxswain Jennifer Wagner, had a good showing in the morning heat, finishing the 2000 meter, upstream course in eight minutes, thirty seconds while placing third. The Blue took off in the afternoon race, however, taking first by what one spectator termed an "incredible margain." The average times of the two races garnered them a more than respectable third place finish, and a great end to a strong season.

Looking strong in both races, Hamilton's men's 8-boat still could not edge out of fifth place last weekend, though the afternoon race saw them lose to Hobart by a two-seat mrgain. Regardless, the men's team - Whit Beverly, Will Davidson, Peter Hoosmann, Tom Herbruck, Captain Peter Keim, Evan Mathews, Jim Thatcher, Alex Carrol, and Coxswain Paul Petruzzi - finished both races in the low to mid seven minute range. Petruzzi termed the team's effort "Excellent. For a school this size, and the conditions we row in, we're doing damn well."

Plans for the summer include the refurbishing of two team boats - one of which, "The Flying Dutchman," is over thirty years old - and to continue the training which enabled Hamilton crew to enjoy its most successful season yet. The team, which has a reputation for being unusually close knit, says goodbye to a number of seniors, including Duer Meehan, who according to Will Davidson 91 was "largely responsible for rejuvinating the crew program here. He's done everything for us at one time or another." For returning crewers, the fall holds great promise - but after this spring, did we really expect anything different.

(Before we go, a quick aside: Paul Petruzzi, defying all artistic and cultural norms, apparently vowed to grow a mustache if the women's 8 boat won a race last weekend. The Spectator sports staff wishes to emplore Mr. Petruzzi to refrain from this blantant disregard of shared community values, and to warn the community at large to a disaster of biblical proportions should our advice go unheeded. Thank you.)

Spectator Sports Spotlight Plus: Rosa M. Gatti

Interview by John McCormick, Sports Editor

Rosa M. Gatti, Senior Vice President, Communications for ESPN, was the first woman in the United States to have been named a full-time Sports Information Director at a major university (Villanova). Gatti received the prestigious Jake Wade Award, given annually to the person who has made an outstanding contribution to intercollegiate athletics in the communications media, in June 1987 by CoSIDA (the national organization of College Sports Information Directors of America).

Spectator: What would you recommend to people who want to combine a communications career with sports?

Gatti: I see it two ways. It's interesting because sports is a business, and it's a very large business, and a company like ESPN has all sorts of different departments: we have our legal department, finance, accounting and so on, and certainly communications/public relations. So when you think of all the teams and leagues across the country, generally there's a Sports P.R. or somebody handling that. The best way to get into that kind of work is first, while you're a student, to intern, because then you learn all the basics on the job. Afterwards, when you graduate, those people can recommend you to other P.R. people for other jobs. It's a very competitive business; it's very hard to get into. It's through the contacts, internships, volunteer work, part-time work - what ever you can do to get your foot in the door - that improves your work. So that's what it takes. In fact, that probably applies in a lot of fields.

Spectator: You'd recommend starting out in a sports atmosphere.

Gatti: Sometimes it's very difficult to switch over from a straight, Corporate P.R. to a Sports P.R. But then on the other hand, sometimes people are so focussed and channelled on Sports P.R. that they can't jump over to another type of business or Corporate P.R.: their resume is not taken seriously. So if you can combine the two, it obviously helps. The other thing is that perhaps there aren't many opportunities on the campus, but maybe at local stations, at a cable company.

Spectator: But you started in a sports atmosphere?

Gatti: Right, as a secretary. Because I did over and above - I worked all extra hours, for no pay - they promoted me to Assistant. Then, a year later, my boss left in the middle of the football season, and I was the only other person who knew how to run the office. He left in the middle of the Villanova football season and that's the craziest time at any college. So they asked if I would be acting Director. In the mean time they kept asking: "Can we give a woman this job?" No woman had done sports information for football in the country. They kept saying: "Well, we don't know, what about the locker room? What about travelling with the team?" But what was happening was that as Acting Director, I was already doing the job. They said: "Well since she's doing the job...Why not?" So that's what happened. After Villanova, Brown offered me a job and I worked there for four years as Sports Information Director. When they called me I wondered if they were offering the job for women's sports, because that was the thinking at the time; there were only a couple of women at that point who were doing sports information. But they said they wanted me to handle the whole program. So I spent four years there and learned a lot about all different kinds of sports that Villanova didn't have, such as lacrosse, soccer, ice hockey (at that time). Brown also hosted a lot of NCAA National Championships. In my last year at Brown, we hosted the NCAA National Hockey Championship, and ESPN was televising it. I met the people from ESPN and they said that they were looking for a P.R. Director, and that I should come for an interview. So that's how I got to ESPN.

Spectator: how long have you been at ESPN?

Gatti: It will be nine years this summer.

Spectator: But it hasn't been in existence too much longer than that, isn't that right?

Gatti: Right, it will be ten years in September. So I was there in the beginning, not at the very beginning, but in the second year. A lot of people don't realize that we were in financial trouble for a while. When people first saw it, they said, "Wow, this is great." Behind the scenes, we were losing millions and millions of dollars for about four or five years. At that time Getty Oil owned us, so fortunately they had deep pockets and could pay for it. What happened after that was Texaco merged with Getty and then sold us to ABC, and now Capital Cities ABC owns ESPN. We started to break even in 1985, and we've been doing so well financially, we're been doing as well as some of the sports divisions of other networks.

Rosa M. Gatti of ESPN photo courtesy of ESPN

Spectator: Your pro hockey contract is gone now, but there are other things currently, such as the N.F.L. which will be entering its third season on ESPN. With all the different types of cable channels one can receive, what role does ESPN play in the cable world?

Gatti: Well, it used to be that movies really drove the cable business. Now, it's really becoming sports; movies are fine on the premium channels, but you pay more money for that. ESPN became the largest cable network. We now reach over fifty-one million homes, and we are now selling programming internationally to about fifty countries. We're setting up joint ventures for sports networks in

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Softball Wins 10

by Janice Jenny, staff writer

The Hamilton women's softball team ended their season this week, after a full 10 days of almost continuous competition: 12 games to be exact. The week of April 24 began with the squad's trip to Oneonta. Heide Katerba set the stage for a win by striking out the first three Oneonta batters, and continued her amazing performance striking out 14 altogether. Jennie Petrie was the hitting star going four for five, while Josie Raimond knocked in three runs in the team's 8-1 victory.

Wednesday's double header did not end as positively. Once again Katerba pitched and put out 10 LeMoyne batters, however the team fell short on offense and dropped the first game by a score of 5-4. Petrie continued her hitting spree going 2 for 3, while Sam McNamara complemented the effort with a 2 run homerun. McNamara threw the next game, and the Hamilton bats started moving, compiling 10 hits in all, however the effort again did not prove to be enough. A sixth inning rally had LeMoyne on edge, however things did not fall the Continentals' way. Melissa Hart, Katerba, and Petrie all went 3 for 4, and Kim Wysocki was 3 for 4 with 4 RBI's, however the squad dropped the second game by a score of 8-5.

Thursday proved to be a better day as the team faced Skidmore and secured a definitive 11-3 win. Once again batting practice appeared to pay off, this time with Nancy Unis leading the way with a 3 for 3 performance. Also helping out were Anne Hughes and Wysocki, both posting a respectable 2 for 4 day.

Going into the weekend, the Continentals had a .500 record. Saturday morning Hamilton defeated Stony Brook 11-0, as once again Katerba pitched a winning game. Katerba was also 2 for 3 at the plate, as was Maria Leone, and Wysocki maintained her status going 3 for 3 with 2 RBI's, a triple, and a home run. That afternoon, McNamara took the mound against St. John Fisher. The winning ways of the morning did not, however, continue, despite another incredible performance by Wysocki, who hit 3 for 4 with 2 RBI's and a homerun. The Continentals out-hit their opponents 9-8, but lost the game 9-5.

Sunday the team was wearing out, however rallied to defeat Stony Brook once again, this time by a score of 12-3. The squad tallied 18 hits, the primary contributors were Petrie and Janice Jenny, as each batted 3 for 4, and McNamara who hit 2 homeruns and compiled 8 RBI's. The final game of the marathon week of softball was against R.I.T. McNamara pitched back to back and once again posted a win, this time by a score of 12-2. McNamara was backed up by strong hitting again, as well as her own talents at the plate; both she and Katerba batted .1000 for the day and the team had 14 hits total.

At week's end, Hamilton had compiled a 9-7-1 record. Despite being worn out and inundated with softball, the squad managed to stick together through the weekend and improve their standing. Lack of the possibility of post-season play, although somewhat uninspiring, did not adversely affect the squad's performance. Both Hamilton pitchers, Katerba and McNamara, astounded their opponents taking much of the pressure off the defense, while the combined offensive effort in which the Blue out-hit their opponents 120-68, gave the pitchers a bit of a cushion. Katerba's ERA, despite a severe shoulder injury, at last check was 0.69. She also has the advantage of an intimidation factor due to her performance against most opponents last spring. This week's accolades go to junior Kim Wysocki who has to date compiled 20 RBI's and leads the team in batting with an unbelievable .490 average. Wysocki's key seems to be her ability not only to slug the ball, but also to beat out any possible play an infielder might have against her.

The Continental's final game was against R.P.I., and the team made the most of its last outing. Heide Katerba hit a three-run homerun, while tying her all-time high for strikeouts, fanning 14 Engineers. The game lasted just five innings, as the "five inning rule" (the game is called if a team is winning by ten or more runs after five full innings of play) was imposed. The win enabled the Continentals to have double figures in the win column for the third consecutive season. A team that had nine first years went 10-7-1 looks to have a great future, too.

...Sports Spotlight Plus: Rosa Gatti

Continued from pg. 19

other countries, such as Japan, and we're sending a satellite feed to South America. So we're branching out internationally. At the same time, we keep trying to improve our programming. Recently we acquired the Major League Baseball cable rights. Starting in 1990, we will show one hundred and seventy-five baseball games. We'll be showing games Sunday nights, doubleheaders on Tuesdays and Fridays, and also Wednesday nights. The beauty of it is that you won't see the same teams, like you see on different channels. We'll go around from park to park, and just like our basketball coverage and our hockey coverage, during games we'll switch if someone's got a no-hitter going. It should help baseball.

Spectator: That should really help baseball, because CBS just won the contract to broadcast network baseball, and they are only going to cover twelve games a year. Was ESPN involved in that?

Gatti: We didn't bid in the same group. They have the broadcast deal; that's where CBS, NBC and ABC bid. That's where CBS got the rights, to the surprise of a lot of people. The cable was held separately after that. We were competing against Ted Turner, Sports Channel America, USA Network and some other companies. So we won it against them; it's very competitive.

Spectator: How did the bidding work?

Gatti: Major League Baseball talked about what we could do for them and what number of games, and eventually Baseball said, "Okay, here's the package we want to sell." They wanted to sell approximately one hundred and seventy-five games a year. Then each cable company handed in a sealed envelope with a bid inside it, and now we're paying four hundred million dollars over four years, just for the rights alone.

Spectator: Meanwhile NBC will have no baseball, ABC will not have *Monday Night Baseball* anymore, and CBS gets all the major network baseball?

Gatti: CBS will broadcast twelve regular season games, the playoffs and the World Series.

Spectator: So now some classic baseball announcers, like Vin Scully, will not be able to broadcast baseball nationally any longer. Is ESPN looking into picking up people like Scully and Garagiola, Tim McCarver and Al Michaels?

Gatti: Oh yes, we've taken a list of all those names and we're talking with them. In some cases, they may other deals with teams' local networks, and where they are happy. Some of them may not be able to do our kind of schedule. So it depends, but they'll be some negotiating going on. But we are considering all of these people. The other thing that may happen is that we may pick up games right from the local station. Because we have so many games, we may not produce them all. So what may happen is that we'll go to a game and pick up those commentators from that game on our network.

Spectator: What kind of competitor is Sports Channel America?

Gatti: They've become a pretty strong competitor. They believe in the regional concept, they have regional networks. They send a certain number of games, and the cable systems can pick whatever hockey game they want for their market. But they have to pay more, so there's been some controversy over it, because they only reached about eight million homes, where we reach forty-million more homes. But their belief is that they're reaching the homes of those who are great fans of hockey. They want programming they we want, too. So we start getting into these bidding wars, and the prices for programming can go up.

Spectator: Since ESPN has such a wide range of sports, even in terms of college now, like the Harvard/Minnesota game for the Division I National Hockey Championship, and even things like Australian Rules Football, is there any chance or has there been any movement towards broadcasting some Division III things?

Gatti: We did some Division III football and basketball a few years ago - more through the NCAA Championships. Unfortunately, it's not as likely because we want to go after the major teams and the major matchups to get more people to watch, to get better ratings and better advertising. We did Ivy League games, I believe it was last year, and they did all right, but they didn't get a very high ratings. They got a good rating, but not a great rating. So for us to do those kinds of games on a regular basis would be too costly from a production standpoint. But I would never say never. But let me tell you, people say, "You have these fishing programs on, you have this wrestling, why don't you have other college games when there are so many colleges across the country, why don't you pick up some other games." The reason is those programs that come to us like fishing and wrestling, they are already taped, they come with sponsors and we derive revenue from those programs. For instance with the fishing programs, there are bait commercials and ads for motorboat equipment; they come to us with guaranteed revenue. Whereas if we go out and do a game, it's much more costly. The National Hockey League only got 1.0, 1.6 ratings. College basketball does better than the N.H.L., so broadcasting college hockey is risky. We wanted hockey to give a balance to the basketball, so we could have the variety of sports. But when you look at Hamilton and at other colleges with really terrific athletic programs, so worthy of a lot of merit, it would be nice to have them on television. There are many all over the country, and it would be tough to pick and choose. We do some Division I-AA games on Thursday night. Sometimes a college will be willing to move a game from a Saturday to a Thursday night - that's one of the ways to get on. One of the beauties of Hamilton's program: you're not caught up in the winning, although you've been very successful, and also there's not the pressure of television. Then, there are also recruiting problems.

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	Wins	Losses
1. Trainers Plus	7	1 * (playoff berth)
2. Milli Vanilli	7	1 *
3. The Punishers	6	2 *
4. The Big Fellus Plus 2	5	3 *
5. Hammer Hawks	5	3
6. Dunhamites	2	6
7. Good Grief	1	7
8. The Toys	0	8

The Athlete of the Year: The Hart of Hamilton Sports

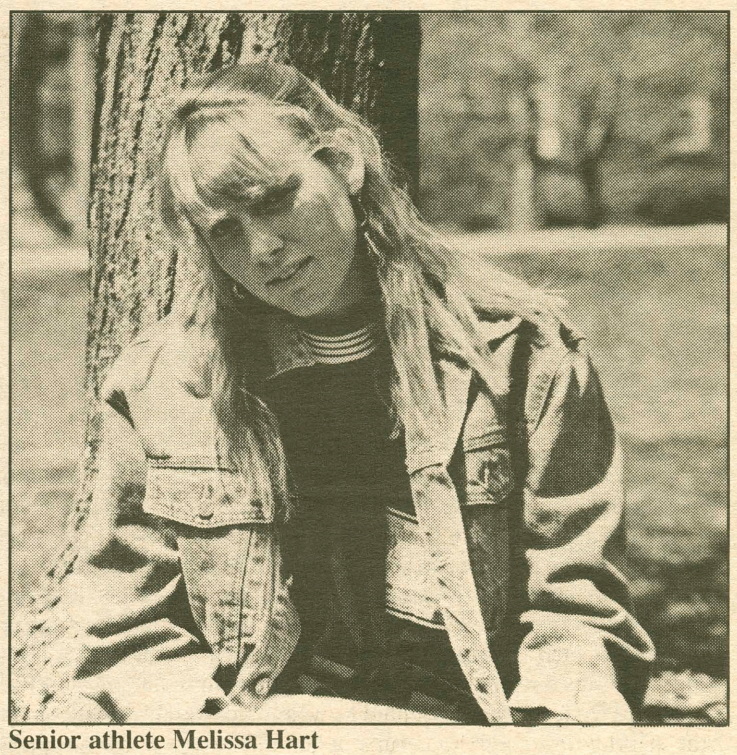
by John McCormick, Sports Editor

For the past four years, she has arrived on the Hill, pulled out her goalie gloves and knee pads, and hit the soccer field while the leaves turn brown. When the cold gets to be a little more than one can bare, she has found shelter in a gymnasium, running around on a basketball court with nine other women. As snow turns back to rain and the ground begins to defrost once again, she has picked up a softball mit and the cowhide and headed out to left field. Such is the life of Melissa Hart, a senior English major from Belmont, Massachussets. At first glance, she is an all-around American girl looking to go into advertising once she leaves Clinton. But perhaps All-American is a better description. Take a closer look: tending the Hamilton College Women's Soccer team's net since her first year on the hill, she was named an NYSWCAA All-Star in 1987 and as captain of the team in 1988 was named an All-American. Hart's majoring in English has caused her to do a lot of writing, especially in the fall and winter. After having to put her name next to just about every goalie record in the Hamilton record book in the September, October and November months, she has had to rewrite the entire Women's Basketball record book in December, January, February and March. Her main accomplishment on the court was that this season she became Hamilton's all-time leading woman scorer with 1376 points. Two sporting seasons is not enough for Hart, however, who in four softball seasons has compiled a .245 career batting average. The College's most sportive person, Melissa Hart is truly the heart of Hamilton sports.

After gaining valuable experience as the starting goalkeeper in her first year, Hart's sophomore statistics sparkled in the fall of 1986 for the Women's Soccer team. Leading the team to a 9-4 record, Hart posted 5 shutouts and stopped 194 shots while allowing only 12 goals, a .92 goals against average. Accepting the title of captain in her junior year, Hart's 6 shutouts helped the team put two figures in the win column, as the Continentals went 10-6-1. In 1988, Hart's efforts earned her All-American honors, and the team made a third consecutive NYSWCAA Championships appearance with a 7-6-2 record. Completing her senior season, Hart now holds every goalkeeping record for Hamilton's Women's Soccer team. Most games (64), most saves (577), best goals against average (1.0) and most shutouts (19) all have Melissa Hart written beside them. In addition, Hart holds the record for most shutouts in a single season (6, 1987) and for the best single season goals against average (.85, 1988). Her 37-24-3 lifetime record stands above any other Hamilton woman goalkeeper in history.

A reliable fielder, Hart broke onto the Hamilton softball scene in the spring of 1986. Although her .222 batting average was not a special note, she was the only player to homer that season, and struck out just twice (she did not strikeout again until 1989). After lifting her batting average to .283 in 1987, Hart hit the .300 plateau in her junior season, while making just one error in the field. A team effort helped the Continentals go 14-2 in 1988, after having gone 10-4 in 1987 and 6-6 in 1986. Hart has had a tough year at the plate in 1989, getting just 6 hits in 47 trips to the plate for a .128 batting average. But her fielding has been spotless, as she has been errorless in left the entire season.

Hart saw limited action in her first year for Hamilton's Women's Hoops. After averaging 2.7 points per game while yanking down 50 rebounds, Hart scored 334 points the next year and suddenly a sophomore was sixth on the list of all-time leading point scorers for one season. She improved her 15.2 average by three points in her junior year, and held the record for most points in a season with 420, beating out Brenda Meyers' record set in 1986-87 by thirty-seven points. The team won the most games in the 1987-88 season (15) since the 1981-82 campaign. The team was 42-26 in Hart's three years. Then came this year, and Hart played out of her head. She scored 33 points against Middlebury, the most points ever by a Hamilton woman in a single game. Then she scored 39 points against Williams. Then she did it again, in the *next game*, by coming up one point shy of forty points against Russel Sage. Only five times did Hart fail to score 20 points this season, and she was the leading scorer in all but two of twenty-two games. Her mark of 556 points seems untouchable, as no other player has even broken the 400 point mark in a single season. Finishing her career with a total of 1376 points, the small forward was only the second woman in Hamilton history to reach the millennium plateau. Her 29 three-pointers and .446 percentage from that range was a big plus to the Continental offense and the team, which won 14 of 22 this year. Although Hart was robbed of Kodak All-American status, and was given a spot on the second team instead of where she belonged on the ECAC top squad, The American Women Sports Federation (AWSF) honored her by placing Hart on its NCAA Division III All-American first team.



Senior athlete Melissa Hart

"Each year the Jack B. Riffle Award is given to the outstanding male and female athletes in the senior class who demonstrate the highest ideals of competitive sports." The 1989 recipients of the Jack B. Riffle Award are Ice Hockey goalie Guy Hebert and Soccer goalie/ Basketball small forward/ Softball left fielder Melissa Hart. This came as no surprise to anyone, and it capped a career filled with memories for Hart, a woman who in her senior year was the captain of each of the three teams on which she played.

Melissa Hart is Alex Hamilton's choice for *Spectator Athlete of the Year*. Her 1988 effort in goal for the Women's Soccer team helped the Continentals achieve a record of 7-6-2 and a third consecutive NYSWCAA Championships berth.

Hart's clean fielding in left for the Softball team assisted a club with just as many rookies as veterans to win ten or more games for the third consecutive season.

Her great job during the winter months of rewriting the Hamilton College Women's Basketball record book is to be praised. She now holds records for most points in a game, a season and a career, while also being the second woman in Hamilton history to score 1000 points.

Congratulations, Melissa Hart, for banner soccer, basketball and softball seasons. Your holding of most of the soccer goalie records, your claiming of all the basketball scoring records and your great softball fielding, while earning the 1989 Jack B. Riffle Award, has left its mark forever on Hamilton College. You are *The Spectator Athlete of the Year*.

Men's Lacrosse Bows to 10th Ranked Clarkson

But the Continentals Take the Season Finale by Crushing Siena 12-5

by Ulf McCandstrom, special to *The Spectator*

Top seed for the ECAC tournament and nationally ranked tenth Clarkson walked all over the Continentals on Saturday, April 29, but Hamilton finished a 9-4 season on a good note, easily beating, although having to come from behind to do so to Siena, 12-5.

Clarkson limited the Continentals to 6 goals, while beating Hamilton goalies fifteen times. Junior Mike Adornato made 18 saves in the contest, and was replaced late in the second half by sophomore David Gardner, who stopped two shots. A first year John Neuwirth goal and a senior Bill Greene tally were all the offense the Continentals could muster in the first thirty minutes. Meanwhile Clarkson scorers, especially Ed McMahon (who had 2 goals and 3 assists in the first half alone), had found the net eight times and led 8-2 at the half.

The second half did not start well for the Blue. Just as in the second quarter, Clarkson scored five times. Neuwirth and Greene each scored their second goals of the game, but the effort was not enough. The Golden Knights added two insurance goals in the final quarter, while the Continentals could scrap up just goals by first year Sam Kosoff and Greene. Roughed up for the first time all season, Hamilton left the field believing the Clarkson lacrosse program is in full swing. The Continentals fell 15-6.

The Continentals went into their last game with an extra bonus. They were awarded a forfeit 1-0 victory over Skidmore, because the the Wombats simply did not wish to come. The final contest did not start well, as Siena pounded out three scores in the first quarter. Neuwirth's goal was the only bright spot for Hamilton in the first stanza. But the Blue played a tough second quarter defense, marking the turning point in the game. While shutting Siena out, junior Brad Griffin, junior Peter Groome, Neuwirth and senior Ian Walsh scored to put the Continentals up 5-3 at the half.

Groome, Ian Walsh, Collins and Eric Walsh nailed the twine in the third quarter, securing the contest for Hamilton. Adornato, who needed to make just 8 saves in the game, allowed only one goal in each of the final two quarters. Marshall, Collins and first year Chris Rockwell scored in the fourth to give the Blue a decisive 12-5 win.

After last year's extremely successful season of 10-2, Coach Von Schiller's squad came back with an impressive 9-4 year. Next season will be quite different, as the Continentals will miss the late-game heroics of Bill Plumb, the Walsh twins and Bill Greene, among others. But up and coming players such as Peter Groome, Mike Adornato and John Neuwirth will be highlights in the future. The "Cardiac Continentals" calmed down towards the end of the season, after having played five overtime games in their first seven contests. But an exciting season provided Hamilton with a lacrosse team of which the school can be proud.

Attitudes

Unpleasant Incident in Carnegie Dorm

Susan G. Perry '88

This isn't another letter about rape. Enough has been written (though not *done*) about that issue. But this letter *is* about a place where 95% of all gang rapes occur and where over 90% of all sexual harassment cases brought to the Sexual Harassment Grievance Board happen. Not to mention where serious alcohol abuse is encouraged, and racist/sexist/elitist practices are promoted. Yes, this letter is about FRATERNITIES, and more specifically, HAZING or INITIATION activities.

I was prompted to write this letter by an incident that occurred early Monday morning in Carnegie Dormitory and, apparently, throughout the Stryker side of campus. I am an alumna and was staying with a friend who (unfortunately) lives in Carnegie. I was awakened at 4:00 am to the sound of men yelling obscenities and banging things outside in the hall. I tried to get back to sleep, but by 6:00 am I could hear a man screaming a high-pitched scream while the other men in the hall were still shouting at him, taunting, swearing, chanting like crazed animals. Whatever they were doing, they had been at it for quite some time, because when I went to the door I heard one of the men saying, "Okay, stop, he's had enough now."

But they didn't stop, so finally I called Security to come and break them up. The men left Carnegie, but they just took the activities outside in the quad. You may wonder why I didn't just go out and ask them to be quiet, but I was afraid of what I would find. From the sound of the screaming, I expected to see men in loincloths with giant bats in their hands, squatting in the corners with mad, primitive eyes, involved in some ritual to establish a primate social order.

Well now, I can't prove that this was an initiation event. It may just be that this group of men, many of whom I know to be fraternity members or pledges, simply decided to get together and torture one another (and everyone else trying to sleep at 4:00 am) for fun. But let's assume that it was a hazing activity. Hazing happens in every fraternity on this campus, and we all know it. So, Brothers, even if all of you are not rapists, as you so self-righteously proclaim (and take a bow!) *all* of you willingly and actively support and engage in *illegal* hazing practices which are insulting and aggravating at best, and harmful, degrading and dangerous at worst. Let's see you fraternal guys justify *that* to the rest of us.

I know, I know. The rest of us just don't understand. We're wimps, fags, damned feminist bitches (how many times have you used that one?) or just plain ignorant. We just can't comprehend male-bonding, which can only occur under such sub-human circumstances as the ones described above. We should realize that the man who was tortured and screaming loved every minute of it. He's one of the few, the proud, the Frat Boys.

To the men who take part in hazing activities: What's wrong with you? Do you devalue intelligence, independent thinking and yourselves so much that you allow yourselves to humiliate and be humiliated like that? If this is the type of behavior you believe in, then why not join the military where you can smear your faces, carry guns, and run around screaming, grunting, abusing and being abused under a legitimate guise? But get out of Hamilton where some people are trying to think critically, learn, and SLEEP.

To the women (and men) who are sick of being abused and listening to the excuses and justifications of fraternity members: Let's do something. There are ways to rid ourselves of fraternities (and let me not be sexist, sororities) permanently. It just takes some cunning, organization, and patience.

To the Faculty: This is your problem too. I doubt those students who spend all night screaming and drinking make academic dynamos.

To President Payne: From what I've seen and heard, you appear to be an intelligent and good man. Take the initiative on this issue.

To the Trustees: Well, you may be intelligent, but as a group I've yet to see any goodness. But think of it this way: These kind of hazing activities erode the level of intellectual excellence and prestige which Hamilton professes to have. Stop protecting the "good ol' boys" and make Hamilton a fine institution of learning again.

To all of the people who don't think that getting rid of fraternities will make that much of a difference: Laws against murder don't stop murderers from killing people, but at least our society has evolved enough to know that murder is wrong. Evolve, Hamilton, before you become extinct.

A Time for Prudence in U.S. Foreign Policy

Anthony I. Saracco '91

On April 30, Prime Minister Margaret Thatcher of Great Britain and Chancellor Helmut Kohl of West Germany met in Deidesheim, West Germany with the hope of resolving sharp disagreement over NATO disarmament strategy. After three hours of talks, however, both leaders left the meeting forcefully reaffirming their own original positions and declared their hope of resolving this policy dispute at the NATO summit at the end of this month.

As a result of growing change in Western European attitudes towards the Soviet Union, stemming from the success of Soviet President Gorbachev's diplomatic offensive, a quick resolution of this dispute seems unlikely, and strain is increasing within the Western alliance. Bonn objects to upgrading NATO's short-range nuclear missiles until 1992 and calls on NATO to commence early negotiations with Moscow on a reduction of these weapons. Washington and London fiercely oppose this move because they consider the weapons to be a necessary counterweight to the Soviet advantage in conventional arms and an integral part of NATO's defense strategy of "flexible" response. I believe that in view of the political climate in West Germany, the Bush Administration must acquiesce to Chancellor Kohl's requests, and it must address the future of NATO. The European members of NATO are no longer the war-impoverished countries they were when NATO was established forty years ago, and the United States is no longer able to maintain the same responsibilities it has had since 1949.

All over Western Europe, government officials and various segments of the public are debating the cracks in the Western alliance revealed by West Germany. In Washington, however, little has been said about the crisis, although the danger with regard to U.S. influence in Europe is very real. Senator Joseph Biden (D) of Delaware stated, "Washington has failed to understand how much the Soviets have stolen a march in Europe, how much pressure Western European leaders are under from their people, and especially how much the rapid generational change in Germany has affected their whole notion of mutual defense and their country's proper role in it."

Within the alliance, Great Britain and the Netherlands support the United States; Belgium, Denmark, Italy, Norway and Spain side with West Germany. There is little room for compromise vis-à-vis Chancellor Kohl's position given the current political scene in West Germany. Over 80% of the West Germans no longer believe that the Soviet Union is a threat. The success of Gorbachev's charm offensive coupled with the enduring question of German national sovereignty has led to a dramatic rise of the left in West German politics. Many analysts believe that Chancellor Kohl's days in office will soon be over. The problems this would present within NATO would make the current dispute look trivial. Kohl advocates a reduction of short-range nuclear weapons to "equal ceilings" for NATO and the Warsaw Pact. The opposition Social Democrats, on the other hand, advocate complete elimination of the weapons.

Looking beyond the short-range missile dispute, one European diplomat said, "We don't know, on either side of the Atlantic, how to answer the really serious question, which is, 'Where do you want Europe to be in 10 years?' That's because an answer requires a clearly stated view of our view on German reunification. Nobody can discuss that without causing a tremendous storm, so we muddle through. Very unsatisfactory."

West Germany was accepted into NATO in 1955 with a variety of stipulations. Most notable among these conditions were that German troop movements would be under the control of the supreme Allied commander and that the size of the German army was to be determined by the Allies. Though these stipulations limited the sovereignty of West Germany, the threat of an East-West confrontation seemed very real at the time and the West Germans realized that a defense of the West was in their interest. During the three decades that followed, West Germany rebuilt itself into Europe's largest economy and the world's largest exporter. Along with this rise in economic power, a new patriotism has emerged. Two generations have passed since the Second World War, and many young Germans are already calling for greater sovereignty. One issue that has united West Germans has been "Tieffleuge" - low military flights. Since the air-show crash at the U.S. Air Force base at Ramstein, where seventy spectators were killed, many West Germans started to complain about their lack of control over U.S. and NATO maneuvers on their soil. In light of much of the change occurring in the Soviet Union, many West Germans are also much more hopeful about the prospects for a reunification between East Germany and West Germany. If Gorbachev stays in power and the Cold War is over, the possibility of an eventual German reunification must be addressed by NATO. If it is ignored, future crises in the Western alliance are inevitable.

It is important that the Bush Administration understand Kohl's political dilemma. It may not be possible to negotiate with Bonn if Kohl is voted out of office and the Social Democrats lead the new government. Reagan's chief arms negotiator Paul Nitze argues that the Bush Administration's position on this dispute is "politically impossible for much of Europe." In addition to this, he states that reducing short-range nuclear missiles would be in the interests of NATO since the Soviet advantage in these missiles would be eliminated.

Just as the Soviet Union and various Eastern European countries are undergoing fundamental internal change, many countries in Western Europe are also changing - West Germany in particular. Many Western Europeans no longer view the Soviet Union as a threat, and some even think that U.S. presence in Europe is no longer desirable. By 1992, all trade barriers between most Western European countries will be dropped, and with economic integration on the horizon, many Western Europeans view the NATO alliance from a much more European perspective than before. In a time of undesirable budget cuts, the United States should welcome this development as a chance for the West Europeans to assume a greater responsibility for their own defense. Furthermore, the United States should realize that if the Cold War is over, the U.S. mission in Europe may soon be over. After World War II, the United States boldly defended the liberal democracies of Western Europe from Soviet aggression, and it successfully resuscitated the economies of Western Europe. Yet today, Gorbachev's Soviet Union is fundamentally different from Stalin's Soviet Union, and Western Europe is prosperous and thriving.

Though the U.S. mission in Europe may soon be over, the United States must resist the temptation of isolationism. As Americans, we ought to nurture an awareness of events in other countries. The short-range nuclear missile dispute is an inevitable growing pain in the U.S. - Western Europe relationship, and the United States should be patient and understanding. Caution is obviously necessary, because if the Cold War is not over, the balance of power in Europe is still at stake. Soviet foreign policy in Western Europe for the past three decades has aimed at breaking West Germany from the Western alliance. Considering the Soviets' intentions, we should monitor the events in Germany closely. Caution in U.S. policy in Europe is important, but the United States cannot be trapped in fear, and in view of the present crisis in NATO, the Unites States must adopt a more conciliatory stance toward Western Europe in order to maintain NATO's political integrity.

How Can DKE Possibly Benefit Hamilton?

Sarah McDermott '90

On Saturday the 29th, I was sitting in the Jitney bus behind Bristol and overheard a most interesting and revealing conversation. One of the men (and I use the term 'men' loosely) in the van, looked out behind Bristol and said, "What a beautiful house!" A companion replied, "Which one do you mean?" The response, "Both of them," (meaning both Wally J., the temporary DKE house, and the house now occupied by KDO).

The conversation did not end there, however. "I can't wait to have a house next year." One of the others replied, "You won't have the house next year." "I meant when we get the house back," the first speaker responded. He continued, "We'll have to be careful next year, but once we get back in the house we will rule! We will rule this campus!"

Selectivity and secrecy, which are integral parts of the private society system, lead to a false sense of superiority. This air of superiority in and of itself is undesirable. But in the case of this conversation, it is clear that these men have developed more than a false sense of their own importance, they believe they have earned the right to dominate, or in their own word, "rule." In light of this mind set, it is not difficult to understand why, on college campuses, such a high percentage of the instances of rape and sexual harassment, crimes based on the need of one person to physically dominate and dehumanize another, are connected with the private society system. I do not deny that these crimes happen elsewhere, but residence hall life does not foster the same state of mind about one's role in the community. I have never heard anyone say, "Residents of Root have the right to dominate the campus."

Such sentiments of superiority also undermine any attempts to have an open intellectual atmosphere. The primary goal of Hamilton, as an institution of higher learning, is to encourage its students to reach their fullest intellectual potential. I don't see how anyone who has the attitude that they "rule" will be open enough to engage with the "ruled." The education of the "rulers" is quite different from other students. These "elite" warn each other about faculty who are anti-society and end up severely limiting the courses that they take. It is too easy to say, "Oh, it's their loss." The whole community loses as a result of the division between those who hold the false notion that they "rule" and those of us whose education is hindered because we have to deal with these close minded, anti-intellectual attitudes.

The topic of conversation switched from campus-wide domination to a discussion of how to improve one's G.P.A. Because I believe that so many people would be so deeply offended by the specifics of their conversation, I have decided, after much thought, not to include the names of persons referred to. One of the men said, "Did you know that if one of your roommates dies you get a 4.0?" Another responded, "If I had known that, I would have done in my roommate long ago." One imagined going to the Dean's Office and saying, "Honest, he [my roommate] just fell on my knife." One added, "That would really help my average." They laughed among themselves and wondered aloud about persons that they suspect have received A averages as the result of the death of a roommate.

Again they changed subjects. "Hey, did you know that a few years ago our [in the context of the conversation 'our' was not intended to mean current] quarterback was banging one of the female professors?" "No way," one of the others responded, "I guess that that was an easy way to get an A in her course. Hey, whatever works."

The implication that grades can be bought from female professors through sexual relationships is incredibly degrading to all women of the Hamilton faculty. The statement is also insulting to all persons mature enough to know that true sexual intimacy is not a commodity.

The very vocabulary used, "banging" in this instance, clearly indicates that the speakers do not have much of an understanding of what is involved in a sexual relationship based on respect and mutual consent. The *American Heritage Dictionary* defines "bang" as "to strike heavily or repeatedly" or "to handle violently." Implicit in this term, when used in regard to sex, is the infliction of harm on one of the participants, and in this case, by a quarterback on a Hamilton faculty member.

The underlying assumption is that men have the right to use women for whatever purpose, be it for sexual gratification, an A in a course, or whatever else these men might have in mind. Single sex societies do more than increase the risk of sexism on campus, they institutionalize it. I don't see how living in an exclusive, single sex environment will help these men reach a more mature understanding about relationships between men and women, especially when their "ruling" mentality does not leave them open to learning about gender relations.

After a few minutes, the men had changed to yet another topic of conversation. "Do you know why x depledged?" "He just wasn't ready for us," was the response. "It's all for the best though. He's too effeminate for DKE. You know, he didn't fit the persona. It would have been like here is DKE and here is x."

So much for Mr. Stroemer's comment in *The Spectator* that DKE is "a very diverse group." At a school as small as Hamilton, private societies do not foster community, they divide it. There is no problem here, as there is at larger institutions, of getting lost in the crowd should societies be abolished. Diversity is inhibited by the existence of private societies because individuals are forced to compromise themselves in order to "fit the persona."

What I found really frightening is that this is how these men carry on in public. I don't want to think about what goes on when they don't feel constrained by pressures to conform to some minimal level of socially acceptable behavior. What came to my mind as I listened to this conversation was a line from the Colgate ledgers, "DKE will change only so that DKE can remain the same." What made me angry is that the college subsidizes these private societies which provide an atmosphere to nurture these warped minds.*

After getting back to my room I looked at *The Spectator*'s article on DKE and was struck by Mr. Stroemer's statement, "the main goal [of the fraternity] is to reestablish a strong well-respected fraternal organization which will positively influence the social, cultural, and academic development of its members and the Hamilton College community in general." From the conversation I heard, respect comes from "ruling," social and cultural development comes from "banging," and academic development comes from "doing in your roommate." I asked myself, "How could this possibly benefit the Hamilton community?" I couldn't think of any way; can you?

**Editor's Note: The college does not subsidize the private societies; however, many of the societies have loans outstanding from the College.*

Zanger Responds to 'an Eavesdropper'

Jesse Zanger '92

Let us discuss the issue of truth. Somewhere within this final issue of *The Spectator* is printed an Op-Ed that discusses what three gentlemen said during a private conversation in the Jitney. Without even discussing the right to privacy that was infringed upon, I would like to start with the content of some of the quotations. As they are presented in front of me now, they are, down to the last quotation, FALSE.*

I will start with this absurd example of what "magically wafted" into the ears of our all too conscientious eavesdropper. "We will rule this campus." This was never said. As a matter of fact, I am of the opinion that this is nought but what the listener (and his/her company) would have loved to have heard, and in a moment of flustered outrage against the fraternity system, this beyond-inane quote was instantly created (and agreed upon) by the author of the article and his/her company. I am particularly amused by our seeming chanting of this line as though it were some battle cry. Give me a break. For one thing, I am not a pledge at DKE, and it would be ineffably stupid, therefore, for me to have anything even remotely to do with this entertaining piece of fiction.

Further, within this same bit of utter nonsense, the comment "We'll have to be careful next year" is taken so amazingly far out of context that it would take sizable government grants to get in touch with its real meaning. Since I was directly involved with the conversation, I recall exactly the circumstances surrounding this statement. My friends (I know this may seem improbable to some, that such evil, tyrannical monsters could possibly be considered as friends to anything more than a tapeworm), were saying that they were (gasp!) actually concerned with portraying the positive image that they felt the incoming brothers of DKE deserve.

Now, as to the joke that dealt with dying roommates. LIGHTEN UP! Yes, I MYSELF freely admit that I joked about what I'd do if my roommate were to die. Further, I MYSELF freely admit that the joke was based upon the idea of my killing my roommate. My roommate and I have spent time without measure laughing hysterically over this same joke when our GPA's were too low for our standards. My roommate and I are friends, and I value much of what he has taught me about myself, music, and the world. Do you see me sharpening any axes? Am I plotting out the burial ground? Do I have a crazed look in my eye when I talk with him? Guess what? No! Now a number of you may find this humor offensive. That is your privilege. I am a different person from you, though. And I, just as you, am entitled to believe whatever I like.

Now, onto the delicate subject of why a person depledged. "He is too effeminate for DKE." I assure you that my amusement upon seeing this line was almost as great as when I attended James Mapes, the hypnotist, in the beginning of the year. This is not even vaugely reminiscent to what even might have possibly been thought by anyone on the Western hemisphere! In short, this statement is a flat-out, unadulterated, 100% pure FALSEHOOD! I, my outspoken (and all-too eavesdroppable) self, said that that person did the right thing, in my opinion, to depledge. I believed that it was a strong statement of exemplary character on that person's part to be able to have the self-knowledge to know what was right for him, and act upon it. My respect for this person increased tenfold when I learned that he had depledged. This is not because I bear something against Hamilton DKE, but because it showed that he had the strength and courage to do what was right for him in a potentially uncomfortable circumstance. I did say, though, that when compared to the other DKE pledges, he seemed more effeminate. That is not a judgement, though, nor the reason for depledging! Hell, *I* am more effeminate than most of the DKE pledges. I am also taller, and my hair is brighter. What I am trying to convey is that I was not passing judgement on that person for being, in my opinion, more effeminate than the DKE brothers. It was merely an observation! It says nothing about that person's abilities as an individual, which are great, as it so happens. It is merely an observation, like "He is tall," or "She is thin."

On to the next ludicrous proposition. I have heard from these same friends of mine (I know, calm down, it happens...) a rumor that one of the former DKEs was sleeping with a professor. So what? That's their business. It's my understanding that many people in older classes are aware of this rumor. My DKE friends were in no way condoning that action. They simply related it to me. Depraved as I obviously am (not to mention eavesdroppable), I (Egads!) found this to be a very funny story. Besides, if two people of such obviously different status levels on campus have the courage, love and desire to engage in this activity, and neither are married, I do not see what's wrong with it. It seems unusual, granted, but nature works in its own way, and they are entitled to behave in the manner they desire, as long as it does not break the law.

I find it barely necessary to comment on my friend's complimenting two houses on campus. Hey, I like Bundy, sort-of. I suppose I should be locked up.

I hope that this has explicated the garish misconception that is, undoubtably, printed in the other Op-Ed.

And now, I would like to address the morally abhorrent activity of eaves-

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Attitudes

...Zanger's Eavesdropper

Continued from pg. 23

dropping. This country was founded upon the idea that anyone can say anything they feel. They cannot, obviously, plot the death of the President, and what not, but free speech is one of the key ingredients of our society. What the author of the article did was an infringement upon my rights as an individual to carry on a private conversation. I am personally insulted and degraded that this person feels him/herself so much better than me as to be above the Constitution of the United States. How dare the author! Further, if the author was so genuinely afflicted by our personal chat, and not just concerned with spreading malicious and self-serving falsehoods, the author could have and should have approached my friends and me right then and there instead of waiting to dramatically burst into the public arena with such disastrous and unforgiveable misquotes. The author is not some oppressed villager running from some evil government. He/She has absolutely equal status with the rest of us, and should have stood up for his/her supposedly infringed upon rights.

I hope that the public can now see what was commented upon in the Jitney bus that day in the true perspective. My friends and I were discussing what we were, the author eavesdropped, took all of the quotes out of their appropriate context, and thus all the ruckus was unnecessarily and untruthfully created. The author is more than welcome to share his/her views on the Greek system at Hamilton (and any other) College. But the author had damned well better make sure that the foundations of his/her comments are solid and accurate!

The administration of *The Spectator* purposefully withheld a copy of this open letter from me, although they did provide me with these humorous misquotes, so I am writing this now under a number of assumptions as to what will be said in the other article. I believe my assumptions as to its content are accurate, and have been addressed here. I leave it to you, the reader, to determine, now that the facts have been presented, what really happened in the Jitney that fateful night, and determine whether or not the other article is accurate.

**Editor's Note:* The Spectator *has confirmed the quotations contained in Sarah McDermott's article with two sources who were also in the College Jitney.* The Spectator, *seeing as this is the last issue, provided DKE with the quotations as soon as we received Ms. McDermott's piece as a courtesy to allow those people referred to in her letter an opportunity to respond.*

This will be the last issue of *The Spectator* for the Spring Semester! Publication will resume September 1, 1989.

Depledge for Change

Bill Thackeray '91

When seeking a topic for active debate at Hamilton, one will generally find "fraternities" a good one. Anti-fraternity statements definitely provoke controversy and arguments. I would normally not go out on a limb to challenge the "Greek" system; in fact, I believe that a society system can be very beneficial at a small, isolated campus such as ours. As an alternative living arrangement and as a social outlet, society houses have great potential. I do, however, have problems with certain aspects of Hamilton's private societies. The issue of depledging has been a hot topic of discussion for the past several weeks. Fraternity men have been jumping ship at what must, at least to the Inter-Society Council, be considered alarming rates. I have had the opportunity to speak with the author of the anonymous Op-ed about depledging that appeared in *The Spectator* two weeks ago, as well as with several other men who are leaving their houses. I have listened to their reasons for depledging, and I have concluded that depledging currently has a great deal of potential at Hamilton.

First, I wish to examine the reasons why Hamilton "Greeks" are depledging. The leading factor seems to be disillusionment with the sexism and selectivity that are inherent to the society system at Hamilton, as well as frustration with the initiation process that humiliates pledge members. For some, in-house problems, such as racism or drug abuse, are troubling. Also cited as a problem are the recent spray-painted accusations of fraternity men at Hamilton as rapists, and the incident at Colgate's Delta Kappa Epsilon that proved that some fraternity members do rape.

Chartered fraternities at Hamilton are inherently selective. They have been this way since the system began here in the 1830's (though it is interesting to note that even by 1879, the Emerson Literary Society was being founded as an alternative to secrecy and selectivity). Selectivity breeds a regulated membership, often chosen because they think alike. Diversity is not a priority; like DKE at Colgate, they change only to stay the same. Selectivity also suggests acceptance and rejection. Those who receive bids are selected, while those who do not are rejected. This separation splits our community.

Sexism joins selectivity as a major flaw in the Hamilton fraternity system. Being single-sex is a tradition for Hamilton fraternities. Being single-sex, however, was a tradition for all of Hamilton until 1979. The Greek system is now an anomoly on an otherwise co-educational campus. Secrecy and selectivity join together to isolate, hurt, and stereotype members of our community.

Initiations, which tend to include some form of hazing, continue at Hamilton fraternities. Hazing in its many forms is not only illegal, but is also humiliating. It interferes with the academics and offends the dignity of members of a pledge class. In the name of bonding, some fraternities stop barely short of bondage.

Depledging, or deactivating, is a very powerful vote of "no confidence" to a fraternity as it currently exists. Reasons that lead members to depledge cannot be ignored. If enough members depledged a fraternity, especially over a single issue, it could force a change. Fraternities need members to stay alive. They might ultimately be forced to look even to coeducation, or non-selectivity, to continue.

Having identified the flaws in their system, many Greeks feel the need to change them. Some conclude that this change can be done better from without than within. It is impossible to condemn sexism and selectivity while one is part of a system that promotes them. Some on the outside actually interpret membership to *equal* sexism. This is a hard charge to many brothers. Some are depledging; on the outside, they can reflect on their experience and work for revisions in Hamilton's Greek system.

Honor Court Semester Report

Honor Court Violations are:

1. Plagiarism
2. Misrepresentation or falsification of data
3. Self-plagiarism
4. Cooperative or collaborative effort in coursework without explicit permission from the instructor
5. Cheating on exams or tests
6. Submission of work as one's own which has been prepared by another person
7. Forgery or falsification of academic documents

The Honor Court convened to hear three cases this semester concerning charges of violations 1,2,& 5. The student charged with violation #1 was found guilty and received the penalty :RF. The student charged with violation #2 pleaded guilty to part of the charge and received the penalty: AF. Of the two students charged with violating #5, one pleaded guilty and received the penalty: AF.*

RF: Removed from the course for Academic Fraud. When the cumulative average is calculated, RF will carry the numeric value of F.
AF: Removed from the course for Academic Fraud without numeric penalty. AF is given in the case of mitigating circumstances or in the event of an admission of guilt.

*** Chair's note: One student charged with violation #5 was still under consideration at the time of this report.**

The Inconsistency of Our Actions

Lisa M. Glover '89

... a sound intellect will refuse to judge men simply by their outward actions; we must probe the inside and discover what springs set men in motion. But since this an arduous and hazardous undertaking, I wish fewer people would meddle with it. - Montaigne (*Of the Inconsistency of our Actions*)

Having never avoided arduous tasks, and having encountered hazardous situations before in my life, I will now take up the undertaking with which Montaigne suggests I not meddle. Although I possess the proclivity of judging new acquaintances I meet, I believe everyone instinctively "senses out" different people with whom they first chance to meet. Clever, stupid; impetuous, imperturbable; bumptious, unassertive; apathetic, impassioned; intrepid, cowardly; reticent, garrulous; insouciant, neurotic: it is such characteristics I may start judging you by as we exchange our first few words when we meet. However, human beings, since we are alive, are volatile. We are not always clever, nor always stupid; sometimes we are reticent, sometimes garrulous. In other words, as Montaigne implies, since our outward actions are so inconsistent due to our human nature, we, if possessing sound intellect, should not judge others by their outward actions. Following his reasoning then, I should not judge you by your outward actions. I do not believe this. Your outward actions are dictated by your thought; your outward actions are as representative of your being and sense of humanity, or lack of it, as is your inner conscience.

The Hamilton student body is often labeled as apathetic. In actuality, particularly when etching the social scene here, apathy- an absence of emotion- is not the correct concept. In fact, there is an overextensive concern with altering or disguising the emotions. Playing such games can be a rather challenging psychological experience:

Natalie and Willy engage in an inspiring conversation one night at the drag-end of a fraternity party when most drunkards have already left. This is their first talk and they discover they share many common values. Willy is quite intoxicated, so by now he ignores the fact that Natalie wears pink earrings. Three days later, Willy and two of his friends are walking towards KJ; he sees Natalie coming. Willy makes sure it is obvious that he's chatting with his pal; he ignores Natalie because she wears pink earrings. He is afraid what his friends might think of him if should acknowledge this "strange" girl wearing pink earrings. The next time Willy sees Natalie, he is alone. She is with her friend this time; she views him with a vacant stare. The mind game has begun. The pink earrings can represent anything, material or abstract. In what social situations will an acknowledgement be made, or accepted?

Many people at Hamilton are paranoid of opening up, of sharing what they really believe in, and of thinkingwhy they exist. Heaven forbid we should start discussing in the classroom the ethical issues of how the House Subcommittee on General Oversight found Citibank guilty of disguising loans made to Latin America in order to circumvent banking regulations. We may risk being socially ostracized by our conservative friends sitting next to us. Since they are aiming for those fast-track careers in those lucrative international banks, we may lose them as future contacts if we let them know what we really think. Perhaps such thinking is part of the reason for that commonly asked question, "So, where do you live?" I guess if I reply Beverly Hills, California, you can figure out I might live in a three million dollar house and know some "right" people. If I reply South Detroit, I may feel a breeze as you turn on me and walk on by. This type of interrogation is extremely distasteful. Instead, we should find out who we are. Ask me, "So, what do you do for our American society?" and I will give you my respect.

"So, what do you do for our American society besides adding to the air pollution by smoking your twenty cigarettes a day? or contributing your cents to the annual profits of the alcoholic beverage corporations?" Nicotine attacks and alcoholic binges are merely the external symptoms of these continual games of artifice and innocence. Not wanting to accept blame for what we can and cannot feel, we numb our emotions with alcohol, and soothe our wired nerves with nicotine. Realizing we are not satisfied with the way we are spending our time, we, out of our growing inner insecurities, cling only more desperately to our paths of self-destructiveness, to our abuse of drunkenness and inhaling and exhaling of smoke. It is amazing how our appetite for avoiding the fear of isolation, the fear of being betrayed by the influential, and the fear of revealing what we really give a damn about can eventually devour our sense of humanity, our sense of existence.

Hamilton, by this discussion, is far from apathetic. On the contrary, there is extreme consciousness about interests. Interests in acknowledging people not according to who they are, but according to whom we are with. Interests in connecting with people who can advance our futures. People are being useful here; people are being used here. Their options multiply: What should they be? Where should they go? What should they buy? Which way should they go?

These games on the emotions rank high on this campus. They create an artificiality to an otherwise naturally appearing campus. We can attempt to understand your inner soul if you give us the chance; to find what you really believe in, regardless of that in which you believe. This is the task which Montaigne suggests we not meddle with. Even if we should come to understand the inner you, we still cannot easily forgive your outward actions if they are artificial. We cannot condone the inconsistency of your actions; they are an inherent part of your existence.

Happiness and Peace

Sean Holdridge '92

Stop rape, pro-life, pro-choice, feminism, vulgar t-shirts, homophobia, and racism are just a few of the spring's pertinent issues at Hamilton College. All have one common denominator: they are rash generalizations. This campus is being torn apart. Everywhere you look there's a label. It is a really bad situation. We can all make it better. People need to be more tolerant ofothers. Reach out, be positive, and spread a little love.

The most important thing I learned in Speech Communications this year is that one can't offend a listner and still expect to get a point across. People are not heard because they offend others. The open mike hadgood and badpoints. Good speakers made concessions for opposing views, tried to see the issues from both sides, and reached out to everyone. Bad speakers took a firm stand and offended people with different ideas. It was obvious when these people were speaking because no one listened or paid attention, and kept talking as if nothing else was going on.

The Spectator has been hysterical these past few weeks. The editorial section should be renamed the comical section. How can anyone get a point across through vicious personal attacks over vehement ly attacking an opposing viewpoint? How can anyone be convinced of anything if they are being attacked? One of the positive letters this spring thanked the college for the beautiful flowers on campus that he so thoroughly enjoyed. His letter stuck in my head because he was positive and didn't offend anyone or anything.

It is really amusing and amazing that people who know so little about some things can talk so much. At a Psi U party Saturday night, I listened to two of my friends talk about another friend of mine. I had to defend him because what they were saying was untrue, vicious, and hurtful. Thus is a typical perpetuation of rumors in a small community. It is destroying this campus.

Jesus, at the very least, was the greatest leader in history. In less than three years, he has spread more love peace and happiness than many accomplish in a lifetime. He brought acceptance to the outcast, healing to the sick, food to the hungry, and love to the lonely. The people in power, the people who were wrong, convicted themselves by hanging him on a treebecause they could not picture a world full of love and peace.

In church yesterday, I had the coolest experience. During the general interscions, we are encouraged to make personal intentions out loud so everyone may pray for that intention. One woman was with her father and she prayed for him and the new lifestyle he is beginning. Then, he prayed for her because it was her birthday. I saw the two of them walking arm in arm down a path with the sun setting behind them. That is love, friendship, peace. We would all be wise to follow their example.

We are a community , a family. Let's try to get along, be friends, spread love. Don't spread anger and conflict. Find the good in people. Don't make everyone conform to personal standards and ideas. Take what the good people have to offer and don't always thrive on the evil. Before Jesus died, he told his friends, "My peace I give you." I offer you peace to live long and prosper, to go out and spread a little love, to forgive the bad and focus on the good.

Racism Exists Here

Joanne Paulino '92
Proud member of the BLSU

"It's a Speak-Out," I was told, so I decided to stay for a while and hear what people had to say. I was enjoying the music, as well as the opinions being voiced by certain individuals. Until one of these individuals brought something to my attention. "In the men's bathroom in McEwen the phrase 'Fuck Nigers! (sic) Burn the BLSU!' was written." My immediate emotional response was shock...and then anger. This person went on to say that the graffiti would be washed away and, aside from those of us who it truly hurts (and I don't just mean members of the BLSU), it probably won't be given another thought. Hard as it is for me to admit it, that's probably what will happen.WRONG!!!

For the past eight months I have been told over and over of the fact that there are racists on this campus, yet I could never bring myself to think that any person I might pass on this campus might be racist. Obviously I've been misjudging someone or some people here and it hurts to know this.

I grew up in New York City. Throughout my entire life, I have been surrounded by the some of the worst people, and I have encountered some of the most devastating situations, that others could only see in movies. Drugs, murder, suicide, racial incidents and worse things are an everyday part of life in the city for me; thus I seldom get shocked by anything. When I decided to get away from the city for college I knew I wouldn't be fully rid of all these things, after all college isn't exactly heaven. However, I thought that in an environment where everyone can learn the basic academics AND learn about a different culture from their own, everything would be a bit more easy and relating with others would be something to look forward to most of the time. I don't know what to think or feel anymore.

In New York, "hanging out" with my friends, there would be but one solution to this dilemma—find the culprit/s and beat them senseless. Yes, that is what I learned growing up in the city. The graffiti could be washed off the wall, but it wouldn't be washed off our minds until we felt "justice" was done.

Well my friends (yes, ALL of you), this is not New York City, I'm not with the old friends, and violence—I'm sure you will all agree with me—is not the way to get justice. The person who wrote those words on that wall is very ignorant, as I am sure many of you agree, and I am not just referring to the mispelling of the word "nigger." This person is ignorant because he (I assume it was a man, unless a woman ventured into the men's bathroom) is racist. Furthermore, he lacks even more intelligence (and a backbone) if he feels that he must spread his inhumane message through a bathroom wall.

Shocking as it will appear to many people, I ask this person to come forward and allow me to educate him. I am willing. If the best way to stop racism is to educate every racist one-by-one, so be it. Let justice be done the right way. To the culprit I say that being a racist is not going to take you far in this life—at least not while there are those of us who give a damn and are willing to take it upon ourselves to make a difference.

Attitudes

Speak Out on Rape

To the editor:

The Women and Activism Speak Out last Friday had a very powerful message to convey:
WE LIVE IN A SOCIETY THAT RAPES ITS OWN CHILDREN. IT'S GOT TO CHANGE.

Woman after woman, for three and a half hours straight, got up and told her story of how they have been child molested, raped, sexually abused, assaulted and harassed by men. We have been scarred and bruised mentally and physically for life.

But as more and more women who have been silenced for so long find their voices, things will change. Female or male you have three choices: 1) Feel threatened and fight change, 2) Ignore the issue altogether, pretend it doesn't exist, be blind, or 3) Take an active stance for change.

The third choice entails self education, raising consciousness, talking talking talking, educating others, and altering one's own behavior.

The choice is up to you.

Libby Emerson '89

Graffiti Worse

To the editor:

I think that during the aftermath of the controversy over the "Stop Rape" graffiti on campus is an appropriate time to call attention to some other public displays of literature. Don't worry! I do not intend to discuss the anti-rape graffiti issue itself - it has already been thoroughly debated. I do not intend to diminish the gravity of the problem of rape either. Rather, I would simply like to quote some statements that I have seen in public areas of campus. On a KJ men's room wall I read, "*Women should be obscene and not heard,*" and, "*God made AIDS to punish the gays,*" and most recently, in large letters on a McEwen men's room stall door, "*Fuck the nigers* (sic) - *burn down BLSU.*" It amazes me that, for some reason, such heinous graffiti is largely overlooked. There *is* a proliferation of it - just look around you! Granted, the anti-rape sentiments were written in huge red spray-paint letters, but scale should not be an issue here. The McEwen men's room message was promptly washed off, but the rest remains, small, yet infinitely offensive. Perhaps the outrage over the anti-rape propaganda was due to the fact that it "defaced" fraternity houses—*private property*. It seems that Hamilton College property, essentially common ground for Hamilton students, is considered an open forum for their opinions - and rightly so! But malicious graffiti, hidden in obscure corners of our environment, is not intended to be seen in this context. The very fact that it is relatively subtle points to its cowardly destructive intent. As a member of the Hamilton community, I am ashamed to have the graffiti, hidden in obscure corners of our environment, not intended to be seen in this context. The very fact that it is relatively subtle points to its cowardly destructive intent. As a member of the Hamilton community, I am ashamed to have the graffiti polluting the campus and I am frightened to know that those who have written it are at large and anonymous. Such graffiti almost makes me wonder if Hamilton harbors some kind of underground neo-Nazi organization. I am not making a big deal over a few small words. I strongly believe in the power of writing, no matter what the context, and the power of the graffiti mentioned is great and menacing.

Eric Jackson '90

Art Work Undirected

Editor's note: The following is an open letter to the individuals responsible for posting artwork around campus on Thursday, March 27.

Dear cartoonists:

My letter regards your posting of artwork on trees and bushes around campus. After speaking with a number of students about your artwork, I feel I should inform you that there are many who cannot discern the ulterior motives behind these assorted posters. I hope that you do not misconstrue the intention of my letter. My intention is not to impugn your objective, whatever it may be, but rather to impart a popular view concerning your means.

To begin with, while some might understand your meaning, to many your intentions are nebulous. If your point is related to psychology, that people tend to shy from that which they do not understand, then your point is proven; but nobody knows this, and your method is improper. Although some enjoy looking at the artwork on route to class, there are others who resent this intrusion on the aesthetics of the campus. This is definitely not the best method of asserting your objective.

If your objective is to promote a virtuous change of some sort, I support you without demur. Change is the essential process of human existence. There are too many banes plaguing our campus, and society, that need to be rectified. However, I believe your means are unsound. Billboards, rallies, publications (such as this one), and lectures are among the many constructive arenas for voicing opinions. Expression of opinion is most effective and respected when it is conducted in the proper setting, and when the objective is clear to all.

Sincerely,

Samuel S. Nicholls '89

Admission's Question?

To the editor:

As a rising Senior, I was recently invited to apply for an internship in the Admission Office. While I was somewhat disappointed to learn I was not a finalist for one of the positions, I was appalled by the apparent interest and behavior of one of the permanent members of the Admissions Office Staff.

All of the applicants for the internships were required to attend one of two informational meetings several weeks ago. A full-time Admission Officer and a few current student interns described the responsibilities of the position. The full-time employee listed some of the questions which were typically asked of applicants to Hamilton. Surprisingly, she mentioned the Dean of Admission occasionally asked applicants about their parents' occupations. She said she never presented this inquiry to applicants; I recall at least one of the current interns indicated he too did not ask applicants about such personal matters. While you may wonder if this Admission Officer was telling the truth about the Dean's vocal interest during interviews, I think she was. I doubt she fabricated it to slander him.

I am not writing this letter to slander the Dean of Admission. I am writing to expose what I think—and hope everybody else does—is very inappropriate behavior. An applicant, of course, should be judged by only his or her personal strengths and accomplishments. An applicant should not be weighed by the job title of his mother or father. How would you feel if you were asked this question and your father was a garbage man? Furthermore, the Dean of Admission, of all people, should be aware of the need and justification for making applicants feel comfortable here.

To alter the image of Hamilton as an elitist institution, we must start by eliminating wrong-doings in our main public relations office. The Dean should stop telling himself and applicants Hamilton is concerned with more than the applicant's personality and achievements.

If the Admission Officer who spoke at the informational meeting I attended incorrectly attributed this inquiry posed to students to the Dean, I apologize for writing this letter. In that event, let this serve as a reminder to all of us that admissions criteria should only include the attributes of the applicant alone. however, I believe I was told the truth and felt embarrassed by this alleged behavior.

Name withheld by request

Editor's note: *The Admissionons office could not confirm that such a question was asked because the officer in charge of the interviews was traveling. Dean of Admissions, Doug Thompson did state the question might have been asked.However, Thompson said the question would not be held against applicants but was intended to paint a fuller picture of an applicant.*

S.A. Survey Was Biased

To the editor:

I am writing in response to the Student Assembly Alcohol Use Survey circulated through campus mail. I ask the Student Assembly whether this is an alcohol awareness survey or a biased attack against private societies? I am not a member of a private society, but if I were I would be irate at the format of this questionnaire. I draw your attention to section II, part B which asks, "Where do you typically consume alcoholic beverages?" We are directed to circle only one option. Personally, my drinking occurs where I feel comfortable, and usually in the company of my friends. Where these conditions are met is not an established location.

Moreover, it is ridiculous to limit our decisions to only one option in a survey such as this. I refer to the "check one" sections. Whereas this form of questioning expedites statistical analysis, it by no means allows us to truly express our opinions, which is what we are asked to do in the introduction.

In section I, part A, there is a divisional break down of male and female drinking habits. This question continues to divide drinkers into private society members and independents. There is no break down of male and female private society members nor male and female independents. These important divisions are needed if the Student Assembly really wants to get a feel of the drinking habits of all Hamilton Students. Furthermore, why is E.L.S. not included along with the rest of the private societies? I have been served just as easily at E.L.S. as I have at any other private society, or campus function.

I found the Student Assembly's survey to be offensive and a farce.

Thank you,

L. Christine Carrsyn '90

Republican Reply

The following is an open letter to the Democratic "Gang of Four" (Lara Handsfield, Krista Bryant, Brett Mandel, and Josh Lerman).

Dear "Four":

I would like to express my appreciation for your Democratic Rebuttal in the April 21st edition of *The Spectator*. Through your article, you helped accomplish one of the first goals of the Republican Club of Hamilton; namely to re-establish the right for the organization to exist. During the past few years, it seems, the Republican Club has done next to nothing to strengthen the political awareness of the Hamilton community. This apathetic attitude was inexcusable. But what your letter has proven to our Club is that there is room for "honest disagreement" over political issues on the Hamilton campus.

However, before I start congratulating the Republican Club for raising the political awareness of Hamilton College a little higher, I must explain why the table-top advertisement was issued in the first place.

First and foremost, the advertisement was just that, an advertisement. I felt it necessary to be bold in order to be heard. Unfortunately, most dining hall ads, with the exception of the *Daily Bull*, are never read by the majority of Hamilton students. The Hamilton Republicans wanted to announce their reorganization and be heard. In the fashion that I decided to do the announcement, it entailed stepping on some Democratic toes. For this good-hearted sarcasm I am not sorry. However, to the extent that the bulletin **truly** did offend someone, I do apologize.

Secondly, and probably more importantly, the advertisement was issued to re-establish the name of the Republican Club of Hamilton. Rumors abound at Hamilton, and one of the rumors that reached my ears was that the Student Assembly was considering disbanding the Republican Club as a Hamilton organization. This may have been an unfounded rumor, as many are, but we, those who had just gained the leadership of the Club, felt that we could just not take that chance. So I wrote and distributed a bulletin that, by its very nature, would stimulate discussion about the Republican Club and thus insure its safety. Again, we thank the College Democrats for helping us meet this goal.

To take a quote from the Democratic Rebuttal, "The primary goal of our organization is to promote political awareness throughout the community." Well, that too is a goal of the Republican Club of Hamilton.

It **is** Morning Again at Hamilton and through such public discussion of our basic beliefs, we **can** stimulate the political awareness of Hamilton. All it takes is a Democratic Club with a sense of humor and a Republican Club that is ready to be serious as an organization. The Republican Club is ready. I just hope the Democrats are too.

Sincerely,

Michael Dubke '92

Editorial

Dialogue - It's About Dialogue

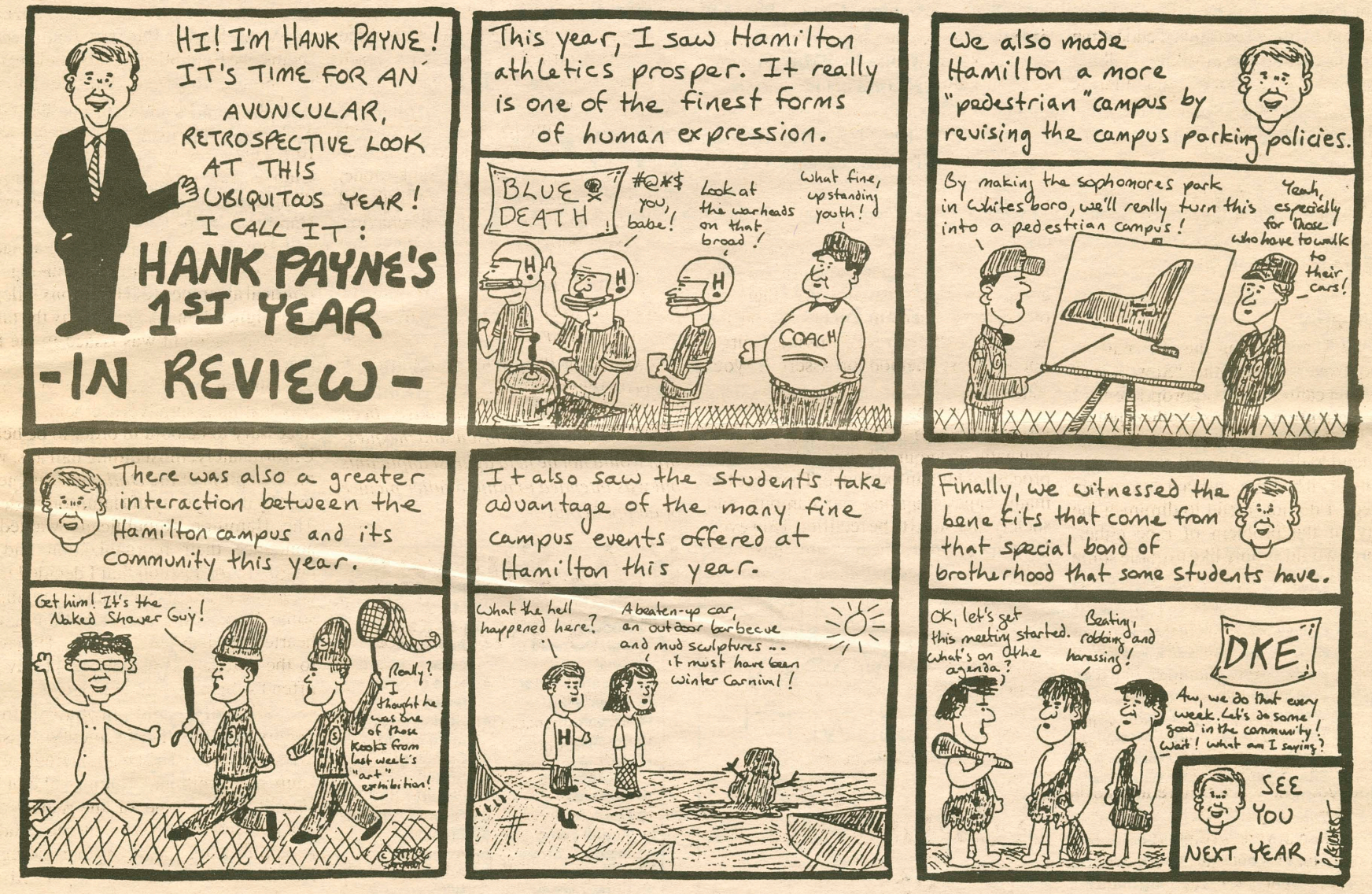
Community:

At this time of year, its very easy to forget that this tiny place on top of a hill is not only a collection of individuals, but a community. Everybody's busy: theses, papers, studying for exams, job searches. Everyone has a thousand and one good excuses for worrying about themselves, as an individual. That's not all bad.

Still, we at *The Spectator* were impressed by the number of students present at last Friday's Speak Out programs, and by the quantity and quality of the discussion generated. Why? Because it showed that, despite all the griping and apathy at Hamilton, there lies an honest commitment to open, rational discussion concerning very real problems.

The Women's Speak Out and the Campus Speak Out that followed established a public dialogue not often seen here, one which provided both the speakers and the audience with a healthy framework for dealing with current campus issues. Some of the speakers present at the programs have been traditionally vocal as students, others less so. Many spoke about issues that have filled the pages of *The Spectator*, covered dining hall tables and been expressed through controversial graffiti. However, other students introduced new issues, initiated new areas of discussion, and shared feelings as well as ideas. Those who didn't speak, listened. Most importantly, the dialogue promised to continue well into the future. There was a real opportunity for positive communication at both Speak Out programs, and the diverse crowd responded.

As usual, there were complainers. Grievances ranged from problems with the outdoor dinner to apprehensions about speaking out in front of (gasp!) other people. Sorry—no sympathy from us. We recognize that it takes courage and strength to speak to the community at large. We are equally sure that in a *community*, where we as individuals are constantly attempting to find common ground with those around us, our courage to speak and willingness to listen are what separate us from being 1600 individuals. We can do better than that—we did last Friday.


HI! I'M HANK PAYNE! IT'S TIME FOR AN AVUNCULAR, RETROSPECTIVE LOOK AT THIS UBIQUITOUS YEAR! I CALL IT: HANK PAYNE'S 1ST YEAR -IN REVIEW-
This year, I saw Hamilton athletics prosper. It really is one of the finest forms of human expression.
BLUE DEATH
#@*$ you, babe!
Look at the warheads on that broad!
What fine, upstanding youth!
COACH
We also made Hamilton a more "pedestrian" campus by revising the campus parking policies.
By making the sophomores park in Whitesboro, we'll really turn this into a pedestrian campus!
Yeah, especially for those who have to walk to their cars!
There was also a greater interaction between the Hamilton campus and its community this year.
It also saw the students take advantage of the many fine campus events offered at Hamilton this year.
Finally, we witnessed the benefits that come from that special bond of brotherhood that some students have.
Get him! It's the Naked Shaver Guy!
Really? I thought he was one of those kooks from last week's "art" exhibition!
What the hell happened here?
A beaten-up car, an outdoor barbecue and mud sculptures... it must have been Winter Carnival!
OK, let's get this meeting started. What's on the agenda?
Beating, robbing and harassing!
DKE
Aw, we do that every week. Let's do some good in the community! Wait! What am I saying?
SEE YOU NEXT YEAR!

The Hamilton College **Spectator**

Clinton, New York 13323-1292 • (315) 859-7101

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The Hamilton College Spectator, publication number USPS 612-840, is published weekly while classes are in sesion by the Hamilton College Student Publications Board. Subscriptions are $11 per year. Offices are located on the third floor of the Bristol Campus Center. Deadline for classifieds, personals, letters and advertisements is Tuesday the week of publication. For Further information call (315) 859-4100.

Events

Friday, May 5
Class and Charter Day

•Keehn Co-op Party. Kirkland Fields. Alternate site, McEwen Coffeehouse. 2 to 7:00 p.m.

•Springfest. Sponsored by the Program Board. Commons Quad. Rain-site, Alumni Gym. 7:00 p.m.

•Senior Project: "The Ritual." Sonia Williams '89. Sponsored by the Department of Theatre and Dance. Minor Theatre. 8:00 p.m.

•Film: *Caddy Shack*. Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.

•Film: *The French Connection*. Sponsored by the Foreign and Fine Film Society. Science Auditorium. 8 and 10:00 p.m.

Saturday, May 6
Reading Period

•Senior Project: "The Ritual." Sonia Williams '89. Sponsored by the Department of Theatre and Dance. Minor Theatre. 8:00 p.m.

•Film: *Caddy Shack*. Sponsored by the Samuel Kirkland Film Society. Science Auditorium. 8 and 10:00 p.m.

•Film: *The French Connection*. Sponsored by the Foreign and Fine Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.

Sunday, May 7
Reading Period

•The Church in the Chapel. Nya Taryor, Chaplain. Chapel. 10:30 a.m.

•Newman Mass. Father John Croghan. Chapel. 1:00 p.m.

•Student Concert. Wellin Hall, Schambach Center. 3:30 p.m.

•Film: *Caddy Shack*. Sponsored by the Samuel Kirkland Film Society. Kirner-Johnson Auditorium. 8 and 10:00 p.m.

•Film: *The French Connection*. Sponsored by the Foreign and Fine Film Society. Science Auditorium. 8 and 10:00 p.m.

Tuesday, May 9
Exam Period

•Used Book Buy-Back Sale. Games Area, Bristol Campus Center. 9:00 a.m. to 4:00 p.m.

•Newman Mass. Father John Croghan. Chapel. 12:00 noon.

Wednesday, May 10
Exam Period

•Used Book Buy-Back Sale. Games Area, Bristol Campus Center. 9:00 a.m. to 4:00 p.m.

Thursday, May 11
Exam Period

•Used Book Buy-Back Sale. Games Area, Bristol Campus Center. 9:00 a.m. to 4:00 p.m.

•Newman Mass. Father John Croghan. Chapel. 12:00 noon.

Friday, May 12
Exam Period

•Used Book Buy-Back Sale. Games Area, Bristol Campus Center. 9:00 a.m. to 4:00 p.m.

Sunday, May 14
Senior Week

•The Church in the Chapel. Nya Taryor, Chaplain. Chapel. 10:30 a.m.

•Newman Mass. Father John Croghan. Chapel. 1:00 p.m.

Tuesday, May 16

•Faculty Meeting. Sponsored by the Dean's Office. Dwight Lounge, Bristol Campus Center. 2:30 p.m.

Saturday, May 20
Commencement Weekend

•Class Ring Sale. Lobby, Bristol Campus Center. 9:00 a.m. to 3:00 p.m.

•Baccalaureate Service. Nya Taryor, Chaplain. Speaker: Dr. Franklin I. Gamwell, Dean of the University of Chicago Divinity School. Field House. 3:00 p.m.

•President's Reception. Kirner-Johnson Building. 4:00 p.m.

•Commencement Mass. Father John Croghan. Chapel. 5:00 p.m.

•Hillel Reception. For seniors and their guests. Reception Lounge, The Elihu Root House. 5:30 p.m.

•Music at Hamilton: Senior Concert. Sponsored by the Music Department. Wellin Hall, Schambach Center. 9:00 p.m.

•Commencement Ball. Western Quadrangle. 9:30 p.m.

Sunday, May 21
Graduation Day

•Academic Procession. Field House. 10:15 a.m.

•Commencement Ceremony. Field House. 10:30 a.m.

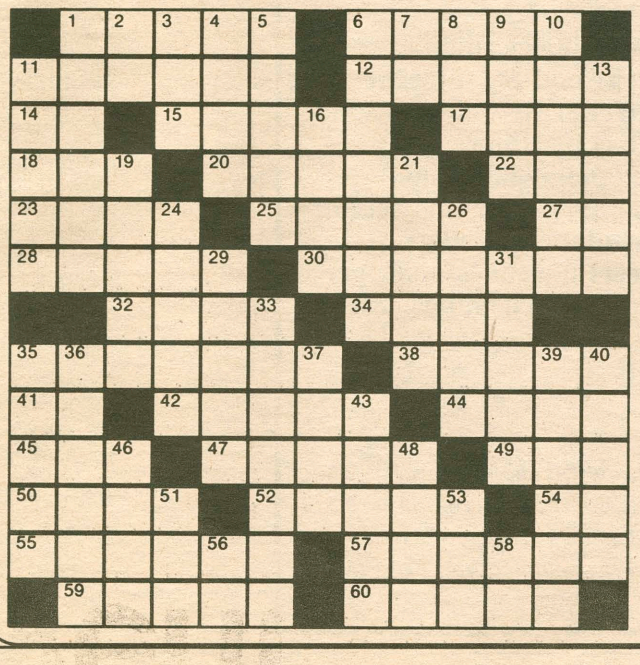
The Weekly Crossword Puzzle

ACROSS

1 Collect
6 Highways
11 Having definable limits
12 Weirder
14 Teutonic deity
15 Tardier
17 Site of Taj Mahal
18 Wine cup
20 Repulse
22 Dry, as wine
23 Unusual
25 Downy duck
27 Compass point
28 Trap
30 Concealed
32 Affection
34 Bristle
35 Scholar
38 Liquid measure
41 Agave plant
42 Mistake
44 Danish island
45 Skill
47 Domesticated
49 Follows Fri.
50 Biblical weed
52 Wheel teeth
54 Therefore
55 Esculent
57 Wanderer
59 Lay in surrounding matter
60 Secret agents

DOWN

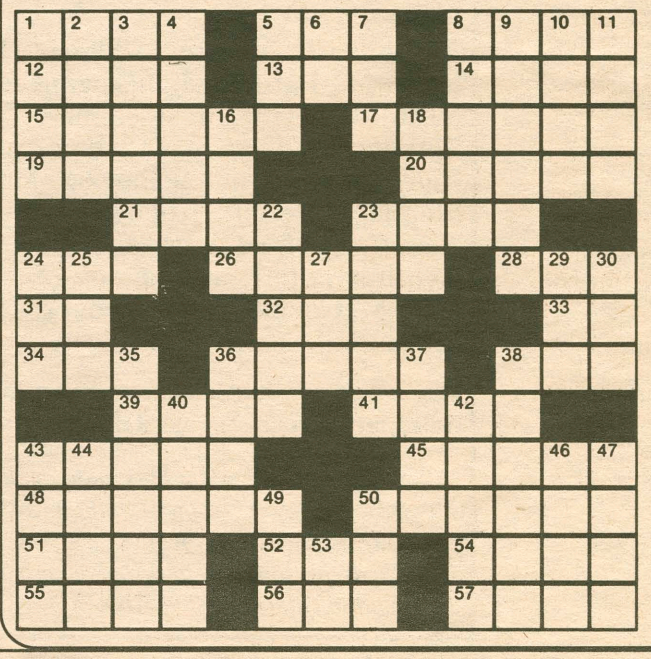
1 Aviator
2 Symbol for manganese
3 Be sick
4 Heavenly body
5 Mediterranean vessel
6 Altar screen
7 Faeroe Islands whirlwind
8 Macaw
9 Excavates
10 Calm
11 Is afraid of
13 Sped
16 Heroic in scale
19 Babylonian abode of dead
21 Smooth
24 Wear away
26 Nerve networks
29 Turn inside out
31 Evaluates
33 Angered
35 Declare
36 Angry outburst
37 Heavy volume
39 Wipes out
40 Moving part of motor
43 Raises
46 Decorate
48 Let fall
51 Recede
53 Capuchin monkey
56 French article
58 Coroner: abbr.



The Weekly Crossword Puzzle

ACROSS

1 Rodents
5 Nod the head
8 Cavil
12 Toward shelter
13 Miner's find
14 Region
15 Pursue
17 Having depressions
19 Narrates
20 Drudges
21 Actual being
23 Misdemeanors
24 With regard to
26 Showy flower
28 Youngter
31 Article
32 Offspring
33 Proceed
34 Condensed moisture
36 Railroad station
38 Marsh
39 Dry
41 Awkward person: colloq.
43 Tree of birch family
45 Having one's taste dulled
48 Climbing device
50 Departs
51 River in Arizona
52 Employ
54 Average
55 Arabian seaport
56 Witty remark
57 Gaelic

DOWN

1 Float
2 East Indian tree
3 Bank employee
4 Trades for money
5 Nod
6 Either
7 Plot of land
8 Church law
9 Painter
10 Walk unsteadily
11 Cushions
16 Greek peak
18 Arabian commander
22 Ancient chariot
23 Spanish title
24 Novelty
25 Dollar bill
27 Cover
29 Time gone by
30 Canine
35 Walk like a duck
36 Extremely terrible
37 Hollow cylinder
38 Amphibious rodent
40 Part of fortification
42 Reproach
43 Seaweed
44 Deposited
46 Oceans
47 Anglo-Saxon slave
49 Alcoholic beverage
50 Permit
53 Therefore